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Annual Catalogue.

ILLINOIS

WESLEYAN UNIVERSITY.

1883-84.

*With list of Graduates
from 1853 to 1883*



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ANNUAL CATALOGUE

OF THE

ILLINOIS

WESLEYAN UNIVERSITY

BLOOMINGTON, ILLINOIS.

BLOOMINGTON:
LEADER PUBLISHING COMPANY.
1883.
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THE CORPORATION.

TRUSTEES.

W. H. H. ADAMS, D. D., Ex-Officio.

TERM EXPIRES IN 1885.

HON. O. T. REEVES, LL. D.

D. T. DOUGLAS, M. D.

REV. J. A. KUMLER, M. A.

J. T. HOBLIT, B. S.

ABRAHAM MANN.

REV. G. R. PALMER, D. D.

N. N. WINSLOW.

J. B. AYERS.

TERM EXPIRES IN 1884.

REV. H. BUCK, D. D.

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GEORGE HISER.

REV. F. M. CHAFFEE.

HON. D. C. SMITH.

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D. McWILLIAMS.

P. WHITMER.

TERM EXPIRES IN 1883.

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D. L. PARKER.

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J. S. SCONCE.

V. S. LINDSEY.

OFFICIAL VISITORS.

CENTRAL ILLINOIS CONFERENCE.

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REV. E. WASMUTH.	REV. E. McCLISH, M. A.
REV. J. W. DENNING.	REV. U. Z. GILMER, M. A.

ILLINOIS CONFERENCE.

REV. W. S. PRENTICE, D. D.	REV. P. WALLACE, D. D.
REV. P. WOOD.	REV. D. H. GILLAN, B. A.
REV. W. H. WILDER, M. A.	REV. M. D. HAWES, M. A.

OFFICERS OF THE CORPORATION.

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HON. B. F. FUNK.

VICE-PRESIDENT:

REV. GEORGE R. PALMER, D. D.

SECRETARY:

H. G. REEVES, B. S.

TREASURER:

JOHN REED.

EXECUTIVE COMMITTEE:

O. T. REEVES, LL. D., CHAIRMAN.

PETER WHITMER.

JOHN REED.

B. F. FUNK.

REV. F. M. CHAFFEE.

J. B. AYERS.

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Withdrawn
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FACULTY OF THE UNIVERSITY.

REV. WILLIAM H. H. ADAMS, D. D., President,
Professor of Ethics and Metaphysics.

HARVEY C. DEMOTTE, PH. D., Vice-President,
Stamper Professor of Mathematics and Astronomy.

SUE M. D. FRY, PH. D.,
Professor of Belles Lettres.

CHARLES M. MOSS, PH. D.,
Kimber Professor of Greek.

*REV. ALBERT J. NAST,
Professor of Latin and German.

LUCIEN M. UNDERWOOD, PH. D.,
Isaac Funk Professor of Geology and Botany.

†-----
Principal of Preparatory Department.

JOHN R. VAN PELT, B. A., B. S.,
Assistant Principal of Preparatory Department.

HON. REUBEN M. BENJAMIN, LL. D., Dean of College of Law,
Professor of Real Property and Criminal Law.

HON. OWEN T. REEVES, LL. D.,
Professor of Contracts.

HON. LAWRENCE WELDON,
Lectures.

AARON G. KARR, LL. B.,
Professor of Torts and Pleading.

EZRA M. PRINCE, M. A.,
Professor of Common Law.

*Resigned. The chair will be filled before September, 1883.

†This place will be filled before September, 1883.

COLOSTIN D. MYERS, LL. B.,
Professor of Equity and Evidence.

JOHN J. MORRISSEY, LL. B.,
Professor of Elementary Law.

C. MORRIS CAMPBELL, Dean of College of Music,
Professor of Piano Forte, Organ and Harmony

LAURA B. HUMPHREYS,
Professor of Vocal Culture and Music Reading.

CHARLOTTE O. LUFKIN,
Professor of Piano Forte.

CORA STEELE,
Piano.

FLORINE SACKETT,
Voice.

WM. B. VAN VALKENBURG,
Voice.

E. A. HOWARD,
Guitar.

J. GEORGE CROSS, M. A., Dean of College of Commerce.

CHARLES M. MOSS, PH. D.,
Secretary of the Faculty.

SUE M. D. FRY, PH. D.,
Librarian.

GEORGE B. HARRISON,
Curator of the Museum.

DEGREES CONFERRED JUNE 14, 1883.

LL. D.

Hon. Robert Hervey, *Chicago, Ill.*

D. D.

Rev. T. F. Chaffee, *St. Paul, Minn.*

Rev. R. M. Barns, *Kansas City, Mo.*

PH. D.

(ON EXAMINATION.)

Edgar H. S. Bailey, PH. B. (Yale S. S.) Bethlehem, Pa.,
 *Chemistry and Physics.*

Henry Sylvester Baker, B. A. (Middlebury Coll.) St. Paul, Minn., . . *Physics.*

Henry Thomas Dawson, PH. B. (Ill. Wes. Univ.) Dudley, Mass., . . . *Physics.*

William Frear, B. A. (Univ. of Lewisburg) Lewisburg, Pa., *Chemistry.*

Rev. Jesse Jackson Fleharty, M. A. (Ill. Wes. Univ.) Fullerton, Neb, . .
 *Metaphysics.*

John Harper, B. A. (Halifax Univ.) Quebec, Can., *Metaphysics.*

George Lilley, M. A. (Wash. and Jeff. Coll.) Kewanee, Ill., . . *Mathematics.*

Bradford S. Potter, M. A. (Genesee Coll.) Edinboro, Pa., . . . *Mathematics.*

Rev. Edward Payson Thwing, M. A. (Harvard) New York, N. Y.
 *Metaphysics and Fine Art.*

Alfred Augustus Stockton, B. A., M. A. (Mount Allison Coll.)
 St. John, N. B., *Modern History.*

Rev. Homer J. Smith, M. A. (Ill. Wes. Univ.) Butler, Pa., *Physics.*
 M. A.

(ON EXAMINATION.)

Peter R. Erling, Ph. B. (Ill. Wes. Univ.) *Chicago, Ill.*

John Columbia Gullett, B. S. (Moore's Hill Coll.) *Litchfield, Minn.*

John Gallagher, Ph. B. (Ill. Wes. Univ.) *Falls City, Neb.*

John Stuart, B. A. (Toronto Univ.) *Beamsville, Ont.*

Thomas Griffith, Ph. B. (Ill. Wes. Univ.) *Brampton, Ont.*

†Homer J. Smith, Ph. B. (Ill. Wes. Univ.) *Butler, Pa.*

M. A.

In Cursu.

Fremont Charles Blandin *Rutland, Ill.*

†Omitted by mistake, from Catalogue of 1880-1.

George Darwin King	<i>Bozeman, Mon.</i>
William H. Pumphrey	<i>Eureka, Ill.</i>
Robert W. Patterson	<i>El Paso, Ill.</i>
John Harden Scott	<i>Colfax, Ill.</i>
Alpheus Hamilton Wood, B. A. (Battle Creek Coll.).	<i>Lamar, Mo.</i>

M. S.

In Cursu.

Joseph Smiley Sageser,	<i>Chicago, Ill.</i>
Margaret Annetta Sudduth.	<i>Bloomington, Ill.</i>

B. A.

In Cursu.

Dexter W. Corley	<i>Tower Hill, Ill.</i>
William Emmett Higbee	<i>Bloomington, Ill.</i>
Charles Wesley Hickman	<i>Williamsville, Ill.</i>
Murray Levering Johnson	<i>Normal, Ill.</i>
William Fee Muse	<i>Milan, Ill.</i>
Charles Sylvester Parmenter	<i>Ottawa, Ks.</i>
Thomas Harvey Simmons	<i>Bloomington, Ill.</i>
Dora Philena Straight	<i>Bloomington, Ill.</i>

B. S.

In Cursu.

Robert Howard Patton	<i>Auburn, Ill.</i>
David Thomas Miles	<i>Cisco, Ill.</i>
Luella Clark Yocum	<i>Galva, Ill.</i>

PH. B.

In Cursu.

George E. Gerowe	<i>Wells Bridge, N. Y.</i>
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COLLEGE OF LETTERS AND SCIENCE.

FACULTY.

REV. W. H. H. ADAMS, D. D., President,
Professor of Ethics and Metaphysics.

H. C. DEMOTTE, PH. D., Vice-President,
Stamper Professor of Mathematics and Astronomy.

SUE M. D. FRY, PH. D.,
Professor of Belles Lettres.

CHARLES M. MOSS, PH. D.,
Kimber Professor of Greek.

REV. ALBERT J. NAST, M. A.,
Professor of Latin and German.

LUCIEN M. UNDERWOOD, PH. D.,
Isaac Funk Professor of Geology and Botany.

GEORGE B. HARRISON.
Curator of Museum.

COLLEGIATE COURSE OF STUDY.

FRESHMAN YEAR.

Classical.

Latin.
Greek.
Algebra, completed.
Physiology.
Elocution.

Scientific.

FALL TERM.

Latin.
Rhetoric.
Algebra, completed.
Physiology.
Elocution.

WINTER TERM.

Latin.
Greek.
Geometry, Solid and Spherical.
General History.

Latin.
Civil Government.
Geometry, Solid and Spherical.
General History.

SPRING TERM.

Latin.
Greek.
Trigonometry.
General History.

Latin.
Structural Botany.
Trigonometry.
General History.

SOPHOMORE YEAR.

FALL TERM.

Latin.
Greek, or German.
Analytics.
History of Civilization.

Latin.
German.
Analytics.
History of Civilization.

WINTER TERM.

Latin, or German.
Greek.
Differential Calculus.
Zoology.

Latin.
German.
Differential Calculus.
Zoology.

SPRING TERM.

Latin.
Greek, or German.

Latin.
German.

Integral Calculus.
English Criticism.

Integral Calculus.
English Criticism.

JUNIOR YEAR.

FALL TERM.

Latin, or German.
Logic.
Chemistry.
English Literature.

German.
Logic.
Chemistry.
English Literature.

WINTER TERM.

Greek.
Analytical Chemistry, or German.
Mechanics.
History of Philosophy.

Analytical Chemistry.
German.
Mechanics.
History of Philosophy.

SPRING TERM.

Latin.
Greek, or German.
Physics.
Political Economy.

Surveying.
German.
Physics.
Political Economy.

SENIOR YEAR.

FALL TERM.

Astronomy.
Mineralogy (6 weeks.)
Geology (9 weeks.)
Psychology.
Greek.

Astronomy.
Mineralogy (6 weeks.)
Geology (9 weeks.)
Psychology.
Language.

WINTER TERM.

Geology.
Evidences of Christianity.
Rhetoric.
Latin.

Geology.
Evidences of Christianity.
Rhetoric.
Aesthetics.

SPRING TERM.

Moral Science.
International Law.
History of Art.

Moral Science.
International Law.
History of Art

REMARKS ON COLLEGIATE COURSES.

It is intended by the preceding course to furnish a good foundation for culture to persons who desire a collegiate education, and also to those who expect to pursue advanced studies after preliminary training. Courses leading to the degree of Ph. D., framed to suit the needs of the latter class, have been prescribed by the University, and information concerning them can be obtained by addressing the Secretary of the Faculty.

The Classical course leads to the degree of B. A., and the Scientific course to that of B. S.

The degree of Master of Arts, *in cursu*, is conferred on all Bachelors of Arts of three years standing, who, in the meantime, have sustained a good moral character, and who give satisfactory evidence that they have prosecuted advanced studies, either professional, scientific, or literary.

The degree of Master of Science will be conferred on all Bachelors of Science who have completed, or may complete, the Scientific course of study in the University, upon the same conditions as the degree of Master of Arts is conferred upon those who complete the Classical course.

All degrees in course will hereafter be conferred only upon application of the candidate to the Secretary of the Faculty, enclosing the diploma fee, twenty days before commencement.

Few elections have been inserted, partly because of lack of funds to increase the Faculty, and partly because the courses are not intended to make specialists. Until a comparatively recent period, no elections were allowed in any college. It is believed that the scholarship of fifty years ago will compare favorably with that of the present time, when courses are made so largely elective.

Certificates from Colleges of similar grades will be received in lieu of examinations for admission to advanced standing.

Examinations for entrance are held the first two days of each term, and on Friday and Monday preceding the annual commencement.

COLLEGIATE STUDENTS.

SENIORS.

Carr, William M	<i>Louisville, Ky.</i>
English, Edward C.	<i>Danville.</i>
Hart, William H.	<i>El Paso.</i>
Minard, Charles W	<i>Crete.</i>

JUNIORS.

Ballard, Asa H	<i>Shirley.</i>
Conard, Arthur M.	<i>Wenona.</i>
Herron, Emma J.	<i>Broadland.</i>
Wight, John F.	<i>Todd's Point, Ky.</i>

SOPHOMORES.

Beale, Asa P	<i>Wyoming.</i>
Bigler, Edward E.	<i>Auburn.</i>
Bradley, Luella	<i>Mankato, Minn.</i>
Cowen, Mary	<i>Bloomington.</i>
Eddy, Hamlin C	<i>Millersburg.</i>
Foster, Wallace D.	<i>Lodemia.</i>
Frantz, Henry E.	<i>Ocoya.</i>
Gay, John W.	<i>Shelbyville.</i>
Haggard, Fred. P	<i>Bloomington.</i>
Loehr, Leon L.	<i>Bloomington.</i>
Martin Allen	<i>Bement.</i>
Patton, Sarah	<i>Auburn.</i>
Powell, Herbert.	<i>Weston.</i>
Sikes, George W.	<i>Bloomington.</i>
Sloan, Charles N.	<i>Auburn.</i>
Sterling, Joseph	<i>Le Roy.</i>
Stone, Henry O.	<i>Bloomington.</i>
Sweeney, Jessie	<i>Rushville.</i>
Thomson, George S.	<i>Fort Worth, Texas.</i>
Vanneman, Albert W.	<i>Ridge Farm.</i>
Van Petten, Edwin M	<i>Neponset.</i>
Ware, Edward N	<i>Towanda.</i>
Wolfe, David	<i>Bloomington.</i>
Woodworth, Bert	<i>Bloomington.</i>

FRESHMEN.

Allen, William W	<i>Shelbyville.</i>
Anderson, James E.	<i>Lexington.</i>
Anderson, Mary R.	<i>Lexington.</i>

Apperson, Frank B	<i>Bloomington.</i>
Apperson, George H	<i>Bloomington.</i>
Ball, George L.	<i>LaRose.</i>
Barrickman, Charles M	<i>Collins.</i>
Barr, Andrew J.	<i>Atlanta.</i>
Bicknell, James S.	<i>Lovington.</i>
Chenoweth, Aline	<i>Clinton.</i>
Davison, J. Morgan.	<i>Minonk.</i>
Graff, Edward.	<i>Rushville.</i>
Grime, Henry T.	<i>Bloomington.</i>
Hay, Louis C.	<i>Bloomington.</i>
Hough, Joseph P.	<i>Midland City.</i>
Ingersol, Hattie.	<i>Forest City.</i>
Jewell, Belle	<i>Chenoa.</i>
Jones, William D.	<i>Pawnee.</i>
Jordan, Arthur D.	<i>Chenoa.</i>
Kenward, Ira W.	<i>Roberts.</i>
Kerrick, William H.	<i>Belle Plain.</i>
Kimball, Thomas M	<i>Normal.</i>
Klepper, John L.	<i>Lathrops, Mo.</i>
Latham, Chester E.	<i>Bloomington.</i>
Miller, John L.	<i>Pontiac.</i>
Moles, Oliver S.	<i>Brimfield.</i>
Moon, Armanus D.	<i>Pesotum.</i>
Penwell, Pauline.	<i>Shelbyville.</i>
Pillsbury, Maud	<i>Pontiac.</i>
Richmond, John C.	<i>Walker, Mo.</i>
Ryburn, Frank	<i>Heyworth.</i>
Shaw, James H.	<i>Bearstown</i>
Sikes, John H.	<i>Bloomington.</i>
Sikes, Lincoln F.	<i>Bloomington.</i>
Sikes, Orilla A.	<i>Bloomington.</i>
Serry, John L.	<i>Rowe.</i>
Straight, Leonard A.	<i>Bloomington.</i>
Thompson, May	<i>Gibson City.</i>
Tomlin, Almarin	<i>Pleasant Plains.</i>
Underwood, William H.	<i>Wellington.</i>
Van Pelt, I. Norman	<i>Minonk.</i>
Van Petten, Bina	<i>Neponset.</i>
Washburn, Nettie	<i>Tremont.</i>
Wasmuth, Florence.	<i>Pontiac.</i>
Welty, Della	<i>LaRose.</i>
Wightwick, Lizzie	<i>Clinton.</i>
Williams, Robert	<i>Bloomington.</i>

PREPARATORY DEPARTMENT.

The Trustees of the University are happy to announce that they have consummated a plan for dividing the Collegiate from the Preparatory Department, which, they believe, will be of great advantage to both. The new department will be placed under the charge of a competent principal and assistants, and under students will, in consequence, be brought more in contact with those whose sole business it will be to attend to their welfare. The classes will be smaller than heretofore, thus giving to pupils the advantage of more personal drill; the recitation hour will probably be extended; rooms will be nicely fitted up for their exclusive use. It is also expected that a good room will be provided and placed in charge of the Principal, where pupils can spend the hours intervening between recitations in quiet study.

It cannot now be announced what changes in the courses of study given out may be necessary, but just as few as possible will be made, and none will be introduced which will affect the standing of students who already have a settled rank in classes. Students who have been here before may feel assured that nothing will be done in the adjustments necessary upon the new status of affairs, which will impair the success of their plans for advancement. Promotion from one department to the other will rest upon the same basis as heretofore. The change has been made by the Board of Trustees that all the work may be greatly benefitted by relieving the unnecessary strain upon each, and by increasing the facilities for instruction. And it is hoped and believed that these objects will be fully accomplished by the action taken.

The care of the records, attention to the enrolling of names, assistance in obtaining suitable boarding places, etc., will be assigned to the academic faculty, and more and better facilities for personal notice of the needs of students will then be assured. An increase in the number of students is confidently expected in consequence of these various considerations. A reference to the Faculty page will indicate the provisions to be made for instructors. Others will be added as demanded by the work.

Although the following courses make no provision for instruction in some of the lower branches in English, it is understood that classes will be formed to meet the requirements of pupils who are deficient in the rudiments of an English education.

Certificates from preparatory schools, if properly endorsed, will be accepted for the same work which they cover, in our preparatory course. These should be presented on entrance, as a pupil's proper standing can then be given him immediately.

PREPARATORY COURSE OF STUDY.

JUNIOR YEAR.

Scientific.

Arithmetic, reviewed.
English Grammar.
Geography.
Latin.
Criticism.

FALL TERM.

Arithmetic, reviewed.
English Grammar.
Geography.
Latin.
Criticism.

Classical.

WINTER TERM.

Algebra.
English Analysis.
United States History.
Latin.
Elocution.

Algebra.
English Analysis.
United States History.
Latin.
Criticism.

SPRING TERM.

Algebra.
English Composition.
Physiology.
Latin.
Criticism.

Algebra.
English Composition.
Physiology.
Latin.
Elocution.

SENIOR YEAR.

FALL TERM.

Algebra.
Natural Philosophy.
Latin.
Greek.
Elocution.

Algebra.
Natural Philosophy.
Latin.
History of England.
Elocution.

WINTER TERM.

Geometry.
Zoology.
Latin.
Greek.
Criticism.

Geometry.
Zoology.
Latin.
History of France.
Criticism.

SPRING TERM.

Geometry.
Botany.
Latin.
Greek.
Elocution.

Geometry.
Botany.
Latin.
Physical Geography.
Elocution.

PREPARATORY STUDENTS.

SENIOR PREPARATORY.

Anawalt, William H	<i>Rock Island.</i>
Anderson, Fred.	<i>Taylorville.</i>
Apperson, Ella	<i>Bloomington.</i>
Ayers, Benjamin F	<i>Morton.</i>
Ayers, Seymour W.	<i>Danvers.</i>
Bonnell, Charles H.	<i>Owaneco.</i>
Burns, Anna	<i>Wenona.</i>
Campbell, Louis.	<i>Clinton.</i>
Coney, Gertrude.	<i>Watseka.</i>
Correll, Flora	<i>Funk's Grove.</i>
Covey, John E.	<i>LeRoy.</i>
Criswell, Robert B.	<i>Normal.</i>
Crum, Jennie	<i>Cropsey.</i>
Crum, Myra.	<i>Cropsey.</i>
Everly, Carrie E.	<i>Bloomington.</i>
Everly, Lu Lester	<i>Bloomington.</i>
Fullenwider, Anna	<i>Heyworth.</i>
Graves, Clara	<i>Bloomington.</i>
Gaines, Franklyn W	<i>Indianola.</i>
Hainline, Henry O.	<i>McLean.</i>
Harpole, Sarah	<i>Bloomington.</i>
Harris, Carlos H.	<i>Carlinville.</i>
Harris, William C.	<i>Groveland.</i>
Henry, Edwin D	<i>Auburn.</i>
Heywood, Maud.	
Jackson, Stella	<i>Chenoa.</i>
Jewell, William E.	<i>Chenoa.</i>
Kendall, Eva.	<i>Wenona.</i>
Knudson, Martin H	<i>Springfield.</i>
†McBarnes, Edward	<i>Bloomington.</i>
McCoy, J. Hamilton	<i>Oakley.</i>
McIntyre, Duncan G	<i>Curry Hill, Ontario, Ca.</i>
Mecham, John B.	<i>Mazon.</i>
Moles, John W	<i>Brimfield.</i>
Nixon, Elmer S.	<i>Clinton.</i>
Norton, Samuel R.	<i>Lemont.</i>
Parks, Rufus H.	<i>Minonk.</i>
Pumphrey, James L	<i>Heyworth.</i>

†Expelled.

Ray, Alice.	<i>El Paso.</i>
Read, Nellie K.	<i>Bloomington.</i>
Reynolds, George M.	<i>Utica.</i>
Simmons, Lizzie.	<i>Bloomington.</i>
Sinnock, Emma	<i>Williamsville.</i>
Smith, Lincolnette.	<i>Bloomington.</i>
Stout, Charles H.	<i>Auburn.</i>
Taliaferro, Walker	<i>Roseville.</i>
Thomas, Mary	<i>Bement.</i>
Tipton, Belle	<i>Normal.</i>
Waters, May	<i>Pontiac.</i>
Watson, Altha	<i>Normal.</i>
Watson, Fred. W.	<i>Normal.</i>
Wells, Harry	<i>Pleasant Hill.</i>
Wilson, Jennie	<i>Clinton.</i>
Winslow, Frank E.	<i>Bloomington.</i>
Young, Edgar.	<i>Saunimen.</i>
Young, Ella.	<i>Bloomington.</i>

JUNIOR PREPARATORY.

Alford, Elbert E.	<i>Lexington.</i>
Alford, Lorenzo W.	<i>Cropsey.</i>
Armitage, Clara	<i>Odell.</i>
Armstrong, John J.	<i>Beason.</i>
Atchison, Charles.	<i>Heyworth.</i>
Ayers, Frank D.	<i>Danvers.</i>
Ayers, May.	<i>Arlington, Texas.</i>
Baker, Thomas J.	<i>Danvers.</i>
Banks, Henry.	<i>Bloomington.</i>
Barr, James	<i>Delano.</i>
Beardsley, Flora	<i>Viriden.</i>
Black, Newton	<i>Freen Valley.</i>
Boner, Rose C.	<i>Panola.</i>
Brannen, Joseph P.	<i>Weston.</i>
Britton, Ella	<i>Williamsville.</i>
Brode, Alvin B.	<i>Buda.</i>
Brown, Elmer.	<i>Downs.</i>
Brown, Parmelia H.	<i>Lexington.</i>
Buck, Lora M.	<i>Saybrook.</i>
Butterfield, Edward S.	<i>Rankin.</i>
Cassady, Belle.	<i>Lexington.</i>
Clark, Carrie.	<i>Monarch.</i>
Clark, Elijah.	<i>Monarch.</i>
Clark, Howard W.	<i>Ray.</i>
Cline, Leighton W.	<i>Raymond.</i>
Cochran, Kate.	<i>Lexington.</i>
Coffman, Willie	<i>Danvers.</i>

Colby, Herbert D	<i>Macon.</i>
Collins, Charles	<i>Greenfield.</i>
Conboy, Mary	<i>Wapella.</i>
Cook, John W	<i>Lexington.</i>
Copes, Ella	<i>Pekin.</i>
Corsen, Charles P	<i>Ashland.</i>
Davies, Jennie	<i>Chenoa.</i>
Davison, William S.	<i>Minonk.</i>
Dooley, Samuel C.	<i>Bloomington.</i>
Edwards, Effie	<i>Le Roy.</i>
Edwards, John P	<i>Buffalo.</i>
Fantz, Tracy.	<i>Selma.</i>
Finch, Jesse.	<i>Bloomington.</i>
Flood, Benjamin F	<i>Wilmington.</i>
Forbes, Harry.	<i>Danvers.</i>
Freshwater, John A.	<i>Fairbury.</i>
Fry, John G.	<i>Oak Grove.</i>
Funk, Grace.	<i>Bloomington.</i>
Gallegan, Bartholomeu	<i>Springfield.</i>
Gay, Benjamin F	<i>Morton.</i>
Gibson, Elmer.	<i>Macon.</i>
Graves, Samuel	<i>Delavan.</i>
Haggard, Lucy	<i>Bloomington.</i>
Hamlin, Carry M.	<i>McLean.</i>
Hainline, Mary	<i>McLean.</i>
Harrah, Isaiah V	<i>Indianola.</i>
Harrison, Henrietta.	<i>Salisbury.</i>
Harrison, Harry.	<i>Bloomington.</i>
Hart, Clara	<i>El Paso.</i>
Hartson, William H.	<i>Bloomington.</i>
Heller, Fannie M	<i>Towanda.</i>
Henry, Don C.	<i>Dry Grove.</i>
Henry, Matilda	<i>Kansas City, Mo.</i>
Hester, Cyrus	<i>Ridge Farm.</i>
Hildreth, Ira E.	<i>Saybrook.</i>
Howes, Carrie B.	<i>Downs.</i>
Hume, Wilber.	<i>Roseville.</i>
Hunter, Clara	<i>Chilicothe.</i>
Ingersol, Alice.	<i>Bloomington.</i>
Ingersol, Etta.	<i>Forest City.</i>
Irons, Clara M.	<i>Bloomington.</i>
Johnson, Ella	<i>Bloomington.</i>
Johnson, Ida.	<i>Bloomington.</i>
Johnson, William A	<i>Lexington.</i>
Jones, Anna	<i>Towanda.</i>
Jones, Harry	<i>Parnell.</i>

Jones, John W	<i>Williamsville.</i>
Jones, Nellie	<i>Williamsville.</i>
Kershaw, Chloe.	<i>Le Roy.</i>
Kirkpatrick, Ollie.	<i>Bloomington.</i>
Krum, Jennie	<i>Bloomington.</i>
Landes, Belle	<i>Groveland.</i>
Larimore, Effie.	<i>Pekin.</i>
Lisenby, Minnie.	<i>Weldon.</i>
Lisenby, Maud L	<i>Weldon.</i>
Loar, Abram D	<i>Bloomington.</i>
Lyons, John F	<i>Tolono.</i>
Madden, Loyal	<i>Rardin.</i>
Marbold, Herman	<i>Greenview.</i>
McCloud, Ellsworth	<i>Deer Creek.</i>
McKown, William C.	<i>Bloomington.</i>
McTaggart, Thomas A	<i>Pawnee.</i>
Megaw, James W.	<i>Owanaco.</i>
Meredith, Cassie	<i>Taylorville.</i>
Middleton, Amy	<i>Pekin.</i>
Miller, Andrew H.	<i>Smithton.</i>
*Miller, Jessie.	<i>Bloomington.</i>
Mitchell, Minnie B.	<i>Bloomington.</i>
Moreland, Edward D	<i>Belleflower.</i>
Morgan, Charles W	<i>Mechanicsburg.</i>
Morris, Luella.	<i>Green Valley.</i>
Murray, Henry M.	<i>Bloomington.</i>
New, Ella.	<i>Bloomington.</i>
Nichols, Enos R.	<i>Delavan.</i>
Orr, Jennie.	<i>McLean.</i>
Patton, Joseph H	<i>Little Indian, Iowa.</i>
Pearson, Mattie.	<i>Fairbury.</i>
Peasley, Anthony W	<i>Downs.</i>
Peck, Lewis N	<i>Bement.</i>
Perry, Elmer E	<i>Danvers.</i>
Porter, Frank A	<i>Tonica.</i>
Porter, Samuel D	<i>Tonica.</i>
Price, Lora.	<i>Williamsville.</i>
Randolph, Benjamin F.	<i>Bloomington.</i>
Rayburn, Melvin L	<i>Towanda.</i>
Rayburn, William E.	<i>Bloomington.</i>
Rayburn, Zwingle.	<i>Towanda.</i>
Read, Hosea.	<i>Arrowsmith.</i>
Redshaw, Alfred J	<i>Exeter.</i>
Reeser, Charles	<i>Watseka.</i>
Robertson, William A	<i>Lawndale.</i>

*Deceased.

Robison, Leslie.	<i>Normal.</i>
Rogers, Leila	<i>Covel.</i>
Rogers, Nettie	<i>Covel.</i>
Rouse, Harry B.	<i>Bloomington.</i>
Ryan, John H.	<i>Wellington.</i>
Searles, Olin W.	<i>Newton.</i>
Sherman, Lou	<i>Odell.</i>
Sidesinger, John C.	<i>Morton.</i>
Sitkiff, John.	<i>Roanoke.</i>
Smith, Blanche	<i>Wichita, Kan.</i>
Smith, Obbie.	<i>Blue Mound.</i>
Smith Orlando O.	<i>Smithton.</i>
Sniffin, Nettie	<i>Morton.</i>
Starkey, Basil D.	<i>Colfax.</i>
Stewart, Bruce A.	<i>Randolph.</i>
Stratton, Hattie.	<i>Long Point.</i>
Summers, Frank	<i>Eureka.</i>
Sykes, Richard.	<i>Beverly.</i>
Taylor, Andrew M.	<i>Clinton.</i>
Thomas, John M.	<i>Argenta.</i>
Thompson, Mary.	<i>Flannigan.</i>
Wakefield, Homer.	<i>Bloomington.</i>
Walker, Anna	<i>Clinton.</i>
Walker, Mary	<i>Clinton.</i>
Warlow, Charles A.	<i>Stanford.</i>
Warnsing, George D.	<i>Greenview.</i>
Welch, John F.	<i>Hendrix.</i>
Wheeler, George B.	<i>Belleflower.</i>
Winchell, Hattie B.	<i>Le Roy.</i>
Winslow, Irving M.	<i>Bloomington.</i>
Woolf, Charles S.	<i>Wenona.</i>
Young, Frank.	<i>Bloomington.</i>

It is no less a statement of great import because it is heard so frequently, that, of all peoples, those in a republic, where so much responsibility is thrown upon individuals, must, as a matter of self-preservation, be educated. Washington emphatically repeated the sentiment thus: "In proportion as the structure of government gives force to public opinion, it is essential that public opinion should be enlightened." *Must be educated* is an indefinite statement, to be sure, whose limits no one will be able to define, perhaps for a century yet to come. The phrase has always been so indefinitely used when referring to the function of a citizen in a democracy. The feeble attempts thus far made to define it, in certain cases have been rendered void by a scandalous breach of good faith toward them. The entire educational system of the country is an endeavor, with no very definite end in view, to answer the question; for there is no limit set at which one may be supposed to be intellectually fit for citizenship, and no one of the mass of men asks whether the limit is the common or high school, college or university. The old law therefore determines it. The man is to be twenty-one years of age before he shall possess civic rights. The utter absurdity of this standard of measure is provokingly apparent. It is a short, a very short, way out of what all acknowledge to be a difficulty of real magnitude. The ancient methods of meeting the question were no less unsound. But education,—mental at Athens, physical at Sparta—was a prerequisite to a good citizenship. Relating to Athens, and doubtless other states, the repeated definition in Aristotle* of a citizen as "in no other way so clearly distinguished as by the fact of his participation in judicial and administrative acts," clearly implies a citizen who has received training adequate to the performance of these duties, and not simply one who is a citizen by birth. And his various comments add to the strength of the supposition. For a long time a certain amount of education was compulsory in these states. That part of it, which, at Athens, had special reference to state affairs, is most admirably, if not convincingly to men of this generation, set forth in Pericles' famous funeral oration. But the total of what an Athenian youth of good opportunities received in the way of education, preparatory to citizenship was small in comparison with what is now considered necessary to a safe citizenship by all sound thinkers upon that subject.

With all our advantages and success in educating the masses to be good citizens, we are, in some respects, far below the level attained in other countries. Conspicuously is this true of Prussia. As far back as 1637 it is affirmed that there were Swedish provinces in which a child unable to read and write could not be found. That in time this ideal will be reached may be considered a safe conjecture. The imperative demand is, however, not for a future excellence, but for an immediate release from resulting political and social ills.

*Politics, Book III.

We assume a just pride in the record our forefathers made in demanding and supporting the training of their children and youth in the schools. There were special reasons why they held advanced views upon the necessity of education. Many of them were college graduates. But of more influence was the need of reading to an interpretation of the scriptures in accordance with private judgment, the new doctrine which was still the cause of harsh contention. This lesson they had learned not only in England, but also in the Netherlands, where they fled for safety, where they had met the declaration that "Education is the foundation of the Commonwealth," where the memory of those terrible conflicts for the right of worship according to one's wish were still recent. The Netherlands had heeded Luther's words, "Beloved rulers, if we find it necessary to expend such large sums as we do yearly upon artillery, roads, bridges, dikes, and a thousand other things of the sort in order that a city may be assured of continued good order, peace and tranquillity, ought we not to expend on the poor suffering youth therein at least enough to provide them with a school-master?" This sentiment, in practice, the Puritans had come in contact with, and they made good use of the suggestion. Personal religion and education were so dependent upon each other that as the one would not, the other could not be sacrificed. The machinery of church and education were, therefore, set in motion at one and the same time. So far as they were able to appreciate the needs of the future they met them by provisions for the diffusion of knowledge which were a credit to their good sense and their foresight. It is creditably reported that among the Massachusetts colonists it was long before illiterate persons could be found, and they were emigrants when at last they appeared.

However well known it is that the colonists of Massachusetts were determined in their purpose to make education general among them, their real sentiment can only be appreciated by noticing the record of their endeavors. It is a cause of much regret that these annals are so scanty. As a government measure, indeed, no effort was put forth to gather and preserve the educational history and facts of the country till the census of 1840! But we learn that this colony ordered "that the officers of every town should have a vigilant eye on their brethren that none of them should suffer so much barbarism in any of their families as not to endeavor to teach by themselves or others their children and apprentices perfectly to read the English tongue and knowledge of the capital laws." And in 1880 there were 5,000,000 illiterates in the United States. Immediately it was enacted:

"Y^t learning may not be buried in y^e grave of o^r fath^r in y^e church and Commonwealth, the Lord assisting o^r endeavors, it is therefore ord^{er}ed, y^t ev^{er}y township in this iurisdiction, aft^r y^e Lord heth increased y^m to y^e number of 50 household^{rs}, shall then forthwth appoint one wthin their towne to teach all such children as shall resort to him, to write and

reade; and it is furth^r ord^{er}ed, y^t where any towne shall increase to y^e numb^r of 100 household^s, they shall set up a grammar schoole, y^e m^r thereof being able to instruct youth so farr as they may be fited for y^e University."

This University was Harvard, founded in 1638 by the gift of £3,500 by Rev. John Harvard. The school had an embryonic existence three years previously when "the court agreed to give £400 towards a schoole or colledge, whearof £200 to bee paid the next yeare, and £200 when the work is finished, and the next court to appoint whear and what building." But in 1639 it was ordered "that the colledge agreed upon formerly to bee built at Cambridg shal bee called Harvard Colledge." The course at the young institution did not equal what is now required for admission to it. It was even designed, and the attempt made, to educate the neighboring Indians through natives taught at the college. These and the other acts of this colony gave color to all the educational movements in New England.

President Quincy in his history of the college says forcibly, "the first necessities of civilized man, food, raiment and shelter had scarcely been provided; civil government and the worship of God had alone been instituted, when the great interests of education engaged the attention of the colonists of Massachusetts." But they lost no time in promulgating other laws relative to "breeding and bringing up their children and apprentices in some lawful calling, labor or employment, * * * if they will not or cannot train them up in learning to fit them for higher employments." The 'will not' was subject to a fine of twenty shillings. "There were thus," says a noble commentator, "recognized and embodied in a public statute the highest principles of political economy and of social well-being—universal education and the prevention of non-producers among men."*

These provisions, it will be noticed, are precisely what is now intended by the established law of some of our states, viz: to have a graded series of instruction from common schools to the universities. We are behind the ideas of 1640 in not making all our schools part and parcel of one grand whole, the various grades sending students directly to the next higher. On the contrary there is the greatest difference in the quantity and quality of work done in schools of the same grade, the next higher recognizing it in some instances, rejecting it in others. A 'system' of schools can, in reality, hardly be said to exist among us.

The same story in fainter outlines is left of the other colonies. Virginian history of education in colonial times centers around William and Mary College (founded 1639). For its maintenance a public tax was levied. All the notions that underlie our school system seem to have been present there: the right to tax for its support, the idea of supervision, the responsibility of government—which, by its function as an educator, the college was, in return, to assist.

*Report of Commissioner of Education for 1878, p. XLVI, from whose various reports much of this information is derived.

At New Amsterdam, (New York), in 1638, a public tax was levied 'for the maintenance of schoolmasters.'

Another interesting scrap of information is that in 1639 the Swedes of Pennsylvania sent home for "3 books of sermons, 42 psalm books, 100 tracts, 200 catechisms and 200 primers," and in 1696 for 500 catechisms and 400 primers. Probably the two latter named were to be used in school instruction. The Governor was directed "to urge the instruction and virtuous education of youth and children." Penn subsequently caused enactments to be made originating schools in his colony so that "they (the youth) may be able to read the Scriptures and write by the time they attain to the age of 12 years and that they then be taught some useful trade."

The continuance and growth of these purposes to educate in successive generations, is outlined in the establishment of colleges for higher instruction, as follows: Yale 1701, Princeton 1746, University of Pennsylvania 1748, Columbia 1754, Brown 1765, Dartmouth 1770, Williams 1793. Yale had, in 1776, graduated 1,405 students. Various academies were also early founded, as the Boston Latin School 1635, Hopkins Grammar School, New Haven, 1660, Germantown Academy 1760, and many others which still exist.

"When the independence of the United States was accomplished, seven of the original States introduced a general educational provision into their constitutions." At the present time none of the States are without such provisions. The General Government in 1785 passed an ordinance governing the Northwest Territory, in which was a declaration that one square mile in every township should be used for the support of common schools. In 1787, the amount set apart was made three square miles, the proceeds of the addition to go toward establishing and endowing universities. The purpose was "that religion, knowledge and morality being necessary to good government and the happiness of mankind, schools and the means of education shall be forever encouraged". The grants gave to the states 69,000,000 acres. This does not include the vast grant in 1862 for the establishment of colleges of Agriculture and Mechanics.

This brief outline shows how strong has been the purpose to make the country a land of educated men and women. But it is remarked above that almost no attempt has yet been made to define what amount of this generosity shall be accepted by men before they become fit to perform the weighty duties of citizenship.

The peculiar circumstances surrounding the organization and early history of the Methodist Church in America, by reason of which denominational schools were not established until a comparatively late date, are well known. The salvation of men was considered of more moment than their education. Still, Dickinson College was established in 1783. But the foundation of the Wesleyan University at Middletown in Connecticut, in 1830, gave an impetus to our connectional work in education, and a numerous progeny has sprung from the suggestion embodied in this endeavor. There are now no less than 43 colleges under control of the Methodist

Episcopal Church alone. There are 67 seminaries and academies under the same charge. The value of the latter class of schools to the country can hardly be overestimated. Cazenovia Seminary in New York has given more or less education to 17,000 students. Of these schools Edward Everett was probably speaking when he said "the Methodists had done more than any religious denomination to promote sound education."* The preparatory schools connected with many of our colleges are such seminaries except in name. There are also under our control 25 female seminaries and 8 theological institutes. These various schools hold \$12,138,410 worth of property.

The Illinois Wesleyan University, one of the chain of Wesleyan Universities, was granted a charter in 1850. At first it was a mere preparatory school. It granted its first *in cursu* degree in 1853, Rev. John Dempster, D. D. being President at the time. There were then five instructors. Harvard when 140 years old had four professors, Yale at 20 had a President and three tutors, and Princeton had \$12,000 endowment when it had sent out 2,700 graduates.† At this juncture for lack of funds the school entirely failed, and was scarcely revived until 1857, when it reopened with three teachers and seventeen students. In 1863 it was depopulated by the enlistment of all but eleven students. From this time it has been advancing, though with many lapses. In 1870 ladies were admitted on the same terms as men.

It may perhaps be conceded that a connectional institution of learning at this point is an efficient aid to the church and the cause of education. It may be noted also that most colleges have gone through similar adverse circumstances. But this is certainly no just reason to suppose that all must, or that this one ought to suffer such reverses. It should find at once its Sir Walter Mildmay, or Rich, or Seney, or Durant, or Fiske, or Tulane, or Stone, or some other of that noble list of men and women who have regard for the present and for the future.

"I have set an acorn," said Sir Walter Mildmay, to Queen Elizabeth, when he founded Emanuel College, "which when it becomes an oak, God alone knoweth what will be the fruit thereof." The fruit was in many graduates among the Massachusetts Colonists, who laid such broad foundations for the future of New England and the whole country.

"I would found an Institution," said Ezra Cornell, "where any person can find instruction in any study." Such will doubtless find instruction within its walls and those of Boston and Middletown when Cambridge's five hundred shall have become a thousand years.

Our immediate need is for the endowment of several chairs with not less than \$40,000 each. Books, apparatus and appliances of all kinds are needed, and with the present Faculty would be used. The past is not without hope. There should be a far brighter expectation in looking toward the future.

*Inaugural Address of President Tenney, Colorado College, 1882, p. 6.

†See Autobiography of Bishop E. O. Haven, p. 82.

The demand of the hour in business, politics, the church, society, is for educated men and women—men and women educated at some college. Both to young men and young women the Illinois Wesleyan offers its resources. We invite their attendance; we solicit patrons and benevolent persons to extend their kind offices in giving us moral and material support.

There are now 364 colleges in the United States. Of other schools there is an untold number. Let us congratulate ourselves for these things. Let us also recollect the grave questions in education which await settlement. What are some of them?

What shall constitute a college education and what shall be the value of collegiate degrees? How shall these queries be answered when, for less work than is required to enter a good college, insignificant schools grant the highest honors?

How shall the studies of a college course be adjusted to each other? Shall we have elective or required work, and how much of each? Who will define what science is relative to a curriculum of study?

What is to be understood by University and College? Have we, really, more than one University in the country—the Johns Hopkins, of Baltimore.

Concerning public school matters, it may be asked:

What of school supervision? That it is, outside of cities, of almost no value as now conducted, is generally admitted. And this is no discredit to those who are attempting the impossible task, under legal and other difficulties. Common school teaching is growing worse, for there is no efficient stay to incompetency entering the profession, and against the parsimony of officers. In Ontario all common school teachers have the same preparation for their work and are under rigid supervision. We save money and train criminals.

New York City is a fair example to illustrate our short-sightedness. Each year \$5,000,000 is spent for police and some beggars; \$3,500,000 to teach 132,720 daily attendants out of a school population of 385,000. The year 1900 must pay the penalty. Vast sums in the aggregate are paid out for education. Seventy-five million dollars have been given since 1870 by private individuals, but the last census showed one in five of our population to be illiterate, and the general government is besought to save us from the gigantic threat.

What is the relation which morality and good-breeding have to the work our schools do? The lament is heard that our schools are not what they should be in promoting these virtues. The well founded opinion of very many able men is that the fault is in the lack of home training, not in the schools. The degeneracy of the times, however, is a common theme. *Aristophanes* in his savage play 'The Clouds' says, "I will tell you what this

ancient training was, when justice and sound sense flourished. In the first place you never heard a boy so much as grunt. Then boys went in the roads orderly to the schoolmaster's, who taught them to sing decently and if any of them put in an extra flourish he was rubbed down with a rod, as disgracing the Muses, and they behaved at the table, neither giggling nor sitting cross-legged." And at Sparta the boys were directed "when on the public roads to walk in silence, not to look around in any direction, but to keep their eyes on what was before their feet. You would no more hear the sound of a voice from them than from stone statues. You would have as much difficulty in turning their eyes as if they were made of brass."

A partial return to this discipline would obviate the difficulty.

A last inquiry is, shall we have compulsory education? Laws to this effect exist now in some twenty-five states and territories and are, for the most part, a dead letter in all of them. The question should be, shall we execute these laws?

GENERAL INFORMATION.

NON-RESIDENT AND POST-GRADUATE COURSES.

The non-resident and post-graduate courses announced in the catalogue of 1874 are still issued, in a much extended form, in a separate pamphlet. The courses lead to various degrees, and non-resident examinations are allowed for the larger part of the work, under a carefully guarded scheme. Information and catalogues can be obtained of the Secretary of the Faculty.

DEPARTMENTS OF THE COLLEGE OF LETTERS AND SCIENCE.

An estimate of the work of the departments can be formed from the following reports :

DEPARTMENT OF MATHEMATICS.—The methods of instruction in this department are as varied as the nature of the science will admit. While text-books are used throughout the entire course, classes are not required to adopt either the language or the method of the author. Due attention is given to daily recitation upon specific work previously assigned. At the same time the routine of the recitation is relieved by frequent lectures in which some new phase of the subject under discussion is presented or its practical application familiarly illustrated.

Unproved theorems and unsolved problems are assigned from time to time, and original demonstrations and solutions of the same are required. In all branches of the science independence in thought, originality and brevity in method are studiously encouraged.

The aim of the department is to secure to the student that increased mental power which results from a careful study of the rigidly logical processes in Mathematics, and, at the same time, so to lodge in the mind, in systematic order, the principles of the science that they may find ready application when needed in after life.

During the past year the subjects of Mechanics and Astronomy have been presented and discussed topically. Analytic Geometry and Calculus have been taught principally by lectures, with very satisfactory results.

DEPARTMENT OF BELLES LETTRES.—The study of History is aided by original black-board maps and diagrams. The geography, topography and climate of countries, together with race-characteristics, political governments and progress in science, letters and arts, receive due attention. The first aim is to secure a good outline made up of the great epochs; the second, not only to fill in with facts, but to understand the philosophy of history.

The instruction is given both by text-book and short lectures apropos to the subject in hand. The student is constantly referred to standard authorities that he may become familiar with the sources of historic knowledge.

In the Senior Year, *Æsthetics* and *History of Art*, are studied one term each. The texts are supplemented by lectures and such illustrations as are at the command of the instructor.

English Literature is pursued topically. The gift of a reference library by the Class of '81, makes this possible, and largely extends the field of investigation for the students in this department.

Not only the leading facts in the personal and literary history of authors are discussed, but the forming of a correct literary taste is kept constantly in view. Students are required in this study as well as in the classes in criticism, to put their theoretical knowledge of styles into practical composition, and to investigate subjects for themselves. Both written and oral tests are required throughout the year.

The preparatory students recite once a week, every other term, in criticism. The principles of punctuation and composition are taught in these classes, and written exercises are required at every recitation. Satisfactory grades in this work will be as strictly required in making up class standing as in any other study.

DEPARTMENT OF GREEK.—Three years ago an attempt was made in this department to break away from the ordinary methods of teaching Greek and to put the study on an altogether different, and, it is believed, more rational basis. To this end the authors read were more naturally graded in difficulty, as they are for English or German students in their respective languages, and the authors to be read were suited to the ability of the class, and not the class to an inflexible course. A minimum of purely technical work was exacted. On the other hand every encouragement was held out to induce pupils to do much more general work. Extemporaneous translations were required each day, the student having no lexicons to refer to in preparation for the work. Every assistance in the way of suggestions concerning similar constructions, or meanings elsewhere met with, references to parallel passages and sentiments, emphasizing the authors line of thought, also indeed, emphasizing the sentences in Greek to uncover their meaning—these and various other devices were employed as occasion demanded. The same general plan has been followed the past year with the same encouraging results, some classes adapting themselves to it more readily than others, but all using it with profit.

During the year the beginning class used Phillpotts and Jerram's *Easy Selections from Xenophon*, which is, indeed, a Greek First Reader. The Freshman class read parts of the *Anabasis*, and *Hellenica* and several of *Lysias'* orations, besides taking *Prose Composition* once a week. The Sophomore class read parts of *Thucydides* and *Plato*, and the *Olynthiacs* of *Demosthenes*, and took *Prose composition* once a week. The Juniors read *Aristophane's Clouds* and the *Oedipus Rex* of *Sophocles* and had lessons in *Greek Literature*. The Seniors read parts of *Aristotles' Politics* and received lectures upon *Greek Philosophy*. At suitable times brief explanations were given of questions in law, government, antiquities, etc.

It is the purpose of the department to continue the plan, with such modifications as experience may have suggested, the coming year. It is believed that by it a student is much sooner taught to make an intelligent use of his own daily acquired resources. By it an equal or greater amount of work is done than by the old methods, and in the end, an equally critical knowledge of the language and its peculiarities acquired. The student's interest in the study is many times multiplied.

DEPARTMENT OF LATIN.—The following works have been used during the past year:

Preparatory Years.—Jones' First Lessons in Latin, entire; Cæsar; Virgil; Prosody; Bennett's Easy Latin Stories and Ahn's Latin Vocabulary.

Freshman.—Sallust's Catiline; Cicero's Letters; Horace's Odes; Prose Composition.

Sophomore.—Horace; Satires and Epistles (including the Epistle to the Pisos); Tacitus' Germania and Agricola; Prose Composition; Pliny's Letters.

Junior.—Cicero de Senectute; History of Roman Literature; Juvenal.

Senior.—Seneca's Moral Essays. (Two recitations per week).

DEPARTMENT OF GERMAN.—A two years' course in German is provided for in the Sophomore and Junior years. During the first year large attention is directed to etymology and syntax. The delusive idea that an efficient knowledge of a language can be gained without a thorough mastery of its inflections and forms of expression, is vigorously opposed. At the same time, the methods of imparting this knowledge are many and varied. These can not be covered by any one name, but so far as the so-called "natural method" includes the best results of modern discussion and experience, it has been adopted. After the necessary introductory lessons, but little English is heard in the class-room; in fact, only as much as is required for translation and the impartation of technical knowledge. In the acquisition of language, hearing comes first, then speaking; next reading, and finally writing. Conversation, based on a given text, and with the aid of the black-board, brings into exercise all these functions in their proper order and proportions. Conversation, therefore, constitutes the chief objective point, and the main part, of every recitation. Orthography is taught, both by written translations and by frequent short dictation. But the German script is not taught till some degree of familiarity with the language has been acquired. In pursuit of the above method, Prof. Worman's First and Second Book in German have been used in connection with the grammar, with much satisfaction.

The second year is devoted, in addition to the objects already specified, to the best models of German Literature, and a closer study of the genius of the language in its affinity with the English and divergence from it. Last year Dr. Buchheim's Modern German Reader, two Modern Comedies, Schiller's Wilhelm Tell and Lessing's Minna von Barnhelm were read.

Several German converzationi were held during the year in the society halls for the benefit of the Sophomore and Junior classes in that language.

ADDENDUM.

Since the Faculty page was printed, W. H. WAIT, M. A., has been elected to the chair of Latin and German, and has accepted, and B. S. POTTER, Ph. D., has been elected to and accepted the chair of Geology and Botany.

On page 15 of the catalogue the headings Classical and Scientific should exchange places.

DEPARTMENT OF GEOLOGY AND BOTANY.—It has been the aim in this department to keep abreast of the times: (1.) By using such text-books as will present the various sciences in the light of most recent study. (2.) By supplementing text-book work by conversational lectures and illustrations. (3.) So far as is possible under existing circumstances by bringing students into direct contact with nature—the only satisfactory method of instruction in this department.

The text-books used during the past year have been as follows:

PREPARATORY.

Physiology,* Dunglison; Physical Geography,* Geikie; Zoology, Macalister; Botany, Gray's *Manual*;

COLLEGIATE.

Physiology, Martin; Botany, McNab;* Zoology, Packard; Mineralogy, Lectures;* Geology, LeConte.

*NOTES.—The preparatory class in Botany, were required to prepare a carefully arranged herbarium of not less than 70 native species mounted on standard herbarium paper, (10½x16½ in.)

The Freshman class in Botany gave two hours per week to recitation and each member worked four hours per week in microscopy, each being provided with a set of reagents. Bessey's Botany was in constant use for reference. On account of the fact that only two microscopes were at the disposal of the class it was divided into sections of four, each working at different hours.

The Senior class in Mineralogy each analyzed from 25 to 35 mineral species by blowpipe and wet analysis.

In addition to his own department the professor of Geology and Botany for the past year (as for two years previous) has been called upon to take charge of the following classes: Elementary Physics, Avery's text; Physics, (Junior) original lectures on Heat, Light, Electricity and Conservation of Energy; Chemistry, (Junior) original lectures on Theoretical, Mathematical and Practical Chemistry; Blowpipe Analysis, (Junior) Nason's Elderhorst.

In the last named subject each student analyzed from 40 to 60 simple salts, mixtures and alloys.

GRADES AND EXAMINATIONS.

Students are graded in their work on a scale of 10; the final grade in any subject is made up from: (1) Daily recitations. (2) Final examinations. (3) Such other work or examination as may be assigned by the professor in charge. Those receiving 9 or upwards, on their final markings, are classed as first grade; between 7.5 and 9, second grade; below 7.5 students receive no grade and may receive a second trial or be required to review the subject in class at the option of the professor in charge.

Entrance examinations are held the first two days of each term.

Regular term examinations are held the last three days of each term

Special examinations are held *only* the week prior to the regular term examinations.

Grades are posted on the University Bulletin as soon after the examinations as practicable; they are carefully recorded and will be sent to students, who request it, and enclose a stamp for the same.

TEXT BOOKS.

Students should not purchase text-books until after they are matriculated, as changes are made in texts as often as the subject demands, in order that students may have the advantage of the latest results of investigation and the best methods of presentation. Books may be purchased here as cheaply as elsewhere. Every student should be provided with an ancient and modern atlas, and a dictionary of the English language.

TUITION.

The cost for tuition in both the Collegiate and Preparatory Departments for the coming year will be as follows:

Tuition, Fall Term,	-	-	-	-	-	\$15.00
“ Winter Term,	-	-	-	-	-	13.00
“ Spring Term,	-	-	-	-	-	11.00
Incidental Fee, per term,	-	-	-	-	-	.50
Diploma,	-	-	-	-	-	5.00

By action of the Board of Trustees, and otherwise, the following deductions from the above rates of tuition are made, and no others:

1. To students entering after the close of the third week of the term or for absence on account of protracted illness.
2. Candidates for the Christian Ministry.
3. Sons and daughters of pastors of all denominations, whether active or superannuated by sickness.

Classes second and third will be charged one-half the regular rates. Candidates for the ministry will be required to present a certificate from the Official Board of the church to which they belong, certifying as follows:

“ This certifies that A. B. is a suitable person to become a candidate for the Christian Ministry.” (Signed.)

Tuition required invariably in advance.

The incidental fee is collected from all, without exception.

RECITATIONS.

All recitations are one hour in length, beginning at 8 o'clock a. m. and the work of the day closes shortly after 12 m. with chapel exercises, at which all are required to be present. By arranging the work for the morning hours students have the afternoon and evening for uninterrupted labor

MUSEUM.

The University possesses considerable material for the illustration of the Natural History of the State. The collections are mostly in a condition to be utilized by the students in their studies. The Botanical collection is particularly valuable.

The present collections embrace :

I. BOTANY.

1. The Vasey Herbarium containing most of the Phanerogamia of Illinois.
2. A collection of plants from Colorado and Utah collected by the Government surveys.
3. Miscellaneous collections including Algæ, Mosses and Ferns.

II. ZOOLOGY.

1. The Holder collection of birds numbering over 200 specimens.
2. A marine collection of Corals and Mollusca.
3. A small collection of insects.
4. Miscellaneous collections including Mammals, Reptiles, &c.

III. GEOLOGY.

1. A small collection of fossils illustrating the Geology of Illinois, presented chiefly by the State Geologic Survey.
2. A small collection of rocks and minerals illustrating economic Geology.

LIBRARY.

The room is large, well lighted, and can be shelved to accommodate many thousands of books. The cases put in last year are already filled. Besides the usual State and Congressional contributions and a number of single volumes, the following have been received : From Rev. G. W. Burns, Wenona, by exchanges and otherwise, 16 vols.; Mr. M. J. Gerber, Petersburg, 6 vols.; Rev. W. S. Calhoun, Buffalo, 2 vols.; Rev. M. P. Wilkin, Taylorville, 8 vols.; Rev. W. R. Goodwin, Quincy, 8 vols.; Rev. W. F. Shoemaker, Rosemond, 8 vols.; Rev. W. R. Howard, Irving, 7 vols.; Rev. James Shaw, Beardstown, 32 vols.; Rev. W. E. Lowe, Assumption, 5 vols.; Hon. H. C. Moore, Clinton, 67 vols.; Prof. L. M. Underwood, by exchange and otherwise, 12 vols.; Rev. L. B. Dennis, 21 vols.; Freshman Botany class, 2 vols.

A number of Rev. Dennis' works are valuable contributions to the Theological and Classical Departments.

Rev. James Shaw's contribution included several works of which he is the author, and a valuable set of the "Methodist Magazine," London, 1815-1844.

Hon. H. C. Moore's 67 vols. are "The Philosophical Transactions of the Royal Society of London." They cover the time from its foundation in 1660 to 1804. This gift is a rare one, and will be highly prized by all who

are interested in the University. We wish to express our thanks to those who have placed one or more books in the Library, and to bespeak from them and others still larger gifts in the future.

During the past school year the books have been classified and catalogued by authors and subjects by the the Library Bureau system. A full outfit of case cards, etc., was purchased of the Boston Bureau, and the students can now, with the least possible trouble, find all there is upon any given subject. The number of volumes is at present about 3,000. The room is open to the students each forenoon of the school days. It is hoped that the friends of the University will greatly multiply the periodicals upon our reading tables and add hundreds to the books upon our shelves before another year shall close.

LITERARY SOCIETIES.

Three literary societies, the BELLES LETTRES, MUNSELLIAN and the ADELPHIC, meet weekly during the year. All have well-furnished halls and furnish opportunity for literary effort and development.

REQUIREMENTS.

Students are expected to conduct themselves as gentlemen and ladies, cheerfully complying with requests of the Faculty and the requirements of the Board of Trustees.

RAILROAD COMMUNICATIONS.

The Chicago, Alton and St. Louis; Illinois Central; Lake Erie and Western; Indiana, Bloomington and Western railroads pass through Bloomington. The street cars connecting the two former at the Normal station with the two latter at the Bloomington station and pass the University grounds.

BOARD.

Collegiate students desiring boarding places will receive assistance and directions by applying at the office of the President; preparatory students by applying at the office of the Principal of that department. Board can be obtained at \$3.50 per week and upward in private families, and for ladies at \$2.50 to \$3.50 per week, at the Ladies Boarding Hall. Many students board in clubs thus reducing expenses of board and room to \$2.50 or \$2 per week. Some reduce expenses still lower by self boarding. As low rates can be obtained in Bloomington as in any other city of its size.

INFORMATION.

For Catalogues apply to the President of the University; for courses of study in non-resident and post-graduate work apply to the Secretary of the Faculty.

COLLEGE OF LAW.

FACULTY.

JUDGE REUBEN M. BENJAMIN, LL. D., DEAN,
Real Property and Criminal Law.

JUDGE OWEN T. REEVES, LL. D.,
Contracts.

HON. LAWRENCE WELDON,
Lectures.

AARON G. KARR, LL. B.,
Torts and Pleading.

EZRA M. PRINCE, A. M.,
Common Law.

COLOSTIN D. MYERS, LL. B.,
Equity and Evidence.

JOHN J. MORRISSEY, LL. B.,
Elementary Law.

COURSE OF STUDY.

The Course of Study covers two years, and each year thirty-six weeks, divided into three terms—Fall, Winter and Spring.

The Fall Term begins on Tuesday, the 11th of September, 1883.

The Winter Term begins on Wednesday, the 2d of January, 1884.

The Spring Term begins on Tuesday, the 1st of April, 1884.

JUNIOR YEAR.

STUDIES.	FALL TERM.	PROFESSORS.
Walker's American Law,		<i>Morrissey.</i>
Parsons on Contracts, Vol. I,		<i>Reeves.</i>
Bigelow on Torts,		<i>Karr.</i>
Harris' Criminal Law,		<i>Benjamin.</i>

WINTER TERM.	
Walker's American Law,	<i>Morrissey.</i>
Parsons on Contracts, Vol. II,	<i>Reeves.</i>
Blackstone's Commentaries, Books 1 and 2,	<i>Benjamin.</i>
Stephen on Pleading,	<i>Karr.</i>

SPRING TERM.	
Anson on Contracts,	<i>Morrissey.</i>
Parsons on Contracts, Vol. III,	<i>Reeves.</i>
Blackstone's Commentaries, Books 3 and 4,	<i>Benjamin.</i>
Gould's Pleadings,	<i>Karr.</i>

SENIOR YEAR.

STUDIES.	FALL TERM.	PROFESSORS.
Kent's Commentaries, Parts 1-4 inclusive,		<i>Prince.</i>
Washburn on Real Property, Vol. I,		<i>Benjamin.</i>
Greenleaf on Evidence, Vol. I,		<i>Myers.</i>
Chitty on Pleading,		<i>Karr.</i>

WINTER TERM.	
Kent's Commentaries, Part 5,	<i>Prince.</i>
Washburn on Real Property, Vol. II,	<i>Benjamin.</i>
Bispham's Principles of Equity,	<i>Myers.</i>
Chitty on Pleading,	<i>Karr.</i>

SPRING TERM.	
Kent's Commentaries, Part 6,	<i>Prince.</i>
Washburn on Real Property, Vol. III,	<i>Benjamin.</i>
Cooley on Torts,	<i>Karr.</i>
Mitford's Chancery Pleadings, (Tyler's Ed.),	<i>Myers.</i>

METHOD OF INSTRUCTION.

The attention of students and members of the bar is called to the method of instruction in this institution. It consists mainly of daily recitations from approved text-books, accompanied by familiar expositions, and pertinent and abundant references to standard law treatises and the statutes and decisions of this State.

Experience has proved beyond question the tendency of the lecture system, in whatever department it may be exclusively employed, to make students superficial. Thoroughness in law can only be acquired by a systematic study of the text; at the same time the student is familiarizing himself with the books which he will afterwards use in practice, an advantage which can hardly be overestimated. The lawyer is well-read who knows where to find what he wishes to know.

Lectures are used as a means of review and for the purpose of supplementing some of the branches. Moot courts are held throughout the course, the object and result of which is to give the student a knowledge of the details of the practice as it prevails in this State. The court is under the immediate supervision of a member of the Faculty, and the student is required to draw up his pleadings and conduct suits at law and in equity through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of an attorney.

One who is not acquainted with both can hardly realize the superiority of a well-conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class-work is a powerful incentive to close analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil.

ADMISSION.

The requisites for admission are, that the candidates shall be eighteen years of age, and of good moral character. No previous course of reading is required.

Students who have read law for one year in the office of an attorney, or have attended, for one year, any other law school, may be admitted to advanced standing upon passing a satisfactory examination on the studies of the previous part of the course. Examinations for advanced standing will be held on the first day of each term; but students thus admitted must attend at least one year before graduation.

LIBRARY.

The Law Library, to which the students have access, is one of the most complete in the West. It contains, besides the leading English Common Law and Chancery Reports, full sets of the Federal Reports and of all the State Reports.

DEGREES.

Upon passing the requisite examination for graduation, students who have attended the two years, and such as have completed the Course after admission to advanced standing, will receive the degree of Bachelor of Laws.

ADMISSION TO THE BAR.

By a rule of the Supreme Court of the State of Illinois, a Diploma where the student has actually attended the two years, will be received instead of the examination in open court, otherwise required for admission to the Bar.

PRIZES.

For best examination on the whole Course at the close of Senior Year :

First Prize,	-	-	-	-	-	-	-	\$50 00
Second Prize,	-	-	-	-	-	-	-	25 00

EXPENSES.

The fee for tuition is \$20 per term, payable in advance. The usual fee of \$5 will be charged for the Diploma.

Board can be obtained in clubs at from \$2 to \$2.50 per week ; in private families, from \$3.50 upward.

For further particulars, apply to A. G. Karr, Bloomington, Ill.

LAW STUDENTS.

GRADUATES OF 1883.

Ballance, George W.	<i>Vienna.</i>
Barnes, Richard M.	<i>Lacon.</i>
Chambers, Martin A.	<i>Bernadotte.</i>
Harnsberger, William H.	<i>Decatur.</i>
Kinnan, Manford E.	<i>Towanda.</i>
Lindley, Jacob P.	<i>Bloomington.</i>
Pitts, John J.	<i>Bloomington.</i>
Ransdell, J. Walter.	<i>Atlanta.</i>
Richardson, Eben A.	<i>Windsor.</i>
Silliman, Oscar R.	<i>Carmi.</i>

UNDERGRADUATES.

Ader, Frank D.	<i>Bainbridge, Ind.</i>
Chambers, Robert L.	<i>Table Grove.</i>
Davenport, Frank W.	<i>Bloomington.</i>
Donnelly, Edward E.	<i>Bloomington.</i>
Elliott, George C.	<i>Elliott.</i>
Hays, Charles F.	<i>Logan Co.</i>
Hight, A. D.	<i>Vienna.</i>
Moffett, J. B.	<i>Decatur.</i>
Nichols, Enos R.	<i>Delavan.</i>
Pepperdine, George	<i>Raymond.</i>
Phillips, Lincoln.	<i>Melvin.</i>
Sayler, A. O.	<i>Bement.</i>
Searcy, James.	<i>Palmyra.</i>
Smith, Thomas F.	<i>Franklin.</i>
Stahl, Samuel D.	<i>Moro.</i>
Whitaker, Nathan A.	<i>Alaska, Ind.</i>

COLLEGE OF MUSIC.

FACULTY.

† REV. W. H. H. ADAMS, D. D., PRESIDENT.

† C. MORRIS CAMPBELL, DEAN.

Piano, Organ, Theory, Harmony, Counterpoint, Composition.

† LAURA B. HUMPHREYS,
Voice and Sight Singing.

† CHARLOTTE O. LUFKIN,
Piano.

† CORA STEELE,
Piano.

† FLORENCE SACKETT,
Voice.

† WM. B. VAN VALKENBURG,
Voice.

† MISS E. A. HOWARD,
Guitar.

The College of Music, Wesleyan University, is prepared to offer new and improved facilities for the pursuance of that interesting and almost necessary art. Its success in the past has rendered it necessary to enlarge its capacity in all branches, as well as to add a number of new instructors. This will open to the musical public, a roadway to the pursuance of music in all its branches, from the very beginning to graduation. Our instructors are from the best colleges in Europe and America, and all of them have large experience in teaching the branches they represent. We aim to cultivate a taste for music in our pupils, which shall encourage them to excel. While it should be distinctly understood that the very best private

instruction will be furnished to students who choose that method of study, our belief is centered in the Conservatory or Class System, as not only the cheapest but the best possible method of musical culture.

The Conservatory System is now so established a fact in France, Germany, Belgium, England and America, that scarcely any definition of its scope is requisite. It is to music what a university is to education in general and among certain European nations it is formally recognized by the government with the same liberality that is accorded to other institutions of learning. It is adopted by us, not because it is the cheapest, but because it is the best. Each pupil has the benefit of the whole time given the class. The power of emulation is also fully developed in the class, as ability is matched with ability, mind comes in contact with mind, and intellect is sharpened by intellect. While, therefore, the merits of private instruction are by no means ignored, it is still claimed that the class system possesses certain very important advantages of its own.

PRIVATE LESSONS.

Most students who are passing through colleges and professional schools would never have been educated if obliged to secure a first-class private teacher. The same is true of musical instruction. Hundreds can pay \$15, where fifteen could pay double or thrice that amount. Parties desiring private lessons of any of our teachers are admitted to all the exercises of the college without extra charge. We do not enforce the class system, we advise it as a very desirable method.

THE PIANO FORTE.

Our list of teachers in this branch is a sufficient guarantee of thorough and competent instruction. The course has been carefully laid down and divided into five grades, embracing the best works of the greatest masters. The New England Conservatory Method is used in the first and second grades together with selections from Clementi, Krause, Schumann, Mendelssohn and others. From this point all studies are carefully graded, and each one used for some distinctive trait of excellence. All of the studies and pieces used in our third, fourth, and fifth grades are used in all the principal conservatories, and by all the leading teachers in Europe and America.

In order to graduate as a soloist a student must be able to give, during the last year's study, at least one piano recital from the works of the Masters. Those who are qualified are invited to play at the recitals, concerts, etc., given each term. These concerts are especially profitable to the students. Every inducement will be given students to attend the piano recitals.

All piano pupils will be expected to practice at least the following number of hours per day in the different grades: First Grade, 1½ hours; Second Grade, 2 hours; Third Grade, 3 hours; Fourth and Fifth Grades, 4 hours. The time to be divided on scales, studies and pieces as the teacher may direct.

ORGAN.

Our Organ Course is one of the most interesting features of the college. It is under the special direction of the Dean, whose reputation as a church and concert organist is well known. In this branch special attention is given:

1st. To a systematic study of obligato pedal playing. 2d. To the general application of Harmony and Counterpoint. 3d. To the art of accompanying, embracing the study of the standard Masses and Oratorios. 4th. To the art of Improvising. 5th. To all Concert Music, with special reference to the works of I. S. Bach and Mendelssohn, and arrangements from the scores of Great Masters by W. T. Best.

A knowledge of Harmony is considered an indispensable auxiliary to successful organ study, and it should be taken up from the beginning.

VIOLIN INSTRUCTION.

The growing demand for violin instruction in the past year has induced the management to offer greater inducements hereafter. No school in the West has such a complete course, properly graded and with special reference to teaching sight reading, solo playing and ensemble playing. Our five grades begin with the elementary principles of notation, construction and proper use of the instrument, with easy exercises, studies and recreations from the Violin Methods of Campagnoni, Merz, Alard, DeReriot, Spohr and David, passing on through those of Vanhall, Pleyel, Kayser, Mazas, Mayseder, Ries, and also solos and studies by Rode, Corelli, Viotti, Baillat, Kalliwooda and others. The Violin is taught either in classes or private lessons. The latter at the teachers' regular rate.

HARMONY AND PRACTICAL COMPOSITION.

This department includes a perfect comprehension of the system of musical notation. Classes are formed, both for those who wish to give special attention to this study, and also for the higher branches of Musical Theory, Counterpoint, Fugue, Form and Instrumentation. Pupils are encouraged in these branches to bring in for correction and performance, all original works.

THE COURSE IN THEORY.

This embraces Acoustics, The Tone System, Rhythme, Tempo, Melody Thematic Treatment, Musical Form, Musical Instrumento, the compass and characteristic effects of the various instruments, &c., together with the principles underlying the meaning and interpretation of music. This is one of the separate branches which students are so much in need of at the present time.

VOICE CULTURE.

Probably no department of musical culture is so much neglected as that which relates to the development and training of the voice. It is one

of the most valuable arts, as it teaches the proper use of the respiratory organs, whose improper or insufficient employment injures the general health, and particularly that of the vocal organs, the forcing or straining of which tends directly to throat and lung difficulties.

ADMISSION AND CLASSIFICATION.

The Dean is ready at any time to converse with pupils, their friends or guardians on this subject. All matters of business concerning the College of Music must be attended to invariably at the office of the Dean.

Pupils may enter the College at any time, but it is very desirable, that as far as possible, they should commence at the beginning of the term. Accurate classification is, in all cases, adhered to, and a student is examined on entering to ascertain his degree of proficiency. Classes for the Piano Forte are limited to four in each grade; in Violin playing and Voice Culture, limited to four; in Harmony, Theory and Analysis, limited to eight students.

TUITION,

PER QUARTER OF TEN WEEKS, PAYABLE STRICTLY IN ADVANCE.

Piano Forte, 1st and 2d grades (class of 4).	\$10.00
“ “ 3d, 4th and 5th grades of (class of 4).	15.00
Organ, 1st and 2d grades (class of 4)	10.00
“ 3d, 4th and 5th grades (class of 4).	15.00
Voice, 1st and 2d grades (class of 4).	10.00
“ 3d and 4th grades (class of 4).	15.00
“ 5th grade (class of 2).	20.00
Violin, Flute, Cornet and all Orchestral Instruments, (classes of 4)	10.00
Harmony,	15.00
Theory,	15.00
Counterpoint, Composition and Orchestration,	20.00
Art of Conducting,	20.00
Oratorio Class, (including music)	5.00
Concert Dept. of Dramatic Action and Expression,	25.00
Diploma and Final Examination,	5.00
Certificate,	1.00

Tuition will be charged pro rata to those joining after the commencement of the term, excepting for the first lesson of the term no allowance will be made and none can be admitted to the College for less than the whole or the unexpired portion of the term.

GENERAL EXERCISES.

There will be, in addition to the regular lessons, without extra cost, Lectures, Concerts, Recitals, &c., occurring from time to time, which the students will find to their interest to attend. All information given at the general exercises is what the student needs to balance him on the progress

of the musical world. These exercises occur as follows : Lectures on Harmony, the Normal Class, Questions and Answers, every week ; Pupil's Recitals, four each term ; Classical Concerts, two each term ; Lectures on Musical Subjects, three each term ; Organ Recitals, two each term ; Quarterly Concerts, one each term.

GRADUATION.

Students pursuing the regular course in Piano, Organ, Voice and Orchestral Instruments are required to take one year's course in Harmony or Counterpoint, and one year in Theory of Music, both of which may be pursued at the same time if preferred. No student will be given a full diploma unless these two branches have been pursued.

CALENDAR.

The Calendar for vacations and openings will be the same as for the College of Letters and Science. The terms will be divided by the schedule given in the rates of tuition.

STUDENTS.

VOCAL.

Adsit, Tillie	Wellington.
Barns, Lorena	Lacon.
Bedinger, Anna	Bloomington.
Boner, Rosa	Panola.
Bradley, Luella	Maukato, Minn.
Breed, Lelia	Canton.
Burk, Addie	Bloomington.
Burr, Lottie	Bloomington.
Chaplin, David	Normal.
Codding, Mamie	Bloomington.
Cole, Carrie	Bloomington.
Coney, Gertrude	Watseka.
Conroy, Minnie	Bloomington.
Corley, D. W.	Tower Hill.
Cox, Cora	Bloomington.
Dooley, Annie	Bloomington.
Everly, Carrie	Bloomington.
Fiedler, Edith	Bloomington.
Fosburgh, Emma	Bloomington.
Hadley, Lilly M.	Gridley.
Hall, Edith	Burlington, Ia.
Harley, Alice	Ellwood.
Harrison, Mamie	
Hill, Maria	Clinton.
Hunter, Clara	Chilicothe.
Kennedy, Jessie	Normal.
Loudon, Carrie	Bloomington.
Mauck, Grace	Naples.
Miller, Jessie	Bloomington.
Munholland, Josephine	Bloomington.
Newton, Wm.,	Bloomington.
O'Connel, Mary,	Bloomington.
Olmstead, Ella	Serena.
Ongley, Libbie	Bloomington.
Penwell, Pauline	Shelbyville.
Porter, Addie	Normal.
Probasco, Lottie	Bloomington.
Sackett, Florine	Clinton.
Schermerhorn, Jennie	Farmer City.
Sikes, S C	Bloomington.

Smith, Ada	<i>Bloomington.</i>
Smith, May	<i>Bloomington.</i>
Smith, Antoinette	<i>Bloomington.</i>
Smith, W. J.	<i>Springfield.</i>
Steel, Cora	<i>Bloomington.</i>
Randolph, Kate.	<i>Bloomington.</i>
Ryburn, Lucy	<i>Heyworth.</i>
Thompson, Minnie	<i>Bloomington.</i>
Taylor, W. A.	<i>Clinton.</i>
Van Pelt, Sarah	<i>Normal.</i>
Van Petten, E. M.	<i>Neponsit.</i>
Van Schoick, Edith	<i>Bloomington.</i>
Van Schoick, Nellie.	<i>Bloomington.</i>
Von Elsner, Jessie	<i>Bloomington.</i>
Wilson, Jennie	<i>Clinton.</i>
Wolf, C. S.	<i>Wenona.</i>

PIANO.

Adsit, Tillie.	<i>Wellington.</i>
Ballard, A.	<i>Bloomington.</i>
Barns, B. M.	<i>Lacon.</i>
Bicknell, Mary.	<i>Lovington.</i>
Bolan, Anna.	<i>Heyworth.</i>
Bowdle, Mary.	<i>Earlville.</i>
Breed, Lelia.	<i>Canton.</i>
Burke, Addie	<i>Bloomington.</i>
Casson, Margaret L.	<i>Hennepin.</i>
Cogswell, Hattie	<i>Heyworth.</i>
Crawford, Annie	<i>Heyworth.</i>
Crum, Jennie F.	<i>Cropsey.</i>
Crum, Margaret	<i>Cropsey.</i>
Daniels, Emma	<i>Bloomington.</i>
English, E. C.	<i>Danville.</i>
Fauntz, Tracy	<i>Leroy.</i>
Fullenwider, Anna.	<i>Heyworth.</i>
Hadley, Lilly M.	<i>Gridley.</i>
Hall, Edith L.	<i>Burlington, Ia.</i>
Hart, Sarah	<i>El Paso.</i>
Harwood, Kate	<i>Bloomington.</i>
Hills, Maria.	<i>Clinton.</i>
Hinshaw, Vitula.	<i>Bloomington.</i>
Hunter, Clara M.	<i>Chilcothe.</i>
Ingersol, Hariette, E.	<i>Forest City.</i>
Johnson, Edwin.	<i>Bloomington.</i>
Johnson, Emma.	<i>Bloomington.</i>
Landes, Belle	<i>Groveland.</i>

Leach, Rebecca	<i>Bloomington.</i>
Leslie, Bertha.	<i>Bloomington.</i>
Leslie, Ella	<i>Bloomington.</i>
Leslie, Etta.	<i>Bloomington.</i>
+ Lisenby,	<i>Weldon.</i>
Livingston, Rosa	<i>Bloomington.</i>
Louney, Gertrude	<i>Bloomington.</i>
Mauck, Grace	<i>Naples.</i>
+ Minier, May	<i>Minier.</i>
+ Morris, Luella	<i>Green Valley.</i>
Noble, Nellie.	<i>Bloomington.</i>
+ Oliver, Addie	<i>Heyworth.</i>
+ Oliver, Flora	<i>Heyworth.</i>
+ Olmstead, Stella	<i>Serena.</i>
+ Palmer, Sarah	<i>Clinton.</i>
Parke, Clara	<i>Bloomington.</i>
+ Patton, Sadie	<i>Auburn.</i>
+ Peters, John	<i>Heyworth.</i>
+ Peters, Martha.	<i>Heyworth.</i>
+ Rhinehart, Kittie	<i>Bloomington.</i>
+ Ross, Belle	<i>Heyworth.</i>
+ Rutledge, Lette	<i>Heyworth.</i>
+ Seltzer, Ollie	<i>Bloomington.</i>
+ Sherwood, Kate	<i>Normal.</i>
Spickerman, Hannah	<i>Bloomington.</i>
Spickerman, Harry	<i>Bloomington.</i>
Steele, Belle	<i>Bloomington.</i>
Taman, Clara	<i>Bloomington.</i>
Taman, Emma	<i>Bloomington.</i>
+ Taylor, A. M.	<i>Clinton.</i>
+ Vaughn, Carrie	<i>Normal.</i>
+ Van Petten, Bina	<i>Neponsit.</i>
+ Veach, Emma	<i>Heyworth.</i>
+ Watson, Altha	<i>Normal.</i>
Williams, Mattie	<i>Bloomington.</i>
+ Woodward, Carrie	<i>Heyworth.</i>

MUSIC READING.

+ Atchison, Charles.	<i>Heyworth, Ill.</i>
+ Ayers, B. F.	<i>Morton, Ill.</i>
+ Cook, John W.	<i>Lexington.</i>
Breed, Lelia	<i>Canton.</i>
+ Black, Newton	<i>Green Valley.</i>
+ Cline, L. W.	<i>Raymond.</i>
Dooley, Samuel C.	<i>Bloomington.</i>
+ Foster, W. D.	<i>Sodema.</i>

+	Frantz, Edmund.	<i>Ocoga.</i>
✓	Fry, John G.	<i>Oak Grove.</i>
✓	Hadley, Lilly.	<i>Gridley.</i>
✓	Hunter, Clara	<i>Chilicothe.</i>
+	Moles, Oliver.	<i>Brimfield.</i>
✓	Rayburn, Zwingle.	<i>Towanda.</i>
+	Read, Hosea.	<i>Arrowsmith.</i>
✓	Schmerhorn, Jennie	<i>Farmer City.</i>
✓	Taylor, A. W.	<i>Clinton.</i>
✓	Steel, Cora	<i>Bloomington.</i>
✓	Vanneman, A. W.	<i>Ridge Farm.</i>
+	Van Petten, E. M.	<i>Neponsit.</i>
+	Powell, J. H.	<i>Weston.</i>
+	Parks, R. G.	<i>Minonk.</i>
✓	Wolf, C. S.	<i>Wenona.</i>

COLLEGE OF COMMERCE
AND CENTRAL COLLEGE OF ECLECTIC SHORTHAND.

FACULTY.

REV. W. H. H. ADAMS, D. D., PRESIDENT.

J. GEO. CROSS, M. A., DEAN,
General Instructor and Lecturer.

REV. R. B. WILLIAMS,
Instructor in Accounts.

MAY KATHERINE LIVINGSTON,
Instructor in Accounts.

FRANK R. HENDERSON, BB. L.,
Instructor in Business Law.

MARY J. SNYDER,
Assistant Instructor in Shorthand.

G. W. SIKES,
Assistant Instructor in Shorthand.

C. W. MINARD,
Instructor in Grammar.

W. A. STAUBUS,
Assistant Instructor in Penmanship.

IMPORTANT FEATURES.

The College of Commerce is a school for the study and practice of accounts and kindred arts.

It has three departments, viz.: of Accounts, of Normal Penmanship, and of Ornamental Penmanship.

Students graduate with diploma, or the degree of Bachelor, in each department.

A beautiful gold medal is awarded annually, in each department, to the student who attains the highest degree of scholarship and skill.

DEPARTMENT OF ACCOUNTS.

This department embraces three courses of study. The first is arranged for the average student to accomplish in six months, the second for one year's study, and the third, called the degree course, is intended to constitute a broad basis for the accomplished accountant and business man.

The six months course is designed to fit young persons having a good common school education for ordinary business pursuits, and comprises the books of accounts of farmers, mechanics, merchants (wholesale and retail), commission dealers, manufacturers, administrators, banks, and internal revenue collectors; also, penmanship, business arithmetic, business papers, business correspondence and business law. In addition to the above, it embraces the books of the following well-known business houses of Chicago: J. V. Farwell & Co., (wholesale dry goods), J. H. Dole & Co., (commission and brokers), Preston, Keene & Co., (bankers), D. R. Sperry & Co., (manufacturers and wholesale dealers in hardware). These sets of books were prepared expressly and exclusively for this college.

The year course is adapted to the need of students who, after having pursued the shorter course, desire to prepare for greater efficiency, by devoting more time, either to the practice of the art in general, or to some special department; as, for instance, that of banking, jobbing, shipping, or commission. It is also adapted to that class of students who are deficient in the common branches and need to devote time to reading, spelling, fundamental arithmetic, grammar and geography.

The degree of Bachelor of Accounts will be conferred only upon those who, having completed the year course, and attained a high grade of scholarship in all the different branches embraced in it, and have maintained a good moral character; also passed examination in the following studies: United States History, Physiology, Natural Philosophy, Physical Geography, Zoology, Algebra, Botany, Plain Geometry, Criticism, Elocution, and Mechanical Drawing.

German may be substituted for three of the sciences: for Algebra, or for Mechanical Drawing; also Trigonometry, Surveying, or Civil Government may be substituted for three of the sciences.

Graduates of high schools or other colleges, who may desire to take the degree, shall be eligible, on examination.

EXPENSES, PAYABLE IN ADVANCE.

Matriculation fee,	\$ 5.00
Six months course,	40.00
Books and blanks for the course,	10.00
Year course,	60.00
Books and blanks for the course	20.00
Diploma,	5.00
Examination of graduates of other colleges,	10.00

TEXT-BOOKS.

ACCOUNTS.—Mayhew, Williams & Rogers, Fairbanks. For reference, Crittenden, Bryant & Stratton, Howe & Powers, Baker, Packard.

ARITHMETIC.—Mayhew, Crittenden, Packard.

LAW.—Townsend, Mayhew, Bryant & Chase.

POLITICAL ECONOMY.—Tracts and books of the Society for Political Education.

Several business periodicals and daily papers will be regularly received at the college, and accessible to students.

DEPARTMENT OF NORMAL PENMANSHIP.

The objects proposed in this department are:

- 1st. Thorough instruction in business penmanship.
- 2d. The preparation of public school teachers, and others, to instruct in the art.
- 3d. Thoroughly to instruct professional teachers of the art, in all its different branches, viz.: plain penmanship, ornamental penmanship, free hand flourishing, and pen drawing.

The advantages offered in this department are of a superior order. Several of our students, during the year, have executed specimens of wonderful skill and beauty.

Students who have taken a thorough course of plain penmanship, with a view to teaching, and who can execute with beauty and facility, are entitled to a diploma.

The degree of Bachelor of Penmanship will be conferred only on those who, having completed at least one year's study, devoted exclusively to the art, pass a rigid examination in the theory of penmanship, and who are able to execute, skillfully and independently, in all the different branches of the art, including pen drawing.

PRIZES.—A gold pen and holder is awarded, each term, to the pupil of the daily class who makes the greatest improvement. A similar prize will be awarded, annually, to the member of the normal class who excels in black-board writing. A gold medal is annually awarded to the member of

this department who attains the highest degree of skill in the art, which is determined by careful marking of all of the specimens presented, on a scale of 100.

The best specimen of penmanship of the person to whom the gold medal is awarded, shall be marked "Gold Medal, 1884," and be required to remain in the college one year.

EXPENSES, PAYABLE IN ADVANCE.

Business penmanship, daily lesson, fall term, . . .	\$ 7.00
Business penmanship, daily lesson, winter term, . . .	6.00
Business penmanship, daily lesson, spring term, . . .	5.00
Teachers' course in business penmanship, per month, . . .	5.00
Teachers' course in business and ornamental pen- manship, per month,	10.00
Pen drawing, per month,	10.00
Full scholarship, time unlimited, in all branches, . . .	60.00

TEXT-BOOKS.

BUSINESS AND ORNAMENTAL PENMANSHIP.—Spencer; Payson, Dunton & Scribner, Potter & Hammond, Cross, Penman's Art Journal.

PEN DRAWING.—Chapman.

CENTRAL COLLEGE OF SHORTHAND.

The purpose of this college is two-fold.

1st. To train the student for amanuensis work.

2d. To prepare him for general reporting.

The success of this college has been very gratifying. During each of the last three years more pupils were instructed here than in any other Business College in the United States during the last year reported by the Commissioner of Education.

The pupil who takes up the Eclectic System, and perseveres in it, is sure to succeed; while not one of a hundred who undertake the study of other systems does succeed.

TYPE WRITING.—This branch of the stenographer's art holds a prominent place in the progress of the day, and is well worthy the attention of all who use the pen daily. Our pupils have the advantage of first-class instruments for practice.

Applicants for Diploma must pass a satisfactory examination in spelling, punctuation, capitalization, and business correspondence; must be able to write longhand legibly at the rate of thirty-five words a minute, or to operate the type-writer at an equally rapid rate.

The degree of Bachelor of Stenography will be conferred only on those who are thoroughly proficient, and they are required to present for examination a transcript of one case written in court, or one sermon, or address, transcribed from a verbatim report, taken at a rate not less than 150 words a minute.

EXPENSES.

Matriculation fee,	-	-	-	-	-	\$	5.00
Tuition per month,	-	-	-	-	-		20.00
Scholarship, time unlimited,	-	-	-	-	-		50.00
Type Writing,	-	-	-	-	-		10.00
Diploma,	-	-	-	-	-		5.00
Examination for Degree,	-	-	-	-	-		5.00
Text-Book, Cross' Eclectic Shorthand,	-	-	-	-	-		2.00

SPECIAL ADVANTAGES.

The College now occupies thoroughly fitted, beautifully furnished, well-heated and ventilated apartments, which are the admiration of all friends of the University. No more beautiful or convenient school rooms are to be found in the State.

The refining and elevating effect on the commercial student who is brought under the influence of the purpose of mental improvement pervading the University, and into daily contact with students who have spent years in ardent, enthusiastic, sustained effort in the formation of character, under the guidance of skillful and experienced instructors, is a most important factor in the preparation for successful life, and a strong argument for the connection of the College of Commerce with the University.

The daily work, the frequent lectures by eminent men, the literary exercises, the examinations, the accumulation of mental power in the various colleges, all combine to create an atmosphere favorable to the mental, moral, and physical development of those who are subject to its inspiration.

STUDENTS OF COMMERCE.

GRADUATES.

DEPARTMENT OF ACCOUNTS.

Barnes, Lorena	<i>Lacon.</i>
Beechley, Milton J	<i>Auburn.</i>
Bicknell, James S.	<i>Lovington.</i>
Bicknell, Mary.	<i>Lovington.</i>
Black, Arthur Newton.	<i>Green Valley.</i>
Bradley, Zach	<i>Mattoon.</i>
Bozarth, John O.	<i>Shirley.</i>
Cantine, Edward I.	<i>Bloomington.</i>
Everhart, Charles H.	<i>Bloomington.</i>
Fisher, John L	<i>El Paso.</i>
Foster, Emma D.	<i>Lodema.</i>
Fuqua, John W.	<i>Gibson City.</i>
Guthrie, Fred. L.	<i>Bloomington.</i>
Hester, Cyrus	<i>Ridge Farm.</i>
Higbee, Edwin S	<i>Ancona.</i>
Hoag, Jared	<i>Danvers.</i>
Kessler, John C	<i>Rocfield, Ind.</i>
King, George E	<i>Saybrook.</i>
Martin, L. F	<i>Decatur.</i>
McElroy, Charles	<i>Bloomington.</i>
McClure, Frank	<i>Gibson City.</i>
Morrison, Frank	<i>Taylorville.</i>
Reddick, Grant	<i>Saybrook.</i>
Salthouse, John T	<i>McPherson, Kan.</i>
Seitkes, Frederick W	<i>Normal.</i>
Shepard, Harry D	<i>Lovington.</i>
Staten, J. W.	<i>Downs.</i>
Staubus, William A	<i>Bloomington.</i>
Tayman, Oliver G.	<i>Bloomington.</i>
Thomas, John M.	<i>Decatur.</i>
Underhill, Irving.	<i>Dallas, Texas.</i>
Unzicker, Samuel	<i>Gridley.</i>
Wait, Azro H.	<i>El Paso.</i>
Warfield, Walter L.	<i>Heyworth.</i>
Warnsing, Geo.	<i>Greenview.</i>
Wykoff, James Grant	<i>Chenoa.</i>
Williams, William A.	<i>Hoopston.</i>
Williams, R. B.	<i>Bloomington.</i>
Yocum, Charles	<i>Galva.</i>

Wright, Charles	<i>Randolph.</i>
Young, Miles K.	<i>Downs.</i>

GRADUATES.

COLLEGE OF SHORTHAND.

Apperson, Geo. H.	<i>Bloomington.</i>
Boss, Dora.	<i>Amherst, Wis.</i>
Crosby, Sarah S.	<i>Chicago.</i>
Daylor, Elizabeth J.	<i>Kankakee.</i>
Elliott, Emma E.	<i>Bloomington.</i>
Fuller, Lucretia Belle	<i>Atwater.</i>
Gibbs, Gertrude E.	<i>Downer's Grove.</i>
Hess, Phillip J.	<i>Drummonds, Pa.</i>
Izatt, Hattie A.	<i>Bloomington.</i>
Jones, William A.	<i>Wyand.</i>
McDonald, Arthur L.	<i>Decatur.</i>
Mooney, Lenore.	<i>Burlington, Ia.</i>
Orton, Charles.	<i>Lancaster, Wis.</i>
Reddick, Grant.	<i>Saybrook.</i>
Remine, Mrs. W. C. P.	<i>Bloomington.</i>
Scripps, Catherine E.	<i>Detroit, Mich.</i>
Sebring, Minnie Rogers	<i>Bloomington.</i>
Smollinger, William H.	<i>Galesburg.</i>
Steinmann, Chas. A.	<i>Lanark.</i>
Wells, Jennie A.	<i>Sparta, Wis.</i>

UNDERGRADUATES.

DEPARTMENT OF ACCOUNTS.

Apperson, Will E.	<i>Bloomington.</i>
Alsbury, Rebecca A.	<i>Maroa.</i>
Barclay, John W.	<i>Covell.</i>
Bierbrower, Joseph	<i>Bloomington.</i>
Bonnett, Oscar	<i>Le Roy.</i>
Brode, A. Burton	<i>Buda.</i>
Buchanan, Robert A.	<i>Rossville.</i>
Burr, Cushing Logan	<i>Tolono.</i>
Burr, Laban Austin	<i>Tolono.</i>
Caldwell, Bert C.	<i>Bloomington.</i>
Casey, Edward	<i>Bloomington.</i>
Conroy, Minnie E.	<i>Bloomington.</i>
Crow, A. Lincoln.	<i>Normal.</i>
Dawson, Charles E.	<i>Decatur.</i>
Evans, Elijah Bascom.	<i>Little Hickman, Ky.</i>
Freeman, Calvin.	<i>Bloomington.</i>

Freeman, Owen.	<i>Bloomington.</i>
Gower, Louis J.	<i>Odell.</i>
Heagler, Alice L.	<i>Arrowsmith.</i>
Henderson, Edwin I.	<i>Towanda.</i>
Higley, Fanny M.	<i>El Paso.</i>
Hume, Wilbur.	<i>Rossville.</i>
Kershaw, Joseph A.	<i>Le Roy.</i>
Larimore, Arnold J.	<i>Pekin.</i>
Lindsey, Charles E.	<i>Normal.</i>
Maxson, Edward C.	<i>Bloomington.</i>
McClintick, Milton S.	<i>Pekin.</i>
Oliver, Anna.	<i>Vienna.</i>
Palmer, Will R.	<i>Paris, Mo.</i>
Ray, Alice.	<i>El Paso.</i>
Rayburn, Zwingle.	<i>Towanda.</i>
Rees, Frank.	<i>Bloomington.</i>
Scott, Wm. F.	<i>Lexington.</i>
Sullivan, John M.	<i>Benson.</i>
Taggart, John H.	<i>Pekin.</i>
Terhune, Elisha W.	<i>Farmer City.</i>
Thompson, Samuel.	<i>Flanagan.</i>
Thompson, William E.	<i>Melvin.</i>
Walker, Frank.	<i>Mackinaw.</i>
Wart, Charles A.	<i>El Paso.</i>
Wells, Harry F.	<i>Pleasant Hill.</i>
Wheeler, George W.	<i>Belleflower.</i>
Whittaker, Geo.	<i>Ellsworth.</i>

UNDERGRADUATES.

COLLEGE OF SHORTHAND.

Alsbury, Rebecca A.	<i>Maroa.</i>
Albee, Harry.	<i>Bloomington.</i>
Andrus, Ella F.	<i>Bloomington.</i>
Ator, Harry.	<i>Bloomington.</i>
Black, Arthur N.	<i>Green Valley.</i>
Blackburn, James E.	<i>Normal.</i>
Brown, Geo. E.	<i>Galesburg.</i>
Brode, A. Burton.	<i>Buda.</i>
Burnham, Clara E.	<i>Bloomington.</i>
Carrier, William Henry.	<i>De Land.</i>
Cheney, James M.	<i>Jersey Shore, Pa.</i>
Chittenden, Nettie P.	<i>Yorkville.</i>
Caldwell, Mary R.	<i>Tremont.</i>
Calkins, R. D.	<i>Bloomington.</i>
Clark, Hattie.	<i>Rushville.</i>

Conroy, Carrie E	<i>Bloomington.</i>
Crow, A. Lincoln	<i>Normal.</i>
Dalton, Mollie	<i>Bloomington.</i>
Davidson, America L	<i>Seymour, Ind.</i>
Davis, Bertie E	<i>Bloomington.</i>
DeGarmo, Carrie	<i>Normal.</i>
Elms, Mrs. John	<i>Bloomington.</i>
Elliott, Florence V	<i>Bloomington.</i>
Finrock, Paul H	<i>Waynesville.</i>
Frantz, Henry E	<i>Ocoya.</i>
Foreman, Abraham	<i>Sterling.</i>
Garner, Ida M	<i>Bloomington.</i>
Gibbs, Hattie A	<i>Downer's Grove.</i>
Hansell, Hannah	<i>Lenox, Iowa.</i>
Hart, Charles A	<i>Normal.</i>
Harrison, Mamie	<i>Salsbury.</i>
Hawley, M. G	<i>Bloomington.</i>
Hood, Mary C	<i>Wenona.</i>
Holland, Irving	<i>Bloomington.</i>
Houston, E. C	<i>Bloomington.</i>
Ives, E. L	<i>Bloomington.</i>
James, Albert C	<i>Atlanta.</i>
Kennedy, Lizzie R	<i>Minonk.</i>
Kennedy, Emma C	<i>Minonk.</i>
Kessler, John C	<i>Rockfield, Ind.</i>
Krum, Louis	<i>Bloomington.</i>
Law, Ovid B	<i>Toledo, O.</i>
Lyman, Geo. L	<i>Bloomington.</i>
Moquin, Agnes I	<i>Bloomington.</i>
McIntyre, Duncan G	<i>Ontario.</i>
Macauley, William F	<i>Galesburg.</i>
Marquis, C. C	<i>Bloomington.</i>
Martin, Allen B	<i>Bement.</i>
McCuddy, Frank	<i>Clinton.</i>
McCoy, Clara	<i>Bloomington.</i>
Meacham, John B	<i>Bloomington.</i>
Moore, Lizzie M	<i>Ottawa.</i>
Muse, William F	<i>Milan.</i>
Ollis, Emily W	<i>Bloomington.</i>
O'Neill, Maria Y	<i>Bloomington.</i>
Overman, Joseph S	<i>Normal.</i>
Oviatt, Trueman D	<i>West Richfield, O.</i>
Packard, Myra E	<i>Bloomington.</i>
Palmer, Will R	<i>Paris, Mo.</i>
Patten, Ellen M	<i>Bloomington.</i>
Perrine, Charles I	<i>Galesburg.</i>

Place, J. W.	<i>Bloomington.</i>
Post, Jennie M.	<i>San Francisco, Cal.</i>
Puterbaugh, William L.	<i>Lanark.</i>
Rowley, Fannie	<i>Bloomington.</i>
Royer, George W.	<i>Lanark.</i>
Ruby, Will S.	<i>Bement.</i>
Seifkes, Frederick W.	<i>Normal.</i>
Sikes, Geo. W.	<i>Bloomington.</i>
Shannon, Aaron	<i>Bloomington.</i>
Schneider, E. C.	<i>Bloomington.</i>
Spencer, Nettie C.	<i>Bloomington.</i>
St. John, Nelson B.	<i>Toledo, O.</i>
Strawn, Augusta	<i>Odell.</i>
Trimble, Emma H.	<i>Seymour, Ind.</i>
Thomas, L. H.	<i>Bloomington.</i>
Turnbull, Emma E.	<i>Chatsworth.</i>
Walker, Ella M.	<i>Ellsworth.</i>
Walter, Lillian F.	<i>El Paso.</i>
Warner, D. D.	<i>Bloomington.</i>
Wilson, A. J.	<i>Bloomington.</i>
Wilson, Eliner	<i>Bloomington.</i>
Wilson, Frank A.	<i>Cheneyville.</i>
Wilson, Maria J.	<i>Bloomington.</i>
White, S. R.	<i>Bloomington.</i>
Whiting, Charles A.	<i>Canton.</i>
Wright, Fred. O.	<i>Fairbury.</i>
Young, Joseph E.	<i>Sheridan.</i>

STUDENTS.

DEPARTMENT OF PENMANSHIP.

Albee, Ida	<i>Bloomington.</i>
Alford, Elbert H.	<i>Lexington.</i>
Alter, James.	<i>Bloomington.</i>
Atchinson, Charles N.	<i>Heyworth.</i>
Atkinson, Mamie.	<i>Bloomington.</i>
Atkinson, Wilbur	<i>Bloomington.</i>
Austin, Lottie	<i>Bloomington.</i>
Carroll, Clarence	<i>Bloomington.</i>
Chambers, Robert L.	<i>Table Grove.</i>
Cochran, Kate	<i>Lexington.</i>
Cole, Carrie L.	<i>Bloomington.</i>
Cook, J. W.	<i>Lexington.</i>
Copes, Ella A.	<i>Pekin.</i>
Crist, Mattie.	<i>Bloomington.</i>
Crist, Mamie.	<i>Bloomington.</i>
Cross, George E.	<i>Normal.</i>

Cross, Mabel E	<i>Normal.</i>
Cross, Albert E	<i>Normal.</i>
Crum, Jenny F.	<i>Cropsey.</i>
Crum, Myra A.	<i>Cropsey.</i>
Ballard, Lucy	<i>Bloomington.</i>
Beath, Kern.	<i>Bloomington.</i>
Brophy, Belle	<i>Bloomington.</i>
Brannon, J. P.	<i>Weston.</i>
Burns, Anna E.	<i>Wenona.</i>
Buck, Lora M.	<i>Saybrook.</i>
Davenport, Frank W	<i>Bloomington.</i>
Dunn, William T	<i>Bloomington.</i>
Fantz, Tracy S.	<i>Selma.</i>
Finrock, Paul H.	<i>Waynesville.</i>
Funk, Frank	<i>Bloomington.</i>
Giddings, Fred	<i>Normal.</i>
Hadley, Lillie M	<i>Gridley.</i>
Haggard, Lucy	<i>Bloomington.</i>
Harvey, J. W	<i>Bloomington.</i>
Hildreth, Ira E	<i>Saybrook.</i>
Holliday, A. D.	<i>Bloomington.</i>
Holland, Gertie	<i>Bloomington.</i>
Hodge, Jennie M	<i>Bloomington.</i>
Hume, Wilbur	<i>Rossville.</i>
Irons, Clara M	<i>Bloomington.</i>
Izatt, Eddie	<i>Bloomington.</i>
Johnson, Ida	<i>Bloomington.</i>
Johnson, Ella	<i>Bloomington.</i>
Johnson, Wm. A	<i>Livington.</i>
Jones, Nellie M	<i>Williamsville.</i>
Larimore, Effie	<i>Pekin.</i>
Lahrman, Linda	<i>Bloomington.</i>
Monley, Edward	<i>Normal.</i>
Monley, Joseph	<i>Normal.</i>
Martin, Harvey	<i>Bloomington.</i>
Maxson, John	<i>Bloomington.</i>
Meredith, Cassie	<i>Taylorville.</i>
McLean, Cornelia	<i>Bloomington.</i>
McIntyre, George	<i>Bloomington.</i>
McIntyre, Duncan G	<i>Ontario.</i>
McCloud, John	<i>Bloomington.</i>
Miller, Geo	<i>Bloomington.</i>
Middleton, Amy A.	<i>Pekin.</i>
Miller, Andrew A	<i>Smithton.</i>
Milliken, Orris J	<i>Capron.</i>

Mobery, Alphonse.	<i>Bloomington.</i>
Moles, Oliver	<i>Brinfield.</i>
Moles, John Wesley.	<i>Brinfield.</i>
Moreland, Edward.	<i>Belleflower.</i>
Moore, Martin.	<i>Bloomington.</i>
Morgan, Charles W.	<i>Mechanicsburg.</i>
Morris, Luella.	<i>Green Valley.</i>
Partridge, Edward A.	<i>Normal.</i>
Pike, Maud	<i>Bloomington.</i>
Porter, Samuel D	<i>Tonica.</i>
Porter, Frank A	<i>Tonica.</i>
Price, Lora.	<i>Williamsville.</i>
Rankin, Eddie	<i>Bloomington.</i>
Rayburn, Zwingle	<i>Towanda.</i>
Rayburn, Will E.	<i>Bloomington.</i>
Rawson, Wolcott	<i>Bloomington.</i>
Reed, Hosea E.	<i>Arrowsmith.</i>
Reeves, William H.	<i>Bloomington.</i>
Reynolds, George M	<i>Bloomington.</i>
Rouser, Julia	<i>Bloomington.</i>
Rouser, Ella	<i>Bloomington.</i>
Rowson, William	<i>Bloomington.</i>
Siebert, Frank	<i>Bloomington.</i>
Shannon, Aaron.	<i>Bloomington.</i>
Smith, Obie.	<i>Saybrook.</i>
Straight, Frank	<i>Bloomington.</i>
Straight, Leonard A	<i>Bloomington.</i>
Strehorn, Bertie	<i>Bloomington.</i>
Strehorn, Robert	<i>Bloomington.</i>
Summers, F. F	<i>Bloomington.</i>
Tracy, George L	<i>Bloomington.</i>
Watson, Altha J	<i>Normal.</i>
Watson, Fred W	<i>Normal.</i>
Wolf, C. L	<i>Wenona.</i>
Whipp, May	<i>Bloomington.</i>
Wight, John F	<i>Todd's Point, Ky.</i>
Wright, Chas	<i>Randolph.</i>
Wright, Chas. S	<i>Normal.</i>
Young, Frank O.	<i>Bloomington.</i>

NUMBER OF STUDENTS.

Accounts,	84
Stenography,	108
Penmanship,	102
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Total,	294
Total less number counted twice,	285

THE WOMAN'S EDUCATIONAL ASSOCIATION OF THE ILLINOIS WESLEYAN UNIVERSITY.

This Association is the oldest in the United States having for an object the endowment of a professorship. It was organized June 3d, 1874 and chartered in November of the same year. In 1877 it bought property for a Ladies' Boarding Hall which is now valued at \$15,000. It has also secured several thousand dollars towards the endowment of the Belles Lettres Professorship in the University. When \$10,000 is secured toward this object the Association is to have the right of nominating the Professor who is to be a woman.

The Ladies' Boarding Hall has been in successful operation since 1875. The house will accommodate about forty. The number of boarders each year have been as follows: the first year 23; second, 24; third, 59; fourth, 43; fifth, 31; sixth, 51; seventh, 62; eighth, 47; total 335.

The Association will, under satisfactory circumstances, pay an annuity for any considerable sum donated either to the professorship or to the Hall Fund. Parties contemplating gifts to educational institutions are invited to correspond with the Financial Agent of the Association.

GIFTS

to either of these objects may be made according to the wishes of the donor.

\$10 constitutes one a member of the Association.

\$10 per year for five years, a life member, and eligible to trusteeship.

\$500 a life manager and trustee.

\$1,000 a life patron and trustee with the right to nominate a beneficiary.

For further information address,

MRS. OLGA H. UPDEGRAFF,
Financial Agent.

THE LADIES' BOARDING HALL

OF THE ILLINOIS WESLEYAN UNIVERSITY.

The Hall is under the management of the Woman's Educational Association. It is pleasantly situated three squares from the University. The building is in good repair, \$2,500 having been expended upon it and the grounds within the past three years.

All boarders must comply with the regulations of the household, which are in keeping with the usages of good society, and the general requirements of the University.

Rooms should be engaged before the opening of the term, and the Secretary of the Association notified at once in case of a decision not to come.

No boarders will be taken for less than a term.

No deduction for board will be made except for protracted absence *on account of sickness*, or for two weeks or more at the beginning or at the close of a term.

Each boarder must provide her own table napkins, bed linen and covers, towels, and a large and a small spoon, marked with her own name.

A limited number of young ladies who understand domestic duties, and who need the help, may have the privilege of one hour of work each day under the direction of the Superintendent, thereby lessening their expenses.

The Hall is under the immediate management of a competent Superintendent, Mrs. L. A. Dennis.

TERMS:

Price of board per week with one hour of work per day:

3d floor,	\$2.50
2d "	2.75
1st "	3.00
Without work, on all floors,	3.50

Twenty-five cents will be added the Winter Term for fuel and lights.

Payments must be made each month in advance.

For the house regulations, and further particulars apply to the Corresponding Secretary, Mrs. B. P. MARSH, Bloomington, Ill.

SUMMARY OF STUDENTS.

COLLEGE OF LETTERS AND SCIENCE.

COLLEGIATE.

Admitted to degrees, 1883,	29
Seniors,	4
Juniors,	4
Sophomores,	24
Freshmen,	47

108

PREPARATORY.

Senior,	57
Junior,	150

207

COLLEGE OF LAW.

Graduates of 1883,	10
Undergraduates,	16

26

COLLEGE OF MUSIC.

Piano,	64
Vocal,	56
Music Reading,	23

Total, less number counted twice, 131

COLLEGE OF COMMERCE.

Graduates—Stenography,	20
Graduates—Accounts,	41
Undergraduates—Penmanship,	102
Stenography,	87
Accounts,	43

Total, less number counted twice, 284

Total, 756

Total, less number counted twice, 647

CALENDAR FOR 1883-4.

Fall term begins Tuesday, September 11, 1883.

Entrance examinations Tuesday, September 11, 1883.

Term examinations Tuesday, Wednesday and Thursday, December 18, 19 and 20, 1883.

Fall term ends Thursday, December 20, 1883.

WINTER VACATION.

Winter term begins Wednesday, January 2, 1884.

Term examinations Tuesday, Wednesday and Thursday, March 25, 26 and 27, 1884.

Winter term ends Thursday, March 27, 1884.

SPRING VACATION.

Spring term begins Tuesday, April 1, 1884.

Term examinations Friday, Monday and Tuesday, June 6, 9 and 10, 1884.

Baccalaureate Sermon, 10:30 a. m., June 8, 1884.

Annual Sermon, 8:00 p. m., June 8, 1884.

Annual business meeting of the Woman's Educational Association, 2:00 p. m., Monday, June 9, 1884.

Annual meeting of the Board of Trustees and Visitors, 2:00 p. m., Tuesday, June 10, 1884.

Commencement of the College of Commerce 3:00 p. m., Tuesday, June 10, 1884.

Annual address before the Woman's Educational Association, 8:00 p. m., Tuesday, June 10, 1884.

Commencement of the College of Law, 10:00 a. m., Wednesday, June 11, 1884.

Annual exhibition of College of Music, 3:00 p. m., Wednesday, June 11, 1884.

Alumni Reunion and Banquet, 8:00 p. m., Wednesday, June 11, 1884.

Commencement of College of Letters and Science, 10:00 a. m., Thursday, June 12, 1884.

President's Levee, 8:00 p. m., June 12, 1884.

ALUMNI RECORD.

1853.

J. H. Barger, B. A., M. A., minister. Died Oct. 31, 1861.

1854.

Wm. F. Short, B. A., minister, Jacksonville, Ill., M. A. (McK. Coll.)
D. D. (O. W. U.) President Illinois Female College.

1861.

Harvey C. DeMotte, B. S., M. A., teacher, Bloomington, Ill., Ph. D.
(Syr. U.) V. President and Stamper Prof. Math. and Astron., I. W. U.
Peter Warner, B. S., minister, Bentley, Ill.

1862.

W. C. Adams, B. S., teacher. Died ———
H. W. Boyd, B. S., M. A., physician, Chicago, Ill., M. D. (Rush M. C.);
Prof. R. M. C.
H. N. Howell, B. S., minister. Died Jan. 25, 1871.

1863.

H. M. Ayers, B. S., minister. Died Aug. 4, 1870.
J. V. W. Bauman, B. S., minister. Died July 17, 1867.
W. T. Collins, B. S., lawyer and journalist, Chicago, Ill.
J. S. Milliken, B. A., M. A., minister, Saybrook, Ill.

1864.

George W. Barton, B. S., M. S., physician, Saybrook, Ill., M. D. (Chicago
Medical College.)
James T. Hoblit, B. S., lawyer, Lincoln, Ill., State's Attorney, Logan Co.
W. A. Lapham B. S., B. A. clerk, Danville, Ill., tutor, Illinois Wes-
leyan University, 1864-6; Prof. Quincy College.
Joseph F. Pancake, B. S., M. S., lawyer, J. P., Bloomington, Ill.
J. W. Warfield, B. S., M. S., minister, Lovington, Ill.

1865.

J. A. Glenn, B. S., — Middletown, Ill.
J. H. Holbert, B. S.
J. L. Kitchen, B. S., physician, Wyandot, Ill., M. D. (Rush M. C.)
W. D. H. Young, B. A., M. A., minister, Illiopolis, Ill., B. D. (G. B. I.)
V. President and Professor of Languages, Johnson College, Macon City,
Missouri.

1866.

J. W. Boggess, B. S., Physician, Danville, Ill.
L. H. Kerrick, B. S., M. S., lawyer, Bloomington, Ill., State Senator.
H. G. Reeves, B. S., lawyer, Bloomington, Ill.
J. H. Martin, B. A., minister.
W. N. Rutledge, B. A., M. A., minister, Little Indian, Ill.

E. H. Wyatt, B. S., lawyer, Clay Center, Kan., State's Attorney, Clay County, Kan.

1867.

A. J. Banta, B. S., lawyer, Washington, Kan., County Judge, Washington county, Kan. Died —.

A. E. Beggs, B. S., stock dealer, Kansas City, Mo.

D. M. Harris, B. A., M. A., PH. D., teacher, Lincoln, Ill.; D. D. (Cumberland University); Prof. Greek Language and Literature, Lincoln University, Lincoln, Ill.; Member General Assembly Cumberland Presbyterian Church; Delegate to Pan.-Presbyterian Council, Belfast, Ireland, for 1884.

E. M. Johnson, lawyer and journalist, Pontiac, Ill.

W. M. Sedore, B. S., minister, Circleville, Kan.

C. S. Temple, B. S., commission merchant, Chicago, Ill.

J. F. Winter, B. A., M. A., lawyer, U. S. Consul at Rotterdam; Rep. in State Legislature.

1868.

S. Q. Davidson, B. S. teacher. Died —.

W. J. Dyckes, B. S., lawyer, Kansas City, Mo.

B. V. Denning, B. S., minister, Hennepin, Ill.

J. W. Fifer, B. S., lawyer, Bloomington, Ill., State's Attorney; State Senator.

J. C. Hartzell, B. A., M. A., D. D., minister, Cincinnati, Ohio; Assistant Secretary Freed. Aid Society; Founder and Editor South-Western *Christian Advocate*.

L. W. Keplinger, B. S., lawyer, Kansas City, Mo.

A. S. Wilson, B. S., lawyer, Washington, Kan.; Judge District Court Washington, Kan.

1869.

O. W. Aldrich, B. A., M. A., Ph. D., D. C. L., lawyer, Columbus, O.; LL. B. and LL. D. (Albert University, Belleville, Ont.); Professor Philosophy and German, Illinois Wesleyan University.

C. Atherton, B. A., M. A., minister, White City, Kan.

R. J. Brooks, lawyer, Bloomington, Ill.

J. R. Cole, B. S., author and teacher, Royalton, O.

W. R. Blackwell, B. A., M. A., minister, Fairview, Ill.

D. N. Caldwell, B. S., lawyer, Wellington, Kan., State's Attorney, J. P.

M. L. Keplinger, B. S., M. S., lawyer, Carlinville, Ill.

R. E. Moore, B. A., M. A., lawyer and loan broker, Lincoln, Neb.

A. G. Scott, B. S., lawyer and loan broker, Lincoln, Neb.; Supt. Pub. Inst., County Judge, Lancaster Co., Kan.

J. B. Taylor, B. A., M. A., physician, Bloomington, Ill., M. D. (Coll. Phys. and Surg., N. Y.); Prof. Nat. Sci., Ill. Wes. Univ.

M. VanWinkle, B. S., farmer, Waverly, Ill.

L. C. Waggoner, B. S., physician, Nicholasville, Ky., M. D. (Bell. Hos., Med. Coll., N. Y.)

1870.

- Melchior Auer, B. A., M. A., minister, Virginia, Ill., B. D. (G. B. I.)
 M. F. Bishop, B. S., M. S., assayer and chemist, Salt Lake City, Utah,
 Prof. Deseret Coll., Salt Lake City.
 H. C. Birch, B. A., M. A., minister, Gridley, Ill., B. D. (G. B. I.)
 G. H. McCracken, B. A., minister, ———, Cal.
 W. W. Pusey, B. S., lawyer, Odell, Ill.
 P. Smith, B. S., minister, Denver, Col.

1871.

- R. W. Barger, B. A., M. A., lawyer, Des Moines, Iowa.
 A. C. Byerly, B. A., M. A., minister, Virden, Ill.
 J. W. Denning, B. A., M. A., merchant, Hennepin, Ill.
 M. L. Fullinwider, B. A., M. A., physician, Eldorado, Kan., M. D. (Rush
 Med. Coll.)
 W. F. Graves, B. A., M. A., lawyer and loan broker, St. Paul, Minn
 Ass't. Prof. Ill. Wes. Univ; Prof. Latin, Iowa, Univ.
 J. A. Northrup, B. A., M. A., minister, Bangalore, India, B. D. (G. B. I.)
 R. B. Porter, B. A., M. A., lawyer, Bloomington, Ill., State's Attorney
 L. A. Vasey, B. A., M. A., farmer, Belleflower, Ill.
 J. V. Willis, B. A., M. A., minister, Meadville, Mo.
 J. A. Kelley, B. S., broker, Chicago, Ill.
 R. E. McClelland, B. S., physician, Williamsville, Ill., M. D., (Rush
 M. C.)
 T. R. Wiley, B. S., physician, Gibson City, Ill., M. D., (Rush M. C.)

1872.

- Wm. E. Barnes, B. S., journalist, St. Louis, Mo; Asst. Ed. Cent. C. Ad.
 J. A. Johnson, B. A., M. A., lawyer, Oakland, Cal.
 G. A. Martin, B. S., minister.
 F. E. Munsell, B. S., farmer, Council Grove, Kan.
 Hannah I. Shur, B. S., M. S., El Paso, Ill.
 Wm. J. Wilson, B. A., teacher, Dwight, Ill.

1873.

- W. H. Booth, B. S., lawyer, Clinton, Ill., State's Attorney.
 Geo. W. Crum, B. A., M. A., physician, Arenzville, Ill., B. S., (Adrian
 Coll.) M. D., (St. Louis Med. Coll.)
 A. H. Davies, B. A., lawyer, Bakersville, Cal. Died May 24, 1876.
 C. A. Hasenwinkle, B. S., actor, Minneapolis, Minn.
 J. W. Holder, B. S., farmer, Hudson, Ill.
 Charles H. Long, B. S., M. S., physician, Pontiac, Ill., M. D. (Chicago
 Hom. Coll.)
 J. E. Scott, B. S., lawyer, Indianapolis, Ind.
 L. D. Seward, B. A., lawyer, Hamilton, O.
 W. H. Wylder, B. A., M. A., minister, Paxton, Ill.

1874.

- J. T. Ayers, B. S., M. S., farmer, Danvers, Ill.
 Martha Benjamin, B. S., M. S., Hudson, Ill.

- D. C. Benjamin, B. A., Hudson Ill. Died Feb. 7, 1875.
 J. M. Blazer, B. S., lawyer, Macomb, Ill.
 M. V. Crumbaker, B. A., M. A., minister, Tonica, Ill.
 M. L. Crum, B. S., M. S., farmer, Virginia, Ill.
 S. T. Fullinwider, B. S., Mechanicsburg, Ill.
 W. C. Gilbreath, B. S., Spencer, Iowa.
 W. H. Graves, B. A., M. A., civil engineer, Irwin Col.
 John Moore, B. S., LL. B., lawyer, Lincoln, Neb.
 Kate B. Ross, B. S., teacher, Quincy, Ill.
 George E. Scrimger, B. A., M. A., minister, Springfield, Ill., B. D.,
 (Drew. Theol. Sem.)
 Albert Walkly, B. A., minister, Keene, N. H.
 B. W. Baker, Ph. B., minister.
 J. O. Shelland, Ph. B., minister.

1875.

- J. O. Applebee, B. A., M. A., minister, Red Oak, Iowa.
 R. H. Bosworth, B. A., M. A., minister, Englewood, Ill., B. D., (G. B. I.)
 J. W. Coultas, B. A., M. A., teacher, Clinton, Ill.
 T. I. Coultas, B. A., M. A., minister, Clinton, Ill.
 F. H. Cummings, B. A., M. A., minister, El Paso, Ill.
 J. M. Grant, B. A., M. A., tile manufacturer, Elwood, Ill.
 C. S. Ludlam, B. A., M. A., teacher, Cape May, N. J. Died —
 G. P. Meixsell, B. A., M. A., LL. B., Lawyer, Pekin, Ill.
 Joseph A. Smith, B. A., M. A., minister, W. Las Animas, Col.
 Thomas Sterling, B. A., M. A., lawyer, Huron, Dak.
 W. A. Smith, B. A., M. A., minister, Carlinville, Ill.
 Samuel Van Pelt, B. A., minister, Lexington, Ill., Prof. Ill. Wes. Univ.
 E. P. Adams, B. S., lawyer, Miller, Dak.
 Delia Henry, B. S., teacher, Bloomington, Ill.
 A. C. Mason, B. S., lawyer, Tacoma, Wash. Ty.
 May Round Abbott, B. S., Mansfield, Ill.
 A. Y. Morris, Ph. B.

1876.

- J. H. Bennett, B. A., B. D., (Drew Theo. Sem.,) minister. Died —.
 J. A. Brooks, B. A., M. A., stenographer, Nashville, Tenn.
 J. W. Frizzell, B. A., M. A., minister, Peoria, Ill., B. D. (Drew Theo.
 Sem.)
 W. S. Marquis, B. A., M. A., minister, Minonk, Ill., B. D. (Princeton);
 Del. Pres. Gen. Assem. 1883.
 J. H. Ketron, B. A., M. A., teacher, Arcadia, Tenn. Prin. Kingsley
 Sem.
 Mary A. Kuhl, B. A., M. A., teacher, Bloomington, Ill.
 B. F. Staymate, B. A., M. A., lawyer, Clinton, Ill.
 J. O. Wilson, B. A., M. A., minister. Philadelphia, B. D. (Drew Theo.
 Sem.)
 T. Josephine Hall McClure, B. S., Gibson City, Ill.

George Hutchin, B. S., journalist, Bloomington, Ill.
 Calvin Rayburn, B. S., LL. B., lawyer, Bloomington, Ill.
 Mary B. Rogers Tracey, Elmwood, Ill.
 Winslow Evans, Ph. B., lawyer, Wenona, Ill.

1877.

Mary F. Etter, B. A., M. A., M. D., Springfield, Ill.
 H. B. Holcomb, B. A., M. A., teacher, Wyandot, Ill.
 M. D. Hornbeck, B. A., M. A., minister, Boston, Mass.
 Mary F. Kanaga, B. A., M. A., Hutchinson, Kan.
 J. H. Logie, B. A., M. A., B. D., (Drew Theo. Sem.,) minister.
 Robert McCay, B. A., M. A., teacher, Fairbury, Ill.
 J. M. Miller, B. A., M. A., physician, Bloomington, Ill., M. D.
 D. M. Armstrong, B. S., teacher. Died —.
 D. C. Corley, B. S., lawyer; J. P., Decatur, Ill.
 George Cunningham, B. S., M. S., minister, McLean, Ill.
 R. W. Kennedy, B. S., lawyer, Hull, Ill.
 J. H. Merritt, B. S., teacher. Died 1879.
 Belle Sterling Scott, B. S., M. S., Le Roy, Ill.
 R. B. Welch, B. S., M. A., lawyer, Topeka, Kan., Pres. Kan. State Normal School.

W. H. Cline, Ph. B., Bismark, Dak.
 Abner Gregory, Ph. B., Essex, Mass.
 J. H. Robinson, Ph. B., Cherry Point, Ill.

1878.

J. W. Cornish, B. A., minister, St. James, Minn.
 C. S. H. Dunn, B. A., M. A., minister, St. Peters, Minn., B. D. (Drew Theo. Sem.)
 R. O. Hickman, B. A., farmer, Williamsville, Ill.
 E. S. Jaynes, B. A., lawyer, Quincy, Ill.
 M. P. Lackland, B. A., M. A., minister, Sibley, Ill.
 Libbie Lawrence Mason, B. A., M. A., Tacoma, W. T.
 C. W. Parkinson, B. A., teacher, South Pueblo, Col.
 W. H. Pumphrey, B. A., M. A., minister, Eureka, Ill., B. D. (Sem. of N. W.)
 A. J. Beavis, B. S., minister, Monmouth, Ill.
 W. W. Lindsley, B. S., M. S., teacher, Grove City, Ill. (Prof. Math. Cent. Tenn. Coll.)
 S. Melvin, B. S., farmer, Greenfield, Ill.
 J. A. Motter, B. S., M. S., minister, Holton, Kan.
 E. W. Paul, B. S., physician, Havana, Ill.
 Belle Ryburn Dunn, B. S., M. S., St. Peters, Minn.
 J. A. Wakefield, B. S., M. S., lawyer, Mapleton, Kan.
 J. A. Wills, B. S., minister, Toledo, O.
 S. C. Fulton, B. A., minister, Wilkesbarre, Penn.
 B. F. Hyde, Ph. B., Waynesville, Ill.

1879.

H. M. Boyce, B. A., minister.

Mary E. Bradford, B. A., teacher, Dwight, Ill.

Richard Crewes, B. A., M. A., minister, Watseka, Ill.

G. M. Cummings, B. A., M. A., minister, San Antonio, Texas. Died June, 1882.

W. D. Gilbert, B. A., M. A., teacher, Utica, Ill.

S. Goldsmith B. A., M. A., minister, Bement, Ill., B. D. (Drew Theo. Sem.)

Lydia M. Kuhl Hornbeck, B. A., Boston, Mass.

F. C. Read, B. A., M. A., journalist, Bloomington, Ill.

C. F. Tobey, B. A., minister, Cowden, Ill.

S. M. Ware, B. A., M. A., minister, Towanda, Ill.

H. G. Bent, B. S., LL. B., lawyer, St. Paul, Minn.

Elizabeth M. Moore, B. S., teacher, Bloomington, Ill.

Frank Mueller, Jr., B. S., musician, Bloomington, Ill.

Martha A. Munsell Bullard, B. S., M. S., Eldora, Kan.

M. J. Ricks, B. S., journalist, Topeka, Kan. Died March 9, 1882.

C. O. Strickland, B. S., teacher, Towanda, Ill.

David Gay, Ph. B., minister, Shelbyville, Ill.

1880.

F. C. Blandin, B. A., M. A., LL. B., lawyer, Streator, Ill.

G. D. King, B. A., M. A., Ph. B., (Hed. Coll.,) minister, Kewanee, Ill.

R. W. Patterson, B. A., M. A., farmer, El Paso, Ill.

Jennie M. Ryburn, B. A., teacher, Odell, Ill.

J. H. Scott, B. A., M. A., minister, Le Roy, Ill., B. D. (Drew Theo. Sem.)

Angelette Minear, B. S., M. S., Monticello, Ill.

J. S. Sageser, B. S., M. S., physician, Chicago, Ill., M. D., (Jeff. Coll.)

Margaret A. Sudduth, B. S., M. S., Bloomington, Ill.

Mary L. Van Pelt, B. S., teacher, Normal, Ill.

C. W. Campbell, Ph. B.

J. A. Fisher, Ph. B., minister, Baltimore, Md., Asst. Ed. *The Advance*.

M. L. Curl, Ph. B.

John Gallagher, Ph. B., M. A., minister, Falls City, Neb.

1881.

Kate C. Crego, B. S., teacher, Bloomington, Ill.

J. O. Denning, B. A., Boston, Mass.

Clara M. Funk, B. S., Bloomington, Ill.

D. H. Gillan, B. A., minister, Le Roy, Ill.

L. Betta Marquis Green, B. S., Bloomington, Ill.

N. K. McCormick, B. A., Normal, Ill.

J. A. Sterling, B. A., lawyer, Huron, Dak.

A. L. Stickel, B. A., teacher, Eureka, Kan.

Sain Welty, B. A., lawyer, Bloomington, Ill., LL. B. (Yale.)

1882.

E. E. Donnelly, B. A., Bloomington, Ill.

W. S. Ruby, B. A., Bement, Ill.

J. R. Van Pelt, B. A., B. S., Asst. Prin., Prep. Dept. I. W. U., Bloomington, Ill.

J. A. Fullinwider, B. S., Bloomington, Ill.

Alice Harpole, B. S., Bloomington, Ill.

William A. Jones, B. S., stenographer, Wyanet, Ill.

Margaretta W. Brohm, Ph. B., teacher, Fairview, Ill.

J. D. Bloodgood, Ph. B., minister, Wyalusing, Pa.

1883.

Calvin W. Hickman, B. A., Williamsville, Ill.

William E. Higbee, B. A., stenographer, Plano, Ill.

William Muse, B. A., teacher, Milan, Ill.

Dora P. Straight, B. A., Bloomington, Ill.

Robert H. Patton, B. S., Auburn, Ill.

Charles S. Parmenter, B. A., Prof. Nat. Sci. Baker, Univ., Baldwin, Kan.

Luella Yocum, B. S., Galva, Ill.

David T. Miles, B. S., Cisco, Ill.

Dexter A. Corley, B. A., teacher, Iowa.

Thomas H. Simmons, B. A., Bloomington, Ill.

Murray L. Johnson, B. A., Normal, Ill.

George E. Growe, Ph. B., minister, Wells Bridge, N. Y.

HONORARY AND PRO MERITO DEGREES CONFERRED.

1853.

D. Wilson, M. D., Chicago, Ill.

1854.

E. R. Roe, M. D., M. A., Bloomington, Ill.

1861.

R. H. Holder, B. S., M. A.

1863.

J. W. Powell, M. A., Dir. U. S. Coast Sur., Washington, D. C.

Rev. Philander Smith, D. D., Bish. M. E. Church, Canada.

1864.

H. C. DeMotte, B. S., M. A., V. P. and Prof. Math., Illinois Wes. Univ. Bloomington, Ill.

George Vasey, M. D., M. A., Dept. Agric., Washington, D. C.

Rev. G. W. T. Wright, D. D.

1865.

Hon. David Davis, LL. D., Assoc. Just. Sup. Court U. S., U. S. Senator, Pres. *pro tem.* U. S. Senate, Bloomington, Ill.

1866.

Rev. D. D. Buck, D. D.

1867.

Rev. Charles Quisley, M. A.

Rev. J. R. Eads, M. A.

Rev. William Crooks, D. D.

1868.

Rev. Jesse Smith, M. A.

Rev. B. F. Rawlins, D. D.

1875.

Rev. J. G. Little, M. A., minister, Quincy, Ill.

Rev. S. McChesney, M. A., minister, Minneapolis, Minn.

Amelia A. Sanford, M. A., Bloomington, Ill.

1876.

Rev. M. D. Hawes, M. A., minister, Jacksonville, Ill.

S. J. Huffaker, M. A., minister, Richmond, Mo.

John Hull, M. A., Carbondale, Ill.

James Sargent, M. A., Spokane Falls, Wash. Ty.

Rev. D. A. English, M. A., minister, Beardstown, Ill.

1877.

Eli S. Hoenshel, M. A., Tuscola, Ill.

1878.

Winslow Evans, M. A., lawyer, Wenona, Ill.

Rev. J. J. Fleharty, M. A., minister, Fullerton, Neb.

Cynthia A. Weld, M. A., Cincinnati, O.

1879.

Thomas M. Dillon, M. A., Nokomis, Ill.

Thos. Hughes Orme, M. A., Montreal, Can.

George W. Peck, M. A., minister, Buffalo, N. Y.

1880.*

J. J. Phillips, LL. D., lawyer, Hillsboro, Ill.

R. M. Benjamin, LL. D., lawyer, Bloomington, Ill.

Rev. B. I. Ives, D. D., minister, Auburn, N. Y.

Rev. W. W. Clark, D. D., minister, Brooklyn, N. Y.

Rev. P. McNutt, D. D., teacher, Greencastle, Ind.

Henry McCormick, M. A., teacher, Normal, Ill.

1881.

Orlando W. Aldrich, D. C. L., lawyer, Columbus, O.

Rev. W. N. McElroy, D. D., minister, Bloomington, Ill.

Rev. L. J. Hughes, M. A., minister, Franklin Center, Can.

1882.

Rev. G. R. Palmer, D. D., minister, Abingdon, Ill.

H. S. Baker, M. A., teacher, St. Paul, Minn.

John Harper, M. A., teacher, Quebec, Can.

F. N. Thorpe, M. A., North East, Pa.

1883.

Rev. J. F. Chaffee, D. D., minister, Minneapolis, Minn.

Rev. R. M. Barnes, D. D., minister, Kansas City, Mo.

Thomas Hervey, LL. D., lawyer, Chicago, Ill.

*The degree of M. A. since 1879 is conferred only *in cursu* and on examination. Some of those previously recorded were gained on examination.

POST GRADUATE DEGREES OF DOCTOR OF PHILOSOPHY CONFERRED.

1874.

Peter St. Clair, M. A., minister, Afton, Iowa.

J. Pierce, Babb, M. A., professor, Pennington, N. J.

Charles W. Super, M. A., professor, Denver, Col.

1875.

O. W. Aldrich, M. A., lawyer, Columbus, O.

William Kepler, M. A., minister, Milan, Ohio.

L. L. Rogers, M. A., Greencastle, Ind.

1876.

Rev. H. C. Whitney, M. A., Princ. Seminary, Hackettstown, N. J.

1877.

J. W. Powell, M. A., Div. U. S. Coast Sur., Washington, D. C.

1878.

Rev. D. M. Harris, M. A., Lincoln, Neb.

1879.

Rev. A. S. Zerbee, M. A., professor, Collegeville, Pa.

1880.

Winslow Evans, Ph. B., lawyer, Wenona, Iil.

1882.

Henry McCormick, M. A., teacher, Normal, Ill.

Rev. W. J. Smith, minister, Uxbridge, Ont.

1883.

John Harper, M. A., teacher, Quebec, Can.

Henry J. Smith, M. A., minister, Butler, Pa.

Henry S. Baker, M. A., teacher, St. Paul, Minn.

J. W. Dawson, Ph. S., teacher, Dudley, Mass.

E. H. S. Bailey, professor, Bethlehem, Pa.

Wm. Frear, B. A., professor, Lewisburg, Pa.

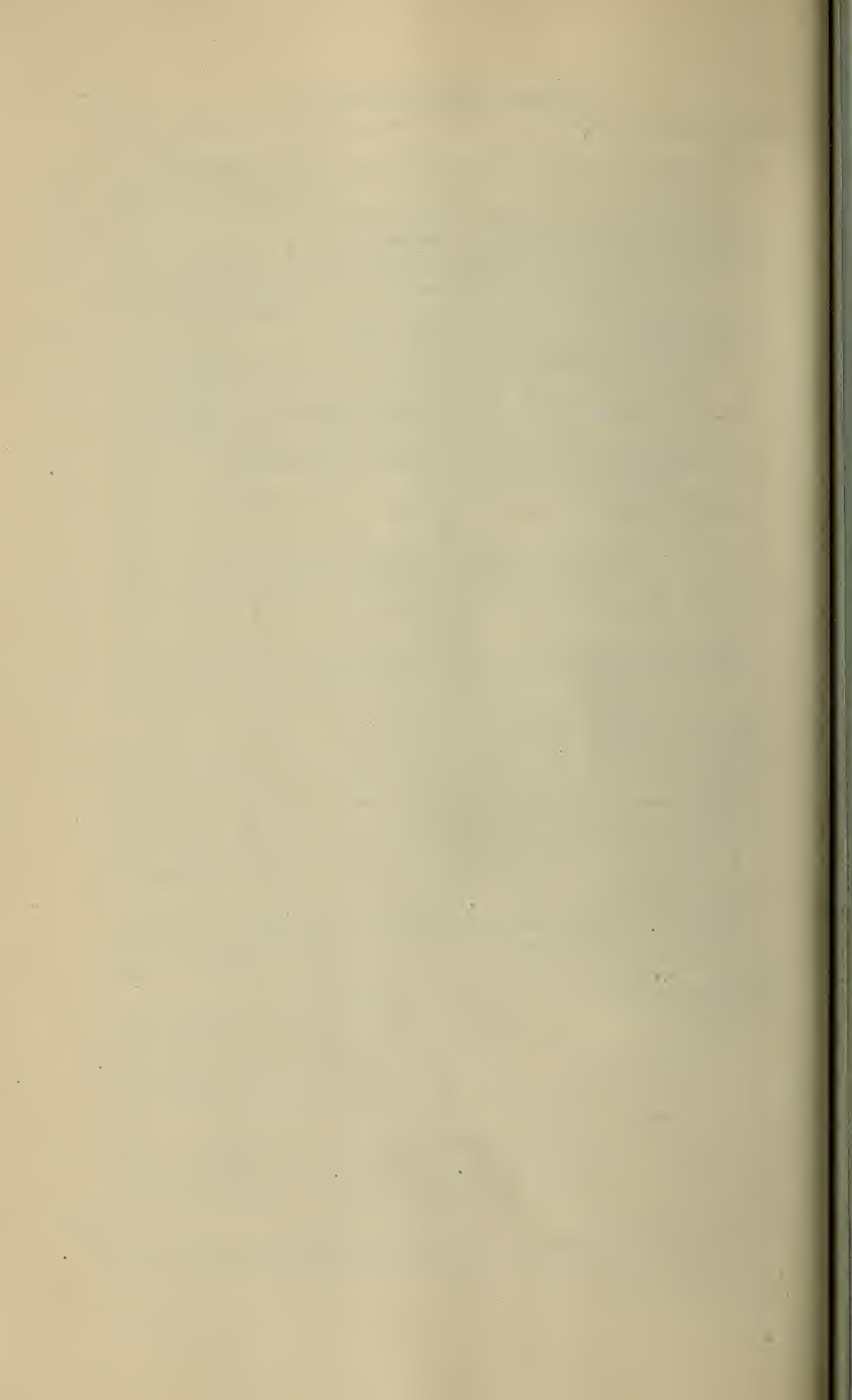
J. J. Fleharty, M. A., minister, Fullerton, Neb.

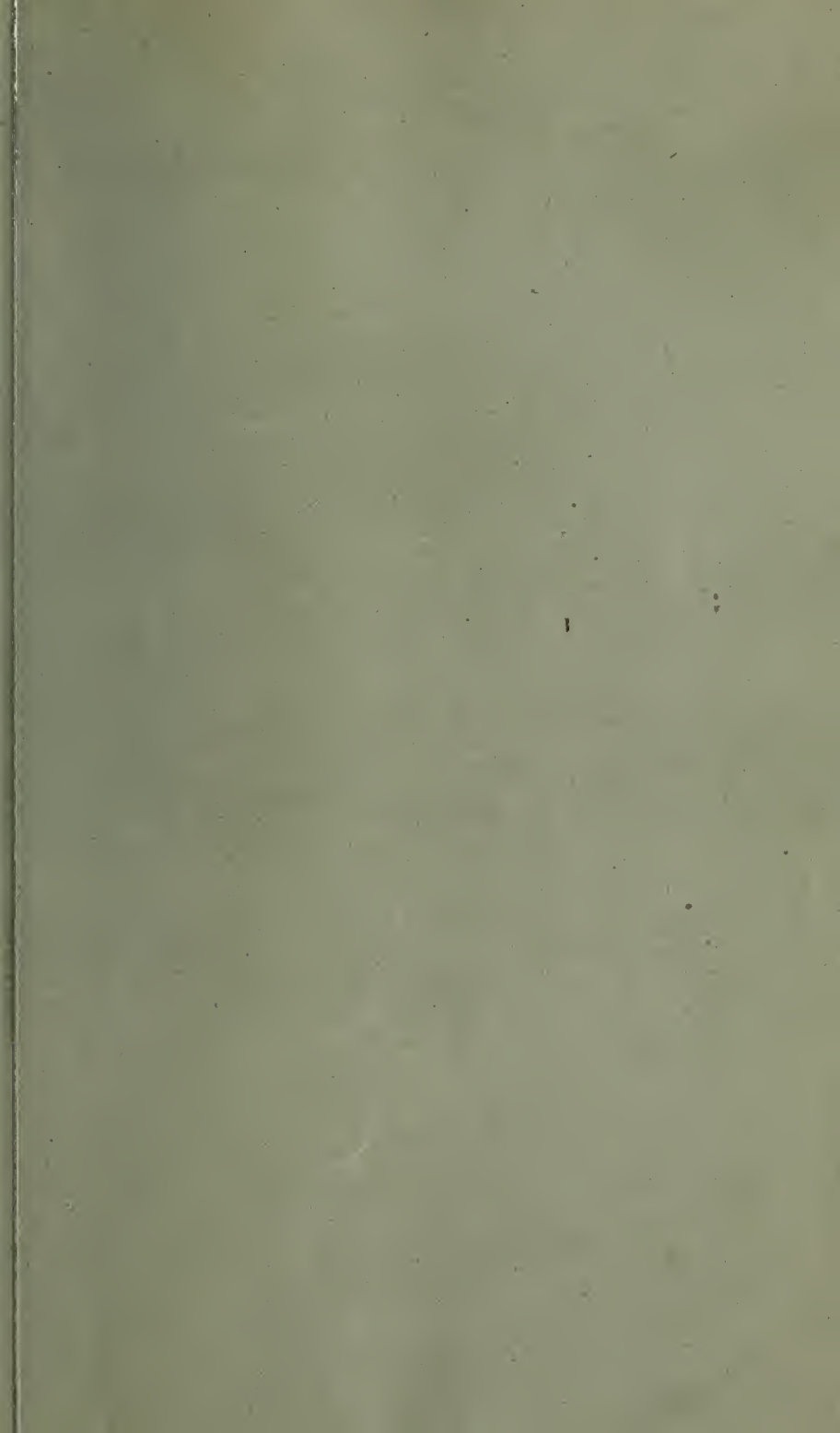
George Lilley, M. A., teacher, Kewanee, Ill.

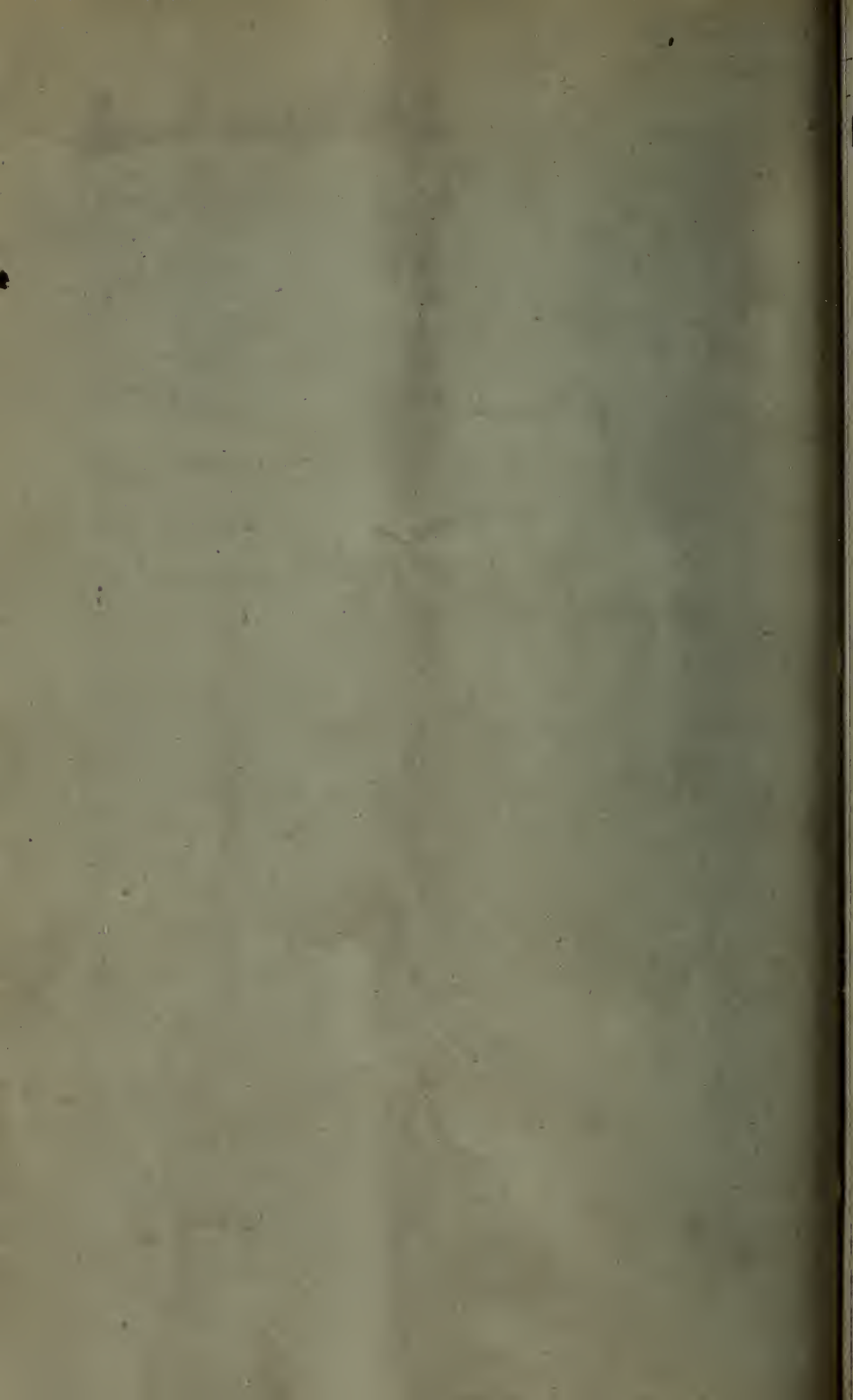
Edward P. Theurig, M. A., minister, Brooklyn, N. Y.

A. A. Stockton, M. A., lawyer, St. John, N. B.

The Post Graduate Degree Ph. D. is conferred only on examination.





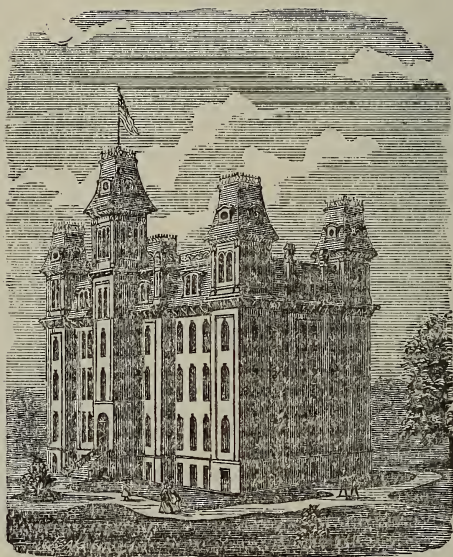


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ILLINOIS
WESLEYAN UNIVERSITY
1884-5.



MAIN UNIVERSITY BUILDING.

TWENTY-SIXTH

ANNUAL CATALOGUE

OF THE

ILLINOIS

WESLEYAN UNIVERSITY

BLOOMINGTON,

ILLINOIS.

BLOOMINGTON, ILL.:
PUBLISHED BY THE UNIVERSITY.
1884.

The academic year just closed has been, in some respects, an unusually successful one. No previous Commencement closed a more successful year in the quality of work done by students, and in their uniform adherence to the rules of good discipline. The interest infused into the literary departments by the recent separation of the college and preparatory school has been great. No previous Commencement had a better outlook for the future, in view of the generous support offered by friends and patrons, the prospect of a large attendance next year, and the timely provisions made by the Board of Trustees for the work, as mentioned below. The great drawback to the complete success of the idea embodied in the University, is still, lack of adequate endowments. Large and immediate donations are needed to enable the University to take advantage of splendid opportunities, which are now before it, and which delay may place beyond our reach. The generosity of friends of education is invoked to secure us in the possession of these elements of success and power.

The present issue of the catalogue contains certain announcements to which it is deemed advisable to call special attention by these paragraphs.

1. The Post-Graduate and Non-resident work of the University has been placed upon a different and, it is believed, a more desirable and dignified basis

2. A new chair has been added to the College of Letters and Science,—that of Physiology and Health,—and a schedule of work laid out, which, for fullness and practical utility to students, has no superior in American colleges. The name of the lecturer placed in this chair is a guarantee of the quality of work that will be done.

3. The vacancies occurring at the end of the year have been filled by men who have been selected with the greatest care. Professor B. S. Potter, Ph. D., who won his academic honor on examination, will take the chair of Mathematics; Professor W. W. Thoburn, M. A., who was four years an assistant in the finely equipped laboratory of Allegheny College, and four years professor of Natural Science in one of the state normal schools of Pennsylvania, comes to the chair of Geology and Botany; Professor Robert McCay, M. A., who takes charge of the Preparatory department, has, since his graduation in 1877, been one of the most successful superintendents of schools in the state. He will be assisted by C. O. Strickland, B. S., of the class of 1879. The Trustees have confidence in believing that the solicitous care and attention paid to these appointments will meet a response in the approval of the students of the ensuing and subsequent years.

4. Attention may be called to the perfect cataloguing of the library, making every page of the 3,000 volumes available at a moment's notice. The physical and chemical apparatus of the University will receive large additions during the summer.

5. The Ladies' Boarding Hall has been relieved of all debt and will be in better position hereafter to carry on its work of providing a good and moderate-priced home for such ladies as choose to avail themselves of its privileges.

THE CORPORATION.

HON. BENJAMIN F. FUNK,	President
REV. FRANCIS M. CHAFFEE, M. A.,	Vice-President
HENRY G. REEVES,	Secretary
JOHN REED,	Treasurer

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TERM EXPIRES 1884.

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Rev. William H. Wilder, M. A.	Rev. Joseph S. Cumming, D. D.

TERM EXPIRES 1885.

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Abraham Mann.	David T. Douglas, M. D.
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Nathaniel N. Winslow.	Rev. George R. Palmer, D. D.

TERM EXPIRES 1886.

Hon. Joseph G. English.	Dwight L. Parker.
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James D. Sconce.	John Reed.
V. S. Lindsey.	Hon. William M. Smith.

OFFICIAL VISITORS.

Rev. William A. Smith.	Rev. William M. Collins.
Rev. William S. Prentice, D. D.	Rev. Edward Wasmuth.
Rev. Stephen H. Whitlock.	Rev. George J. Luckey, D. D.
Rev. Preston Wood.	Rev. John E. Keene, M. A.
Rev. Mark D. Hawes, M. A.	Rev. Richard D. Russell, M. A.
Rev. Joseph Montgomery.	Rev. Alanson R. Morgan.

EXECUTIVE COMMITTEE OF THE BOARD OF TRUSTEES.

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FACULTY OF THE UNIVERSITY.

REV. WILLIAM H. H. ADAMS, D. D., President,
Professor of Ethics and Metaphysics.

*HARVEY C. DeMOTTE, Ph. D., Vice-President,
Stamper Professor of Mathematics and Astronomy.

SUE M. D. FRY, Ph. D.,
Professor of Belles Lettres.

CHARLES M. MOSS, Ph. D.,
Kimber Professor of Greek Language and Literature.

BRADFORD S. POTTER, Ph. D.,
Stamper Professor of Mathematics and Astronomy.

WILLIAM H. WAITE, M. A.,
Professor of Latin and German Languages and Literature.

WILBUR W. THOBURN, M. A.,
Isaac Funk Professor of Geology and Botany.

JAMES B. TAYLOR, M. A., M. D.,
Lecturer on Physiology and Health.

*REV. HYRE D. CLARK, M. A.,
Principal of Preparatory Department.

*JOHN R. VAN PELT, B. A., B. S.,
Assistant Principal of the Preparatory Department.

*Resigned.

ROBERT McCAY, M. A.,

Principal of Preparatory Department and Instructor in Elocution.

CHARLES O. STRICKLAND, B. S.,

Assistant Principal of Preparatory Department.

HON. REUBEN M. BENJAMIN, LL. D., Dean of College of Law,

Professor of Real Property and Criminal Law.

HON. OWEN T. REEVES, LL. D.,

Professor of Contracts and Torts.

EZRA M. PRINCE, M. A.,

Professor of Personal Property and Constitutional Law.

COLOSTIN D. MYERS, LL. B.,

Professor of Equity and Evidence.

JOHN J. MORRISSEY, LL. B.,

Professor of Pleadings and Practice.

JACOB P. LINDLEY, LL. B.,

Professor of Elementary Law.

C. MORRIS CAMPBELL, Dean of College of Music,

Professor of Piano Forte, Organ, and Harmony.

LAURA B. HUMPHREYS,

Professor of Vocal Culture and Music Reading.

WILLIAM A. BAKER,

Professor of Voice and Sight-Singing.

J. GEORGE CROSS, M. A., Dean of College of Commerce.

JAMES A. JORDAN,

Instructor in Accounts.

FRANK R. HENDERSON, LL. B.,

Instructor in Business Law.

EDITH A. CROSS,
Instructor in Shorthand.

MARY J. SNYDER,
Instructor in Shorthand.

GEORGE W. SIKES,
Instructor in Shorthand.

CHARLES M. MOSS, Ph. D.,
Secretary of the Faculty.

SUE M. D. FRY, Ph. D.,
Librarian.

GEORGE W. HARRISON,
Curator of the Museum.

DEGREES CONFERRED JUNE 12, 1884.

D. D.

Rev. John Bredin, Brighton, Ont.

Ph. D.

On Examination.

Rev. Francis Robert Beattie, B. A. (Toronto Univ.), Brantford, Ontario, *Metaphysics*
 Rev. Francis Henry Cumming, B. A. (North-W. Univ.), Kewanee, Ill., *Metaphysics*
 Rev. Charles S. H. Dunn, B. A. (Ill. Wes. Univ.), St. Peter, Minn., *Latin and History*
 Rev. John C. Gullett, B. S., (Moore's Hill Coll.), Litchfield, Minn., *Metaphysics*
 Rev. Albert William Ryan, B. A. (Mich. Univ.), Warren, Pa., *History and Æsthetics*
 Rev. John Stuart, B. A. (Toronto Univ.), Beamsville, Ont., *Metaphysics*
 Rev. William Arthur Strongman, B. A. (Victoria Univ.), Colpoy's Bay, Ont., *Metaphysics*
 Rev. Charles Wehrman, B. S. (Cent. Wes. Coll.), Chester, Ill., *Physics*

M. A.

On Examination.

Rev. William Henry Strongman, B. A. (Victoria Univ.), Colpoy's Bay, Ont.

M. A.

In Cursu.

Rev. David H. Gillan, *Havana*
 Lydia Kuhl Hornbeck, *Waverly*
 Nelson Kinyon McCormick, *Normal*
 John A. Sterling, *Bloomington*
 Rev. Samuel M. Ware,* *Ferguson, Missouri*
 Sain Welty, *Bloomington*

*Omitted by mistake from catalogue of 1882.

M. S.

In. Cursu.

Clara M. Funk, *McLean*

B. A.

In Cursu.

William Montgomery Carr, *Bloomington.*

William Montgomery Carr,	Brookington
William Harvey Hart,	El Paso

Emma Herron, *Broadland*

Charles Wellington Minard,	Crete
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B. S.

In Cursu.

William Montgomery Carr, *Bloomington*

Edward C. English,	Danville
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Edward C. English,	Director
Charles Morton Sloan,	Auburn

Ph. B.

In Cursu.

Jacob Lafayette Burritt, *Wellsville, N. Y.*

James Monroe Green, *Long Branch, N. J.*

Mary Cochran, Bethlehem, Pa.

Sara J. Underwood, *Syracuse, N. Y.*

William Gay, Winchester, Ill.

COLLEGE OF LETTERS AND SCIENCE.

FACULTY.

REV. WILLIAM H. H. ADAMS, D. D., President,
Professor of Ethics and Metaphysics.

SUE M. D. FRY, Ph. D.,
Professor of Belles Lettres.

CHARLES M. MOSS, Ph. D.,
Kimber Professor of Greek.

BRADFORD S. POTTER, Ph. D.,
Stamper Professor of Mathematics and Astronomy.

WILLIAM H. WAITE, M. A.,
Professor of Latin and German.

WILBUR W. THOBURN, M. A.,
Isaac Funk Professor of Geology and Botany.

JAMES B. TAYLOR, M. A., M. D.,
Lecturer on Physiology and Health.

ROBERT McCAY, M. A.,
Instructor in Elocution.

GEORGE B. HARRISON,
Curator of Museum,

REMARKS ON COLLEGIATE COURSES.

It is intended by the following courses to furnish a good foundation for culture to persons who desire a collegiate education, and also to those who expect to pursue advanced studies after preliminary training.

Courses leading to the degree of Ph. D., framed to suit the needs of the latter class, have been prescribed by the University, and information concerning them can be obtained by addressing the Secretary of the Faculty.

The Classical course leads to the degree of B. A., and the Scientific course to that of B. S. Each is intended to occupy four years of study, and is, in its general character, the same as the courses prescribed in good colleges for these degrees.

The degree of Master of Arts *in cursu* is conferred on all Bachelors of Arts of three years standing who, in the meantime, have sustained a good moral character, and who give satisfactory evidence that they have prosecuted advanced studies, either professional, scientific, or literary.

The degree of Master of Science *in cursu* will be conferred on all Bachelors of Science who have completed, or may complete, the Scientific course of study in the University, upon the same conditions as the degree of Master of Arts is conferred upon those who complete the Classical course.

The same honors may be conferred upon graduates of other reputable colleges on the presentation of proper credentials.

All degrees in course will hereafter be conferred only upon application of the candidate to the Secretary of the Faculty, enclosing the diploma fee, twenty days before Commencement.

Few elections have been inserted, partly because of lack of funds to increase the Faculty, and partly because the courses are not intended to make specialists. Until a comparatively recent period, no elections were allowed in any college. It is believed that the scholarship of fifty years ago will compare favorably with that of the present time, when courses are made so largely elective.

Certificates from colleges of similar grade will be received in lieu of examinations for admission to advanced standing. Certificates of honorable dismissal will be required from all such candidates.

Examinations for entrance are held the first two days of each term, and on Friday and Monday prece ling the annual Commencement. The requirement for entrance may be seen by consulting the preparatory course of study. Freshmen seating is allowed when the student has no more than three conditions. By action of the Faculty, mature students may be admitted to special courses, but it is advised that all should conform to the regular curriculum.

COLLEGIATE COURSE OF STUDY.

FRESHMAN YEAR.

Classical.

Latin.
Greek.
Algebra, completed.
Physiology.
Elocution.

Scientific.

FALL TERM.

Latin.
Rhetoric.
Algebra, completed.
Physiology.
Elocution.

WINTER TERM.

Latin.
Greek.
Geometry, Solid and Spherical.
Health Lectures.

Latin.
Civil Government.
Geometry, Solid and Spherical.
Health Lectures.

SPRING TERM.

Latin.
Greek.
Trigonometry.
General History.

Latin.
Structural Botany.
Trigonometry.
General History.

SOPHOMORE YEAR.

FALL TERM.

Latin.
Greek, or German.
Analytics.
General History.

Latin.
German.
Analytics.
General History.

WINTER TERM.

Latin, or German.
Greek.
Differential Calculus.
Zoology.

Latin.
German.
Differential Calculus.
Zoology.

SPRING TERM.

Latin.	Latin.
Greek, or German.	German.
Integral Calculus.	Integral Calculus.
English Criticism.	English Criticism.

JUNIOR YEAR.

FALL TERM.

Latin, or German.	German.
Logic.	Logic.
Chemical Physics.	Chemical Physics.
English Literature.	English Literature.

WINTER TERM.

Greek.	German.
Mechanics.	Mechanics.
History of Philosophy.	History of Philosophy.
History of Civilization.	History of Civilization.

SPRING TERM.

Latin.	Surveying.
Greek, or German.	German.
Chemistry.	Chemistry.
Political Economy.	Political Economy.

SENIOR YEAR.

FALL TERM.

Astronomy.	Astronomy.
Mineralogy (6 weeks.)	Mineralogy (6 weeks.)
Geology (9 weeks.)	Geology (9 weeks.)
Psychology.	Psychology.
Greek.	Language.

WINTER TERM.

Geology.	Geology.
Evidences of Christianity.	Evidences of Christianity.
Rhetoric.	Rhetoric.
Latin.	Aesthetics.

SPRING TERM.

Moral Science.	Moral Science.
International Law.	International Law.
History of Art.	History of Art.

PROGRAM OF DAILY RECITATIONS FOR THE YEAR 1884-5.

COLLEGE DEPARTMENT.

COLLEGE DEPARTMENT.									
Terms.		FALL.		WINTER.		SPRING.			
Hours.									
1	Metaphysics, Etc.	Bellus Lectures.	Greek.	Mathematics.	Latin and German.	Natural Sciences.			
2	Rhetoric, Fresh.	English Literature.	Language.	Astronomy.	German, Junior.	Physiology.			
3	Logic.	History England.	Greek. Fresh.	Analytics.	Latin, Soph.	Mineralogy and Geology.			
4	Psychology.	Geography.	Greek. Prep.	Algebra, Sen. Prep.	Latin, Fresh.	Chemical Physics.			
Odd		General History.	Greek. Soph.	Algebra, Fresh.	German, Soph.	Zoology and Nat. Philosophy.			
1	History Phil.		Greek. Sen.		Latin, Junior.	Health Lectures.			
2	Evidences.	History France.		Calculus.	Latin, Soph.				
3	Civil Government.	Aesthetics.	Greek. Prep.	Mechanics.	Latin, Fresh.	Zoology.			
4	Rhetoric. Sen.	History Civilization.	Greek. Fresh.	Geometry, Fresh.	Latin, Sen.	Nat. Philosophy.			
Odd		U. S. History.	Greek. Soph.	Geometry, Sr. Prep.	German, Soph.	Geology.			
1			Greek. Junior.		German, Junior.	Physiology, Sen. Prep.			
2	Political Economy.	History of Art.		Trigonometry.	German, Junior.	Phys. Geography.			
3	International Law.	General History.	Greek. Soph.	Geometry, Sr. Prep.	German, Soph.	Botany. Prep.			
4	Moral Science.	English Criticism.	Greek. Junior.	Surveying.	Latin, Soph.	Botany. Fresh.			
Odd		English Composition.	Greek. Prep.	Calculus.	Latin, Junior.	Chemistry.			

UNDERGRADUATES.*

SENIORS.

Conard, Arthur M	.	.	.	.	.	.	.	.	Wenona
Stone, Henry O	.	.	.	.	.	.	.	.	Bloomington
Van Petten, Edward M	.	.	.	.	.	.	.	.	Neponset

JUNIORS.

Ballard, Asa H	.	.	.	.	.	.	.	.	Jasper, Mo.
Bradley, Luella	.	.	.	.	.	.	.	.	Mankato, Minn.
Cowen, Mary	.	.	.	.	.	.	.	.	Bloomington
Haggard, Fred P	.	.	.	.	.	.	.	.	Bloomington
Loehr, Leon L	.	.	.	.	.	.	.	.	Bloomington
Powell, Herbert	.	.	.	.	.	.	.	.	Weston
Sikes, George W	.	.	.	.	.	.	.	.	Bloomington
Sikes, Orrillia	.	.	.	.	.	.	.	.	Bloomington
Sterling, Joseph	.	.	.	.	.	.	.	.	LeRoy
Vaneman, Albert W	.	.	.	.	.	.	.	.	Indianola
Van Pelt, Sarah	.	.	.	.	.	.	.	.	Normal
Ware, Edward N	.	.	.	.	.	.	.	.	Towanda
Woodworth, Bert	.	.	.	.	.	.	.	.	Bloomington

SOPHOMORES.

Allen, William W	.	.	.	.	.	.	.	.	Fancher
Anderson, Mary R	.	.	.	.	.	.	.	.	Bloomington
Bicknell, James S	.	.	.	.	.	.	.	.	Lovington
Campbell, Lewis	.	.	.	.	.	.	.	.	Clinton
Chenoweth, Alice	.	.	.	.	.	.	.	.	Clinton
Davidson, J. Morgan	.	.	.	.	.	.	.	.	Minonk
Foster, Wallace D	.	.	.	.	.	.	.	.	Lodemia
Henry, Edward D	.	.	.	.	.	.	.	.	Auburn
Ingersoll, Hattie	.	.	.	.	.	.	.	.	Forrest
Kerrick, William H	.	.	.	.	.	.	.	.	Belle Plains
Jordan, Arthur D	.	.	.	.	.	.	.	.	Chenoa
Kirkpatrick, James O	.	.	.	.	.	.	.	.	Quenemo, Kansas

*The method of grading may be seen under the general head of Information.

Miller, John L	<i>Bloomington</i>
Moles, Oliver S	<i>Brimfield</i>
Patton, Sarah M	<i>Auburn</i>
Pillsbury, Maud	<i>Pontiac</i>
Russell, Rolland A	<i>Windsor</i>
Shaw, James H	<i>Beardstown</i>
Straight, Leonard A	<i>Bloomington</i>
Van Petten, Bina	<i>Neponset</i>
Van Pelt, I. Newman	<i>Minonk</i>
Watson, Altha J	<i>Normal</i>
Williams, Robert S	<i>Bloomington</i>
Wolf, David	<i>Bloomington</i>
Young, Ella	<i>Bloomington</i>

FRESHMEN.

Allen, William M	<i>Fancher</i>
Anawalt, William M	<i>Rock Island</i>
Barickman, Charles M	<i>Manville</i>
Barr, Andrew J	<i>Atlanta</i>
Blackford, Charles T	<i>Clinton, Mo.</i>
Brock, Enoch	<i>LeRoy</i>
Caldwell, Mary	<i>Sheldon</i>
Collins, Charles E	<i>Greenfield</i>
Craig, William H	<i>Shelbyville</i>
Criswell, Robert B	<i>Normal</i>
Dooley, Romulus W	<i>Bloomington</i>
Dooley, Samuel C	<i>Bloomington</i>
Graff, Edward	<i>Rushville</i>
Griffith, Herbert E	<i>Moline</i>
Grime, Henry T	<i>Bloomington</i>
Eaton, Robert A	<i>Tremont</i>
Everly, Carrie E	<i>Bloomington</i>
Everly, Lu. L	<i>Bloomington</i>
Grove, Lizzie A	<i>Washburn</i>
Harpole, Sallie	<i>Bloomington</i>
Hay, Louis C	<i>Bloomington</i>
Hickley, John W	<i>Onarga</i>
Hunter, Emily	<i>Chillicothe</i>
Jones, Lulu	<i>Mattoon</i>
Jordan, Abbie	<i>Chenoa</i>
Kershaw, Lizzie C	<i>LeRoy</i>
Kimball, Thomas M	<i>Normal</i>
Manley, Edward T	<i>Normal</i>
McCoy, John W	<i>Oakley</i>
McCulloch, Laura B	<i>Washburn</i>
Mecham, John B	<i>Mazon</i>

DEPARTMENTS OF THE COLLEGE OF LETTERS AND SCIENCE.

DEPARTMENT OF ETHICS AND METAPHYSICS.

This department embraces a course of instruction in the external, internal, and experimental Evidences of Christianity; the intuition theory of Moral Philosophy; the intellect, the sensibilities, and the will; lectures on the relation of mind and brain, in Psychology; the History of Speculative Philosophy, ancient and modern; natural laws of thought, and the science and art of reasoning, both inductive and deductive, in Logic; the art of discourse in composition and delivery, in Rhetoric; the science of wealth, and relation between capital and labor, in Political Economy; the constitution of the United States, its history and exposition; commercial, civil, and belligerent relation of nations, and rules of intercourse, in International Law.

The object of this department is to instruct the student, to teach him to reason and to think for himself, and to develop character and self-government, and to fit him for the duties of life.

The text books used in this department are: Walker's Political Economy, Jevon's Logic, Hill's Rhetoric, Woolsey's International Law, Porter's Intellectual Science, Haven's History of Philosophy, Hopkins' Evidences, Calderwood's Moral Science, and such other texts as may be selected during the year.

DEPARTMENT OF MATHEMATICS.

The methods of instruction in this department are as varied as the nature of the science will admit. While text-books are used throughout the entire course, classes are not required to adopt either the language or the method of the author. Due attention is given to daily recitation upon specific work previously assigned. At the same time the routine of the recitation is relieved by frequent lectures in which some new phase of the subject under discussion is presented, or its practical application familiarly illustrated.

Unproved theorems and unsolved problems are assigned from time to time, and original demonstrations and solutions of the same are required. In all branches of the science, independence in thought, and originality and brevity in method, are studiously encouraged.

The aim of the department is to secure to the student that increased mental power which results from a careful study of the rigidly logical processes in mathematics, and, at the same time, so to lodge in the mind, in systematic order, the principles of the science that they may find ready application when needed in after life.

During the past year, Thompson and Quimby's Algebra, Wentworth's Solid Geometry, and Greenleaf's Trigonometry have been used as texts in the Freshman class. The Sophomore class devoted the Fall term to Loomis' Analytical Geometry, and the remainder of the year to Buckingham's Calculus. The Junior class used Dana's Mechanics and Davies' Surveying; while in the Senior class Gillett and Rolfe's Astronomy (new edition) was the text. The work of the year has been supplemented by frequent lectures in which the principles presented by the text have been more fully illustrated. The subject of Mathematical Astronomy was presented entirely in the form of lectures, accompanied by diagrams for illustration, with gratifying results.

DEPARTMENT OF BELLES LETTRES.

All subjects in this department are taught four hours each week. The Freshman class takes up Ancient History in the Spring term, and the Sophomores, Mediaeval and Modern History in the Fall term, with as much comprehensiveness as the time will permit. In Ancient History most attention is given to Greece and Rome, but the time and influence of Oriental nations are noted. It is especially sought to show the contributions made by each nation to civilization. To this end their government, arts, science, and religion are dwelt upon. In Mediaeval and Modern History the origin of the new nations, the feudal system, the progress of absolutism, the rise of the common people, and the great revolutionary epochs are emphasized. Attention is given to the logical, as well as the chronological sequence of events. Swinton is used as a text.

In the winter term of the Junior year Guizot's History of Civilization is pursued. This involves a review of the history already passed over, and brings out more prominently the philosophy of events. In all the study of history black-board outlines and diagrams are fully used; and students are encouraged, and at times required, to go to the original sources, and to the great historians for their investigations. Text books are used, but in this and other studies they are supplemented by conversational lectures, and all other helps at hand.

The Juniors pursue English Literature the Fall term by means of topics and a reference library. This method is believed to give a much broader knowledge and a more correct estimate of writers and their works than could

possibly be obtained by the study of one manual. They are required to present original papers, as well as selections, in the class.

In the Spring term of the Sophomore year a thorough study of grammatical; grammatical and rhetorical; and letter, syllabic, and quotation points is made, using Wilson's Punctuation. Special attention is given to the principles involved. The ability of the student to apply and explain them is made the test of his standing. Attention is also given to the philosophy of style. Written work is required, which is subjected to rigid criticism.

The Seniors take up Day's Esthetics in the Winter, and De Forest's History of Art in the Spring term. In the absence of an art museum, stereoscopic views and other pictures are used to illustrate as far as possible.

DEPARTMENT OF GREEK.

The announcements made in the last three annual catalogues concerning the work in this department, are similar to that which is here given out. The same determined effort has been made the past year, as heretofore, to put the work on something like a rational basis, by discarding, as far as possible, certain old methods and making use of new ones which our experience has proved to be better. Great attention has been paid to inducing an ability readily to translate authors. Not all classes can be brought to do this. But in those which can, it is believed that more Greek has been read, and more intelligently read, than is possible by any other method than daily exercises in off-hand translation. The day is past when a knowledge of Greek is supposed to be synonymous with a memorizing of a myriad disconnected facts, of pages of minutiae and exceptions. This style of instruction, still prevalent in many places, has brought just condemnation on the study of Greek as a whole, and the condemnation will only be removed when the study is made interesting and profitable day by day. This it has been the aim of the department to do by the plan mentioned, and by placing such authors in the hands of the classes as they could most easily read and appreciate. It is that liberty of choice may be left the department in this direction that no special authors are set for each term's work in the course as laid down. One Sophomore class may read Plato with pleasure, while it may be too difficult for another to undertake. As an aid to the comprehension of the authors read, such conversations have been given as would throw light on the history of Greece, and upon the social, political, and moral life of its different epochs. A due amount of attention is paid to the structure of the language; good English translations are insisted upon.

The Preparatory class read, during the year, several chapters in Phillpott's and Jerram's Easy Selections from Xenophon, and two chapters of the Anabasis proper, with constant parsing exercises, and wrote fourteen lessons in Jones' Greek Prose Exercises.

The Freshmen spent the year on Goodwin's Greek Reader, finishing the Jones' Prose Exercises. With this year closes the careful grammatical drill,

two years being deemed sufficient time to spend in learning the main features and many irregularities in Greek Syntax.

The Sophomores read Plato's *Apology* several times, two-thirds of Xenophon's *Memorabilia*, and about one hundred pages of Herodotus. This work was largely done in extemporaneous translation.

The Junior class read Aristophanes' *Clouds* several times, and Aeschylus' *Prometheus*; the former in the Winter, the latter in the Spring term.

The Senior Fall term was spent upon the New Testament.

Senior Language in the Scientific course is assigned to this department. The class used Whitney's *Life and Growth of Language* as a text, to which supplementary lectures on subjects cognate with those therein discussed were delivered. They were illustrative of opinions expressed by the author, or concerning views antagonized by him.

NATURAL SCIENCE.

It was considered advisable, during the past year, as during several preceding years, to place the entire department of the Natural Sciences in charge of the Professor of Geology and Botany. The aim has been to lay broad foundations in all the various branches of the department, and in such a way that no one of them should have undue prominence, but that each should contribute its full share in forming a complete and symmetrical whole. So far as has seemed practicable, it has been the object to familiarize the student with facts and methods, as well as with principles and theories.

The work of the college classes presupposes on the part of the student a fair knowledge of Physical Geography; and the elements of Natural Philosophy, Botany, Zoology, and Physiology; including also an herbarium of not less than fifty mounted and correctly named species of native plants, and a zoological collection of at least twenty-five species, representing not less than ten different orders and five different sub-kingdoms. Students are thus prepared for advanced work in the several subjects belonging to this department that are required in the college course of study.

Below is the schedule followed during the year, each class having four recitations per week.

FALL TERM.

FRESHMEN.—Physiology, Martin's *Human Body*—entire term.

JUNIORS.—Theoretical and Experimental Chemistry, Avery—entire term.

SENIORS.—Determinative Mineralogy, Dana's *Manual*—six weeks.

SENIORS.—Dynamical Geology, LeConte—nine weeks.

WINTER TERM.

SOPHOMORES.—Zoology, Packard—entire term.

JUNIORS.—Analytical Chemistry, Nason's Elderhorst—entire term.

SENIORS.—Structural and Historical Geology, LeConte—entire term.

SPRING TERM.

FRESHMEN.—Structural Botany, McNab—entire term.

JUNIORS.—Molecular Physics, Lectures—entire term.

DEPARTMENT OF LATIN.

Students seeking admission to the Freshman class will be examined on all the Latin of the Preparatory department (see preparatory course of study), or an equivalent, with especial reference to etymology, syntax, and prosody. Students graduating from the preparatory school are admitted to the University on a certificate from the Principal. The University provides for a three years preparatory course in Latin.

In the Freshman year particular attention is paid to grammatical drill, daily work in prose composition, and translating at sight. During the remainder of the course less time is given to grammatical work, and more to the study of the language as literature, and in its relation to other languages.

In the study of poetry much attention is given to rhetorical figures, poetical constructions and forms, including a thorough study of metres.

Work is also required of the students in history, mythology, and antiquities. The following works were read during the past year:

FRESHMAN CLASS.—Cicero's Orations; Livy, Book XXI; Cicero's Lettres.

SOPHOMORE CLASS.—Horace's Odes and Epodes; Horace's Satires and Epistles (including the *Ars Poetica*); Tacitus' *Germania* and *Agricola*.

JUNIOR CLASS.—Quintilian's *Institutions*, Book X; selections from Catullus, Lucretius, and Tibullus (including scansion)

SENIOR CLASS.—Satires of Juvenal and Persius.

DEPARTMENT OF GERMAN.

A two years course in German is provided for in the Sophomore and Junior years. During the first year large attention is directed to etymology and syntax. The delusive idea that an efficient knowledge of a language can be gained without a thorough mastery of its inflexions and forms of expression is vigorously opposed. At the same time the methods of imparting this knowledge are many, and varied according to the needs of the class. These

can not be covered by any one name, but so far as the so-called "natural method" includes the best results of modern discussion and experience, it has been adopted.

After the necessary introductory lessons, as little English as possible is heard in the class-room; in fact, only as much as is required for translation and the impartation of technical knowledge. Conversation, reading, and writing are carried along hand in hand, each exercise being made to assist the other. The conversation is based each day upon the exercise assigned for recitation, while at the same time many words and forms of expression heard in the language of every day life are introduced, and fixed in the student's mind by such frequent repetition that he finds himself, in a comparatively short time, in possession of an available vocabulary. An exercise is assigned each day for reading and translation. After some progress has been made a good deal of attention is given to reading and translating at sight—an exercise of much value to the student. In writing the language the student begins with the simplest sentences and constructions, and is carefully conducted into those of greater difficulty and complexity, until he is able readily to write connected discourse, as letters and short essays. The success of the class in this work during the past year has been highly satisfactory. A free use of the blackboard is made during each recitation as an aid to learning orthography and composition. The class used as a text-book, during the Fall term, Comfort's German Course, and in addition to that, during the Winter and Spring terms, Whitney's German Reader, a work containing selections in prose and poetry of all styles and grades of difficulty. The second year is devoted, in addition to the objects already specified, to the models of German Literature, and a closer study of the genius of the language in its affinity with the English, and divergence from it. The members of this class have read, reviewed, and passed satisfactory examinations on the following five masterpieces, besides writing a critical essay on each:

Lessing's *Minna von Barnhelm*; Emilia Galotti; Goethe's *Hermann und Dorothea*; Iphigenie auf Tauris; Schiller's *Maria Stuart*.

DEPARTMENT OF PHYSIOLOGY AND HEALTH.

Realizing the great importance of the above named branches of knowledge to the student, and to the soundly educated citizen, the Trustees have erected them into a special department. The course is planned with the idea of its being not only thorough, but also eminently practical. There will be three consecutive terms of work, as will be seen in the schedule of studies. These terms will be devoted respectively to beginning and advanced physiology, and to health in its broadest bearings. More satisfactorily to compass the subjects, to insure livelier interest and more practical study, instruction will be given through conversational lectures, illustrated abundantly by gross specimens and the use of the microscope. Students will be aided in taking notes by careful analyses of the lectures, and by blackboard outlines. Transfer of the notes to a book of

record will be required, and inspection of the latter made a part of the examinations occurring from time to time. Certain books of reference will be provided for the class. The sexes will be separated when such a course is indicated by proper delicacy, and the aim throughout will be to give each young man and woman such knowledge of the human frame and the laws of physical well-being as is desirable for them as students, and, subsequently, as members of society. The department has been put in charge of a physician of several years' standing, who formerly occupied the chair of Natural Science in the University, and who has had four years of close contest with the foremost physiologists of Europe and America. The health lectures will embrace such topics as the following:

Labor, rest, and recreation.

Forms and proper measure of exercise.

Food and care of the digestive organs.

Respiration, good and bad air, clothing.

Hygiene of sight and hearing.

Throat, voice, and speech.

Cosmetics of the body.

Behavior in emergencies.

Some unavoidable diseases.

Mental conditions of health.

Dwellings and public health.

Private topics for the sexes.

PREPARATORY FACULTY.

REV. WILLIAM H. H. ADAMS, D. D., President.

ROBERT McCAY, M. A.,
Principal.

CHARLES O. STRICKLAND, B. S.,
Associate Principal.

SUE M. D. FRY, Ph. D.,
Belles Lettres.

CHARLES M. MOSS, Ph. D.,
Greek.

BRADFORD S. POTTER, Ph. D.,
Mathematics.

WILLIAM H. WAITE, M. A.,
Latin.

WILBUR W. THOBURN, M. A.,
Natural Science.

PREPARATORY DEPARTMENT.

The Preparatory department was organized as a separate school from the collegiate at the beginning of last Fall term. Great care has been taken throughout the year to organize it upon a thorough basis, that students may be prepared in the best way possible for entering upon the regular work of the college classes.

The department is under the direct charge of a principal, assistant principal, and a competent tutor, each of whom gives his entire attention to the one department. Each professor in the collegiate department, also, is required to hear one daily recitation from the preparatory classes, the professor of the Natural Sciences hearing those classes belonging to his department of study, thus affording to the student all the advantages of laboratory and apparatus.

The following comprises the work done in this department the past year:

ENGLISH.—Geography, English Grammar, English Analysis, and English Composition, each complete.

MATHEMATICS.—*Junior*: Arithmetic, Olney's completed; Algebra, Ray's Elementary, entire.

Senior: Higher Algebra to Permutations, and Olney's Plane Geometry, completed.

NATURAL SCIENCE.—*Junior*: Physiology, Dunglison's.

Senior: Natural Philosophy, Avery's; Zoology, Macallister's; Botany, Gray's Lessons with Manual, including the analysis of fifty species of flowers mounted and correctly named; Physical Geography, Geikie's.

LATIN.—*Junior*: Introductory Book completed, and twenty-nine sections of Cæsar's Commentaries.

Senior: Three books of Cæsar and four books of Virgil.

GREEK.—*Senior*: Goodwin's Grammar, Easy Selections from Xenophon, and two chapters from the first book of the Anabasis, together with fourteen lessons from Jones' Exercises in Greek Prose.

HISTORY.—*Junior*: History of the United States, Eclectic.

Senior: History of England, Thalheimer's; History of France, Anderson's.

ELOCUTION.—*Junior*: Pure Quality of Voice, together with Rate, Pitch, Form, and Force.

Senior: Stress, Impure Voice, and Gesture, the last term being given to the application of the six essential elements and gesture to reading, declamation, and oration.

Classes are formed each term in the primary branches to meet the requirements of students not prepared to enter the regular junior preparatory classes.

Certificates from preparatory schools of equal grade, if properly endorsed, are accepted as an equivalent for the same work in our preparatory course. *These certificates should be presented to the principal when the student enters for enrollment.* Otherwise delay and annoyance is caused the student in getting his proper seating in chapel and in entering classes as advanced as he may think himself fitted for.

PREPARATORY COURSE OF STUDY.

JUNIOR YEAR.*Classical.**Scientific.*

FALL TERM,

Arithmetic, completed.
 English Grammar and Criticism.
 Geography.
 Latin, begun.

Arithmetic, completed.
 English Grammar and Criticism.
 Geography.
 Latin, begun.

WINTER TERM.

Algebra, begun.
 English Analysis.
 United States History.
 Latin.
 Elocution.

Algebra, begun.
 English Analysis.
 United States History.
 Latin.
 Elocution.

SPRING TERM.

Algebra.
 English Composition.
 Botany.
 Latin.
 Elocution.

Algebra.
 English Composition.
 Botany.
 Latin.
 Elocution.

SENIOR YEAR.

FALL TERM.

Algebra.
 Zoology and Natural Philosophy.
 Latin.
 Greek, begun.
 Elocution.

Algebra.
 Zoology and Natural Philosophy.
 Latin.
 History of England.
 Elocution.

WINTER TERM.

Geometry.
Natural Philosophy.
Latin.
Greek.
Elocution.

Geometry.
Natural Philosophy.
Latin.
History of France.
Elocution.

SPRING TERM.

Geometry.
Physiology.
Latin.
Greek.
Elocution.

Geometry.
Physiology.
Latin.
Physical Geography.
Elocution.

PREPARATORY STUDENTS.

SENIOR PREPARATORY.

Albin, Rosa	Newman
Ayres, S. W.	Danvers
Banks, J. H.	Bloomington
Barnard, Ella	Morrisonville
Beath, Emily	Bloomington
Burns, Anna	Chenoa
Chaffee, O. D.	Normal
Coney, Gertrude	Watseka
Covey, J. E.	LeRoy
Crouch, N. A.	Hettick
Cushing, Imogene	Minonk
David, S. J.	Ridge Farm
Eichholtz, Lottie E	Delavan
Evans, Dole	Bloomington
Evans, H. E.	Delavan
Ferris, Carl	Pontiac
Finch, Jessie	Bloomington
Finck, Paul	Waynesville
Fisher, J. E.	Bloomington
Fullenwider, Anna	Heyworth
Giddings, Fred	Normal
Graves, Samuel	Delavan
Greenlee, Nettie	Bloomington
Hainline, Carrie	McLean
Hainline, Mary	McLean
Hainline, H. O.	McLean
Hanna, L. P.	Fairbury
Hannaman, George	Pontiac
Holbrook, Benjamin	Wilmington
Jewell, W. E.	Chenoa
Johnson, Ella	Bloomington
Johnson, Ida	Bloomington
Kneeland, Edith	Dwight

Kendall, Eva	Wenona
Knotts, Emma	Morrisonville
Miller, Cora E	Bloomington
Miller, W. L.	Bloomington
Parker, D. W.	Mantino
Parks, R. H.	Minonk
Potter, R. F.	Bloomington
Reeves, Lincoln	Bloomington
Rogers, Mabel	Fairbury
Sahler, Henry	Waverly
Sherman, Cora	Odell
Sherwood, G. F.	Normal
Smith, Blanche	Andover, Kan.
Squier, Azubah	Hardin
Tipton, Belle	Bloomington
Van Schoick, Nellie	Bloomington
Walkerly, Frances E	Crete
Want, Nannie	Kansas Station
Wheeler, Frank	Belleflower
Wilson, Jennie	Clinton
Winslow, F. E.	Bloomington
Wolfs, Ermina	Havana
Young, P. M.	Rantoul

JUNIOR PREPARATORY.

Adams, Grace	Bloomington
Adams, Lulu	Bloomington
Ames, E. H.	Tremont
Andris, Edward	Deland
Ayres, F. D.	Danvers
Ayres, Albert	Bloomington
Bailey, Emma	LeRoy
Bailey, Henry	LeRoy
Barr, J. S.	Deland
Beath, Kern	Bloomington
Bell, Eugene	Belleville, Kansas
Bicknell, Mary	Lovington
Bonnett, Rettie	LeRoy
Borton, E. S.	Vansellar
Boyle, Ernest	Clear Creek
Brock, Sarah F	LeRoy
Brock, Linda	LeRoy
Brodix, Mamie	Bloomington
Brown, Blanche	Bloomington

Johnson, Sadie	<i>New Holland</i>
Johnson, T	<i>Greenfield</i>
Johnson, G. M.	<i>Bloomington</i>
Jones, F. H.	<i>Maroa</i>
Kell, T. S.	<i>Walnut Hill</i>
Kerker, J. E.	<i>Chenoa</i>
Kinsela, Jennie T.	<i>Merna</i>
Kirkpatrick, Ollie	<i>Bloomington</i>
Krum, Louis	<i>Bloomington</i>
Landes, Belle	<i>Groveland</i>
Largent, Emma	<i>Tremont</i>
Largent, Lewis	<i>Tremont</i>
Light, Lucy	<i>Bloomington</i>
Light, M. M.	<i>Bloomington</i>
Lindsey, William	<i>Blue Ridge</i>
Lyons, J. F.	<i>Tolono</i>
Marbold, H. J.	<i>Greenview</i>
McKown, W. E.	<i>Bloomington</i>
McLean, Hugh	<i>Tremont</i>
McLean, Jennie	<i>Tremont</i>
McLean, Mary	<i>Tremont</i>
Miller, G. P.	<i>Bloomington</i>
Mitchell, E. L.	<i>Luttonburg, Pennsylvania</i>
Moore, J. D.	<i>Assumption</i>
Morehouse, Minnie	<i>Monarch</i>
Morgan, W. C.	<i>Heyworth</i>
Morrison, Jacob	<i>Danvers</i>
Morse, A. U.	<i>Warrensburg</i>
Murray, W. C.	<i>Long Creek</i>
Neil, Fannie	<i>Weston</i>
Newberry, Josie	<i>Irving</i>
Packard, Joel	<i>Bloomington</i>
Peasley, A. W.	<i>Downs</i>
Peasley, Eva	<i>Downs</i>
Peasley, H. H.	<i>Downs</i>
Peck, N.	<i>Bement</i>
Rayburn, Lucy	<i>Gillan</i>
Rayburn, M. L.	<i>Towanda</i>
Rayburn, W. E.	<i>Bloomington</i>
Reeves, Owen	<i>Bloomington</i>
Rhoten, Belle	<i>Champaign</i>
Ringhouse, Carrie	<i>Normal</i>
Rives, George	<i>Greenfield</i>
Robison, Leslie	<i>Tremont</i>
Rummell, Mrs. Mattie	<i>Normal</i>
Scott, W. F.	<i>Lexington</i>

Schermerhorn, Mary	Bloomington
Shinn, Clara	Bloomington
Skaggs, Ella	Danvers
Smith, Lida N	Bloomington
Smith, L. J.	Chenoca
Squier, Ella	Hardin
Stauffer, Anna	Beverly
Stauffer, Lizzie	Beverly
Sterling, Lizzie	LeRoy
Stover, Cora	Towanda
Sudduth, Thomas	Normal
Swearingen, O. D.	Heyworth
Sweeney, Nettie	Bloomington
Thomas, J. M.	Bloomington
Tipton, Helen	Bloomington
Toms, Clark	Bloomington
Vawter, Florence	Fairbury
Waddington, Ida	Bloomington
Wakefield, H.	Bloomington
Walker, Anna	Clinton
Walker, Mary	Clinton
Walton, Bertha	Bloomington
Wardle, J. F.	Bloomington
Welch, J. F.	Bloomington
Welch, Lizzie	LeRoy
West, George	St. Peter, Minnesota
Wetzell, George	Perry
Wheeler, George	Belleflower
Willson, Carrie E	Bloomington
Wilson, C. W.	Bloomington
Wilson, W. L.	Bloomington
Wineteer, C. G.	Minonk
Woods, W. G.	Roanoke
Wright, T.	Boise City, Idaho

GENERAL INFORMATION.

TEXT BOOKS.

Students should not purchase text-books until after they are matriculated, as changes are made in texts as often as the subject demands, in order that students may have the advantage of the latest results of investigation and the best methods of presentation. Books may be purchased here as cheaply as elsewhere. Every student should be provided with an ancient and modern atlas, and a dictionary of the English language. It is advisable, also, to bring such text-books as the student may have treating of the subjects he expects to pursue. These are frequently valuable for reference.

RECITATIONS.

Beginning at 8 o'clock a. m. recitations of one hour each are continued till 12 m., when the work of the day closes with chapel exercises. By arranging the work for the morning hours students have the afternoon and evening for uninterrupted study.

By reference to the "Program of Daily Recitations," page 13, it will be seen that in each subject there are four recitations per week. Classes assigned to the first hour do not recite on Mondays, those assigned to the second hour do not recite on Tuesdays, those to the third hour do not recite on Wednesdays, and those to the fourth hour do not recite on Thursdays. The "odd-hour" classes recite during the first hour on Mondays, the second hour on Tuesdays, the third hour on Wednesdays, and the fourth hour on Thursdays.

GRADES AND EXAMINATIONS.

Students are graded in their work on a scale of 10. The final grade in any subject is made up from: (1) Daily recitations. (2) Final examinations. (3) Such other work or examination as may be assigned by the professor in charge. Those receiving 9 or upwards on their final markings, are classed as first grade; between 7.5 and 9, second grade; below 7.5 students receive no grade and may

receive a second trial or be required to review the subject in class, at the option of the professor in charge.

Entrance examinations are held the first two days of each term, and the two days preceding the annual Commencement.

Regular term examinations are held the last three days of each term.

Special examinations are held *only* the week prior to the regular term examinations.

By a recent action of the Board of Trustees no examinations can be given for work made up outside of the college, except on presentation of a receipt from the Treasurer showing that they have been paid for. This applies to all examinations except those held at the close of each term for students actually in attendance, and those held for students entering for the first time. The rates for such special examinations will be one-half term's tuition for one or two papers, one term's tuition for three, four, or five. Corresponding rates will be charged for more than five.

No student can take more than five studies or examinations in one term, and none can take less than four without special permission of the Faculty.

Grades are posted on the University bulletin as soon after the examinations as practicable; they are carefully recorded and will be sent to students who request it, and enclose a stamp for the same.

CONDITIONS.

Students desiring to enter college from the Preparatory department may be seated as Freshmen in the college when they have not more than three studies back.

Freshmen may be advanced to Sophomore grade if they have not more than three Freshman studies back.

Sophomores may be advanced to Junior grade if they have not more than two Sophomore studies back.

Juniors may be advanced to Senior grade if they have not more than one Junior study back.

No student is allowed to take studies more than one year in advance of his grade, except by special action of the Faculty.

PROGRAM.

The "Program of Daily Recitations" on page 13 shows the time of recitation in each class reciting to the College Faculty, and will also enable those who find it necessary to take studies out of the regular order to determine what studies may be taken without conflict in time of recitation. The previously arranged program permits an early organization, and all students will be expected to be ready for recitations upon the second day of the term.

LITERARY SOCIETIES.

Three literary societies, the Belles Lettres, Munsellian, and Adelphic, meet weekly during the year. All have well-furnished halls and furnish opportunity for literary effort and development.

USE OF UNIVERSITY BUILDINGS.

Permission must in all cases be obtained from the Faculty for the use of rooms or the buildings for special meetings, and no arrangements for their use may be made until such consent is gained. For holding social gatherings, etc., the sanction of the Faculty must also be obtained.

Requests should be presented in writing to the Secretary of the Faculty.

The Faculty has no authority for granting permanent use to students of any part of the buildings, the Board having, by special act, reserved this power for its own use.

LIBRARY.

The Library contains nearly 3,000 books. Besides the usual contributions from the Departments at Washington, and the State publications, books have been received from Prof. G. R. Crow, Prof. L. M. Underwood, and Mr. Louis Campbell, during the past year. Three fine steel engravings were presented by Rev. James Shaw.

The Library is thoroughly catalogued by authors, subjects, and topics, so that all there is in it is accessible to the student with the least possible effort on his part. It is open every school day from 9 o'clock till 12. All students are at liberty to study or read there at that time, subject to the Library regulations, except the Junior Preparatories, who are admitted only by ticket from the Principal of the Preparatory department.

The room is large, well lighted and well heated. Books are earnestly solicited from the friends of the University. It should not be supposed that costly books alone are acceptable. All kinds of books and pamphlets are invaluable in a University library. The donors of the past year will please accept our thanks for their valuable gifts.

MUSEUM.

The University possesses considerable material for the illustration of the Natural History of the State. The collections are mostly in a condition to be utilized by the students in their studies. The Botanical collection is particularly valuable.

The present collections embrace:

I. BOTANY.

1. The Vasey Herbarium, containing most of the Phanerogamia of Illinois.
2. A collection of plants from Colorado and Utah, collected by the Government surveys.
3. Miscellaneous collections, including Algæ, Mosses, and Ferns.

II. ZOOLOGY.

1. The Holder collection of birds, numbering over 200 specimens.
2. A marine collection of Corals and Mollusca.
3. A small collection of insects.
4. Miscellaneous collections, including Mammals, Reptiles, &c.

III. GEOLOGY.

1. A small collection of fossils illustrating the Geology of Illinois, presented chiefly by the State Geologic Survey.
2. A small collection of rocks and minerals illustrating economic Geology.

IV. ARCHÆOLOGY.

A small collection of stone implements and various relics.

Additional contributions to these several departments are earnestly solicited.

RELIGIOUS INFLUENCE.

While the University desires to be distinctly Christian in the influences thrown around its students, it disclaims being denominational. Prosperous branches both of the Y. M. C. A. and the Y. W. C. A. are sustained by the students; also a students' prayer meeting, which all are encouraged to attend. During the current year Sunday afternoon lectures will be given by the President, assisted by the different members of the Faculty and others.

TUITION.

The cost for tuition in both the Collegiate and Preparatory departments for the coming year will be as follows:

Tuition, Fall term,	.	.	.	.	.	.	\$15.00
“ Winter term,	.	.	.	.	.	.	13.00
“ Spring term,	.	.	.	.	.	.	11.00
Incidental Fee, per term,	.	.	.	.	.	.	1.00
Diploma,	.	.	.	.	.	.	5.00

By action of the Board of Trustees, and otherwise, the following deductions from the above rates of tuition are made, and no others:

1. To students entering after the close of the third week of the term or for absence on account of protracted illness.

2. Candidates for the Christian ministry.

3. Sons and daughters of pastors of all denominations, whether active or superannuated by sickness.

Classes second and third will be charged one-half the regular rates. Candidates for the ministry will be required to present a certificate from the Official Board of the church to which they belong, certifying as follows:

"This certifies that A. B. is a suitable person to become a candidate for the Christian ministry." (Signed.)

Tuition in this and all other colleges of the University, except the Colleges of Law, and Post-graduates and Non-residents, is payable invariably in advance, and to the Treasurer only. His receipts alone admit to recitation.

The incidental fee is collected from all, without exception. The funds accruing from this source are used to pay janitor, coal, water rent, heating and lighting the rooms of the literary societies (for which no bills will hereafter be sent them), repairs, and other miscellaneous expenses.

BOARD.

Collegiate students desiring boarding places will receive assistance and directions by applying at the office of the President; preparatory students by applying at the office of the Principal of that department. Board can be obtained at \$3.50 per week and upward in private families, and for ladies at \$2.50 to \$3.50 per week, at Henrietta Hall. Many students board in clubs, thus reducing expenses of board and room to \$2.50 or \$2 per week. The expense of board in one of the best clubs, which existed through the entire year, was \$2.10 per week. Some reduce expenses still lower by self-boarding. As low rates for board can be obtained in Bloomington as in any other city of its size. The boarding places of all students are held subject to approval by the Faculty.

REQUIREMENTS.

Students are expected to conduct themselves as gentlemen and ladies, cheerfully complying with requests of the Faculty and the requirements of the Board of Trustees.

Every student is expected to attend the regular daily chapel exercises, the Sunday afternoon lectures in the College chapel, and church at least once each Sunday at such place as he may select.

Whenever possible, permits for absence from town and from college duties of any kind should be obtained before the absence occurs. Absences not previously arranged should be accounted for at the earliest practicable time. Three unexcused absences from any duty subjects the pupil to suspension.

All orations, essays, and theses intended for presentation during Commencement week, are expected to be ready for criticism not less than four weeks before Commencement day.

RAILROAD COMMUNICATIONS.

The Chicago, Alton & St. Louis; Illinois Central; Lake Erie & Western; Indiana, Bloomington & Western railroads pass through Bloomington. Students from the north may leave the cars at Normal, and take the street cars from Bloomington, which pass the University. Street cars from the city station of the Illinois Central also pass the University. Students on arrival should go at once to the University, where every assistance will be rendered them by the President and Principal of the Preparatory department.

INFORMATION.

For Catalogues apply to the President of the University; for courses of study in Post-graduate and Non-resident work apply to the Dean of that department.

COLLEGE OF LAW.

FACULTY.

Judge REUBEN M. BENJAMIN, LL. D., Dean.

Judge OWEN T. REEVES, LL. D.

EZRA M. PRINCE, M. A.

COLOSTIN D. MYERS, LL. B.

JOHN J. MORRISSEY, LL. B.

JACOB P. LINDLEY, LL. B.

COURSE OF STUDY.

The course of study covers two years, and each year thirty-six weeks, divided into three terms—Fall, Winter, and Spring.

The Fall term begins on Tuesday, the 9th of September, 1884.

The Winter term begins on Tuesday, the 6th of January, 1885.

The Spring term begins on Tuesday, the 7th of April, 1885.

JUNIOR YEAR.

FALL TERM.

Walker's American Law.	.	.	.	.	.	.	.	.	.
Parsons on Contracts, Vol. I.	.	.	.	.	.	.	.	.	.
Harris' Criminal Law.	.	.	.	.	.	.	.	.	.

WINTER TERM.

Parsons on Contracts, Vol. II.	.	.	.	.	.	.	.	.	.
Blackstone's Commentaries.	.	.	.	.	.	.	.	.	.
Stephen on Pleading.	.	.	.	.	.	.	.	.	.

SPRING TERM.

Parsons on Contracts, Vol. III.	.	.	.	.	.	.	.	.	.
Gould's Pleadings.	.	.	.	.	.	.	.	.	.
Bigelow on Torts.	.	.	.	.	.	.	.	.	.
Reynolds' Theory of Evidence.	.	.	.	.	.	.	.	.	.

SENIOR YEAR.

FALL TERM.

Kent's Commentaries, Parts 1-4 inclusive.	.	.	.	.	.	.	.	.	.
Washburn on Real Property, Vol. I.	.	.	.	.	.	.	.	.	.
Greenleaf on Evidence, Vol. I.	.	.	.	.	.	.	.	.	.
Chitty on Pleading.	.	.	.	.	.	.	.	.	.

WINTER TERM.

Kent's Commentaries, Part 5.	.	.	.	.	.	.	.	.	.
Washburn on Real Property, Vol. II.	.	.	.	.	.	.	.	.	.
Bispham's Principles of Equity.	.	.	.	.	.	.	.	.	.
Chitty on Pleading.	.	.	.	.	.	.	.	.	.

SPRING TERM.

Kent's Commentaries, Part 6.	.	.	.	.	.	.	.	.	.
Washburn on Real Property, Vol. III.	.	.	.	.	.	.	.	.	.
Cooley on Torts.	.	.	.	.	.	.	.	.	.
Mitford's Chancery Pleadings, (Tyler's Ed.)	.	.	.	.	.	.	.	.	.

METHOD OF INSTRUCTION.

The attention of students and members of the bar is called to the method of instruction in this institution. It consists mainly of daily recitations from approved text-books, accompanied by familiar expositions, and pertinent and abundant references to standard law treatises and the statutes and decisions of this State.

Experience has proved beyond question the tendency of the lecture system, in whatever department it may be exclusively employed, to make students superficial. Thoroughness in law can only be acquired by a systematic study of the text; at the same time the student is familiarizing himself with the books which he will afterwards use in practice, an advantage which can hardly be overestimated. The lawyer is well-read who knows where to find what he wishes to know.

Lectures are used as a means of review and for the purpose of supplementing some of the branches. Moot courts are held throughout the course, the object and result of which is to give the student a knowledge of the details of the practice as it prevails in this State. The court is under the immediate supervision of a member of the Faculty, and the student is required to draw up his pleadings and conduct suits at law and in equity through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of an attorney.

One who is not acquainted with both can hardly realize the superiority of a well-conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class-work is a powerful incentive to close analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil.

ADMISSION.

The requisites for admission are, that the candidates shall be eighteen years of age, and of good moral character. No previous course of reading is required.

Students who have read law for one year in the office of an attorney, or have attended, for one year, any other law school, may be admitted to advanced standing upon passing a satisfactory examination on the studies of the previous part of the course. Examinations for advanced standing will be held on the first day of each term; but students thus admitted must attend at least one year before graduation.

LIBRARY.

The Law Library, to which the students have access, is one of the most complete in the West. It contains, besides the leading English Common Law and Chancery Reports, full sets of the Federal Reports and of all the State Reports.

DEGREES.

Upon passing the requisite examination for graduation, students who have attended the two years, and such as have completed the course after admission to advanced standing, will receive the degree of Bachelor of Laws.

ADMISSION TO THE BAR.

By a rule of the Supreme Court of the State of Illinois, a Diploma where the student has actually attended the two years, will be received instead of the examination in open court, otherwise required for admission to the Bar.

PRIZES.

For best examination on the whole course at the close of Senior Year:

First Prize,	\$50.00
Second Prize,	25.00

EXPENSES.

The fee for tuition is \$20 per term, payable in advance. The usual fee of \$5 will be charged for the Diploma.

Board can be obtained in clubs at from \$2 to \$2.50 per week; in private families, from \$3.50 upward.

For further particulars apply to J. P. Lindley, LL. B., Bloomington, Ill.

LAW STUDENTS.

GRADUATES OF 1884.

Ader, Frank D	Bainbridge, Indiana
Daves, John W	Cisco
David, William E	Paris
Phillips, Abraham L	Melvin
Stahl, Samuel D	Moro
Tilton, George R	Versailles, Indiana

UNDERGRADUATES.

Briney, Carson	Sheldon's Grove
Donnelly, Edward E	Bloomington
Hays, Charles F	Bloomington
McDaid, Guilford	Oregon
Miller, George E	Bloomington
Nichols, Enos R	Delavan
Patton, Robert H	Springfield
Sikes, John H	Bloomington
Taylor, Richard F	Golconda
Worcester, William W	Momence

COLLEGE OF MUSIC.

FACULTY.

Rev. W. H. H. ADAMS, D. D., President.

C. MORRIS CAMPBELL, Dean.

Piano, Organ, Theory, Harmony, Counterpoint, Composition.

LAURA B. HUMPHREYS.

Principal Vocal Department. Voice and Sight-Singing.

WILLIAM A. BAKER.

Voice Culture and Sight-Singing.

GENERAL INFORMATION.

The College of Music is intended to give a thorough musical education from the beginning to the degrees. It is not a mere "Musical Department," but a regular College of the University. Students have here the best opportunities for the study of all instruments under the best teachers and at the lowest class prices. The appended list of students shows a growing desire on the part of the public for a good school of music under regular rules and with a fixed course.

The course is divided into two parts to accommodate all classes of students. The first is called the

CONSERVATORY COURSE,

and embraces all the points in a musical education necessary to make a good teacher. This is a new feature, and is worthy of consideration from the fact

that a limited time only is necessary for its completion. It includes any instrument, with Harmony and Theory. Voice pupils pursue this course, and all receive at its completion a regular diploma of the College. The time occupied in the completion of this course is three years.

This course requires the student to be familiar with Harmony and Theory; the sonatas of Beethoven to op. 53; Chopin's Etudes op. 10 and 25, and Liszt's three grand Etudes, before entering. Each student is required to pursue or be familiar with the Latin course of some college, and at least one Modern language, German preferred.

Three examinations per year are required to be passed at 75 per cent. These rules will not be varied in any case where a degree is desired.

THE COLLEGE COURSE.

Following the Conservatory course is the College course, which includes an advanced study of any instrument with regard to concert performance, dramatic and oratorio singing (Counterpoint and Composition ad lib.), Latin, Greek, English Literature, and the modern languages. It also occupies three years, and constitutes an entrance into the profession. Graduates of this course are entitled to try for any of the higher degrees.

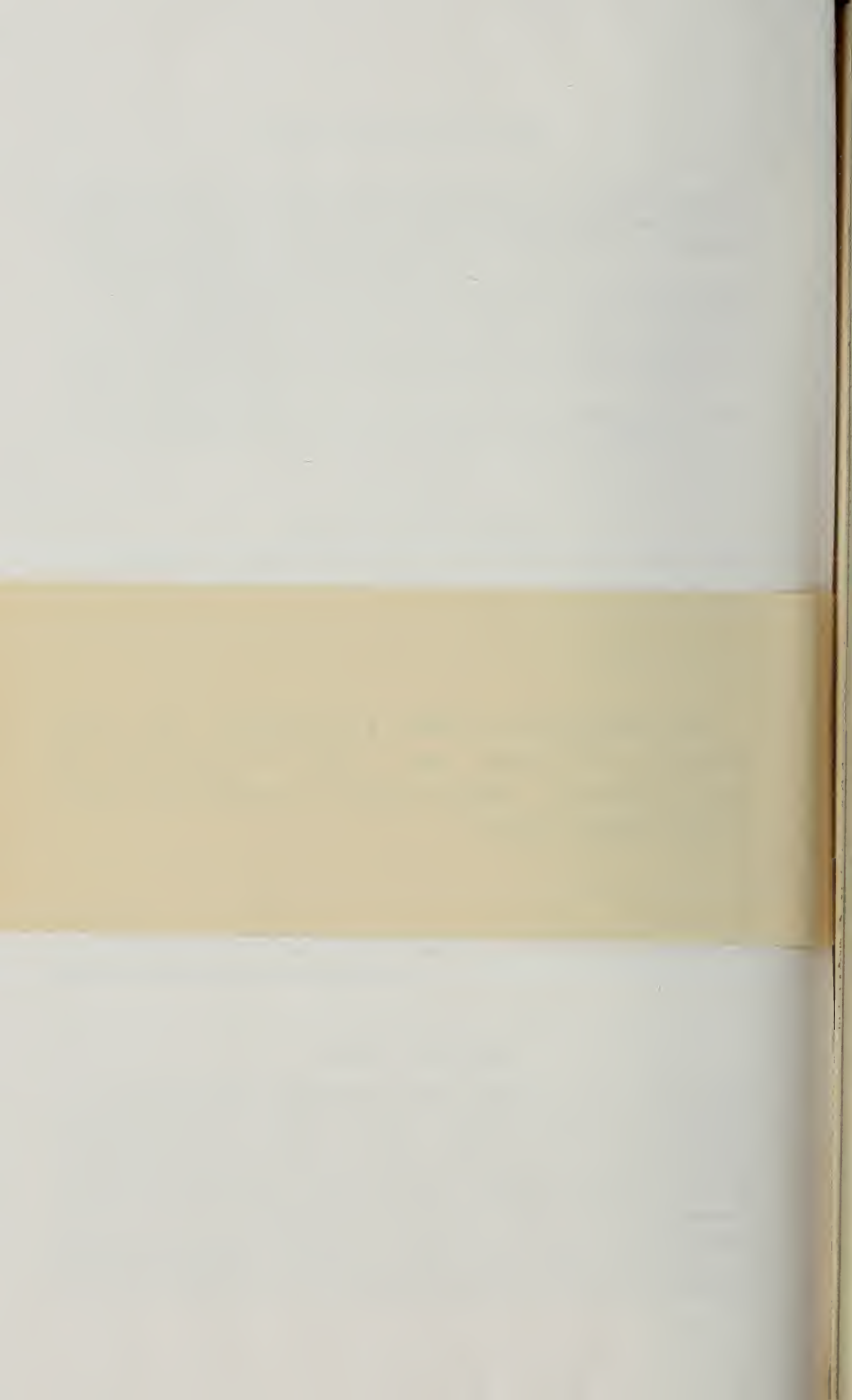
THE PIANO COURSE.

The Piano course has been laid down in a careful manner and is the same as used in the great conservatories. No Piano Methods are used, but rather studies selected for some special purpose. No studies are used in any of the five grades that are not directly applied to each individual case. They are designed to interest and cultivate taste as well as develop the execution. All students in the third, fourth, and fifth grades are expected to play at the concerts which occur from time to time. They are expected to study harmony and theory during one year before graduation.

VOICE CULTURE.

The Vocal course is calculated to inspire enthusiasm in those who wish to pursue that branch of musical education. This department is under the direction of Mrs. Laura B. Humphreys, whose students are at the present time holding places in churches, opera, and concert. Her success as a teacher is sufficient to give her prominence. Instruction in this department includes the study of the union of the registers; of the physiology of the vowels and consonants; study of solfeggi and application of words to music; exercises for obtaining agility and flexibility of voice; thorough exercises in the scales, major and minor; the chromatic scale and arpeggios; study of movements and embellish-

The paragraphs on page 44 beginning "This course requires the student," and "Three examinations per year," should be inserted after the paragraph headed "The College Course."



ments suitable to the different styles of singing; study of English, German, and Italian songs; cultivation of the voice considered as an organ of æsthetical feeling in art; study of dramatic action and expression and the development of the voice to suit the requirements of public halls and parlors. In addition to this it includes without extra charge the most valuable set of calisthenic exercises extant. No student can graduate as a vocalist who has not completed the required courses in Harmony, Theory, and Sight-Singing, and he must be able to give before a public audience at least one entire program made up from standard works representing at least three schools of music. The addition to the Faculty this year of Mr. William A. Baker is one worthy of the hearty support of the vocalists of this State. As an oratorio and concert singer he has made a wide reputation, and we mention him as an acquisition worthy of note.

ORGAN COURSE.

The Organ course is one of the most interesting features of the College. It is under the special direction of the Dean, who is a concert organist of considerable note, both in Boston and in the West. This course pays special attention:

1. To a systematic study of obligato pedal-playing.
2. To the general application of Harmony and Counterpoint.
3. To the art of accompanying, embracing the study of the standard masses and oratorios.
4. To the art of improvising.
5. To all concert music, with special reference to the works of J. S. Bach and Mendelssohn, and arrangements from the scores of great masters by W. T. Best.

A knowledge of Harmony is considered an indispensable auxiliary to successful organ study, and it should be taken up from the beginning.

VIOLIN INSTRUCTION.

The growing demand for Violin instruction during the past year, has induced the management to offer greater inducements hereafter. No school in the West has so complete a course, properly graded and with special reference to teaching sight reading, solo playing, and ensemble playing. The five grades begin with the elementary principles of notation, construction, and proper use of the instrument, with easy exercises, studies, and recreations from the Violin Methods of Campagnoli, Merz, Alard, DeBeriot, Spohr, and David, passing on through those of Vanhall, Pleyall, Kayser, Mazas, Mayseder and Ries, and also solos and studies by Rode, Corelli, Viotti, Baillott, Kalliwooda and others. The Violin is taught either in classes or private lessons at the regular rate.

HARMONY AND PRACTICAL COMPOSITION.

This department includes a perfect comprehension of the system of Musical Notation, the manner in which the major and minor tonalities are related and

the relationship of the different keys and scales; a thorough and theoretical knowledge of intervals, and the construction of chords with the artistic laws of melodic and harmonic progression. This course is supposed to take the student to Counterpoint after mastering all chords and appropriate harmonies, chromatic changes, all kinds of intricate modulation from one key to another, use and appropriate preparation of augmented sixth chords, suspensions and ritardations. Choral work and metre are included in this course.

COURSE OF STUDY IN THEORY.

This embraces acoustics, the tone system, rhythm tempo, melody, thematic treatment, musical form, musical instruments, the compass and characteristic effects of the various instruments, etc., together with the principles underlying the meaning and interpretation of music. Harmony and counterpoint are taught as separate studies.

The Class system is in use by us, and is being chosen by all our students in preference to private lessons. Many are able to pay \$10 or \$15 per term, where few could pay twice or thrice that amount. It is adopted by us because it gives students not only a chance to judge of their own capabilities, but also those of others. Many students who would do inferior work in a private lesson are spurred on in a class by emulation. Each pupil has the benefit of the whole time afforded the class, and is given ample time to recite at every lesson. However, when pupils desire it, private, in distinction from class, lessons will be given on terms mentioned below.

ADMISSION, GRADUATION, AND CLASSIFICATION.

Pupils may enter the college at any time, but, as far as possible, it is important for the sake of classification that they enter at the beginning of the term. All business concerning the College of Music must be transacted with the Dean at his office, and not with the teachers.

Students are expected to pursue the regular course from the time of entering, unless special arrangements are made to the contrary. On finishing the regular course in any one branch the student receives a certificate for that study. All students are absolutely required to pursue the course of study in Harmony and Theory before a Diploma is granted.

FREE ADVANTAGES.

In addition to the regular lessons, are given from time to time, lectures, concerts, recitals, etc., by the Faculty and others, including the graduating concerts, which place at the student's disposal much valuable information.

TUITION.

Piano Forte, first and second grades (class of four),	\$10.00
Piano Forte, third, fourth, and fifth grades (class of four),	15.00
Organ, first and second grades (class of four),	10.00
Organ, third, fourth, and fifth grades (class of four),	15.00
Voice, first and second grades (class of four),	10.00
Voice, third and fourth grades (class of four),	15.00
Voice, fifth grade (class of two),	20.00
Violin, Flute, Cornet, and all orchestral instruments (classes of four),	10.00
Harmony,	15.00
Theory,	15.00
Counterpoint, Composition, and Orchestration,	20.00
Art of Conducting,	20.00
Oratorio Class (including music),	5.00
Concert department of dramatic action and expression,	25.00
Diploma and final examination,	5.00
Certificate,	1.00

Tuition is payable per quarter, in advance, to the Treasurer of the University. No student will be allowed to receive a lesson in class or in private from any of the Faculty without a card from the Treasurer.

Bills will be charged pro rata to those joining after the commencement of the term. Excepting for the first lesson of the term no allowance will be made and no one can be admitted to the college for less than the whole or unexpired portion of the term.

Private (in distinction from class) lessons will be given by the Faculty at the following rate, ten lessons, payable in advance:

Professor Campbell, Piano, \$1.50; organ, \$3.00 per lesson.

Mrs. L. B. Humphreys or Mr. William A. Baker. Voice Culture, \$1.00; Dramatic Action and Expression (Mrs. H.) \$1.50.

CALENDAR.

Fall term begins Monday, September 8th, 1884, and continues ten weeks. From this time there will be a Winter, Spring, and Summer term, the latter closing at the same time as the other colleges of the University. Vacations occur at the same time as those of the college of Letters and Science.

For further information address the Dean at 318 North Main street.

STUDENTS.

PIANO.

Alter, Clara	Bloomington
Ashley, Lucy C	Bloomington

Barnard, Ella B	Morrisonville
Bradley, Ada	Los Angeles, California
Bernhart, Belle	Orion
Burr, Lottie	Bloomington
Beath, Emily K	Bloomington
Burke, Addie	Bloomington
Blood, Fannie	Bloomington
Bicknell, Mary	Lovington
Burr, C. L.	Bloomington
Coney, Gertie	Watseka
Caldwell, Mamie	Sheldon
Carter, Lewie	Bloomington
Capen, Jessie	Farmer City
Cabell, Viola	Henderson
Dillon, Minnie	Paxton
Dore, Hattie	Assumption
Davis, Jennie	Bloomington
Daniels, Mrs. Emma	Bloomington
Dunlap, Emeline	Bloomington
Ellsworth, Mrs. May	Heyworth
Fosburgh, Emma	Bloomington
Fullenwider, Grace	Bloomington
Green, Gertie	Bloomington
Green, Flora	Bloomington
Gunder, Mary	Fairmount
Hammers, Eleanor B	Secor
Halderman, Mamie	Bloomington
Harris, Annie	Bloomington
Heafer, Allie	Bloomington
Harwood, Katie	Bloomington
Hunter, Clara	Chillicothe
Hartsen, Anna	Bloomington
Henderson, Jennie	Peoria
Johnson, Sadie	Lincoln
Ingersoll, Alice	Bloomington
Kirkpatrick, Ollie	Bloomington
Leeper, Maggie	Heyworth
Landers, Belle	Bloomington
Light, Lucy M.	Bloomington
Marsh, Viola	Bloomington
Mueller, Lizzie	Bloomington
McCoy, Blanche	Bloomington
Newberry, Josie	Irwin
Nicholay, Cora	Minier
Oliver, Addie	Heyworth
O'Connell, Mary	Bloomington

Peters, Mrs. Martha	<i>Heyworth</i>
Plummer, Lucy	<i>Heyworth</i>
Peters, John	<i>Heyworth</i>
Potter, Mary R.	<i>Bloomington</i>
Porter, Addie	<i>Normal</i>
Pike, Maud	<i>Bloomington</i>
Robertshaw, Fanny	<i>Heyworth</i>
Rutledge, Letta	<i>Heyworth</i>
Rhinehart, Kitty	<i>Bloomington</i>
Spikerman, Harry	<i>Bloomington</i>
Skinner, Hattie V.	<i>Tolono</i>
Sherwood, Kate	<i>Normal</i>
Snow, Fannie	<i>Bloomington</i>
Squires, Ella	<i>Harding</i>
Squires, Azuba	<i>Bloomington</i>
Steele, Belle	<i>Bloomington</i>
Taman, Clara	<i>Bloomington</i>
Taman, Emma	<i>Bloomington</i>
Tipton, Belle	<i>Bloomington</i>
Thompson, Minnie F.	<i>Bloomington</i>
Truax, R. M.	<i>Keokuk, Iowa</i>
Walker, Anna	<i>Clinton</i>
Woodward, Carrie	<i>Heyworth</i>
Woodbury, Jennie E.	<i>Danville</i>
Wakefield, Homer	<i>Bloomington</i>

VOICE.

Albone, Alice	<i>Cobden</i>
Anderson, Marie	<i>Lincoln</i>
Baker, William A	<i>Mount Vernon, Ohio</i>
Barton, Mary	<i>Normal</i>
Blood, Fanny	<i>Normal</i>
Breed, Leila	<i>Canton</i>
Burke, Annie	<i>Bloomington</i>
Burr, Lottie	<i>Bloomington</i>
Chaplin, David	<i>Normal</i>
Davis, Albert	<i>Bloomington</i>
Davis, Helen	<i>Bloomington</i>
Davis, Jessie	<i>Bloomington</i>
Dore, Hattie	<i>Assumption</i>
Eddy, Florence	<i>Bloomington</i>
Fell, Mamie	<i>Normal</i>
Fell, Harry	<i>Normal</i>
Gardner, Sarah	<i>Sparta</i>

[illegible]

HARMONY.

[illegible]

Randolph, Mrs. Kate	.	.	.	.	.	.	Bloomington
Sherman, Mrs. Lydia A	.	.	.	.	.	.	Bloomington
Smith, Addie M	.	.	.	.	.	.	Joliet
Smith, W. J.	.	.	.	.	.	.	Springfield
Steele, Cora	.	.	.	.	.	.	Bloomington
Stevens, Ella G	.	.	.	.	.	.	Durango, Col.
Skinner, Hattie	.	.	.	.	.	.	Tolono
Thompson, Minnie F	.	.	.	.	.	.	Bloomington
Wakefield, Homer	.	.	.	.	.	.	Bloomington
Woodbury, Jennie E	.	.	.	.	.	.	Danville

THEORY.

[illegible]

ORGAN.

[illegible]

VIOLIN.

Childs, J. D.	.	.	.	.	.	.	.	Warrensburgh
Livingston, Abram	.	.	.	.	.	.	.	Bloomington
Morse, A. V.	.	.	.	.	.	.	.	Warrensburgh
Southwick, E. E.	.	.	.	.	.	.	.	Bloomington

SIGHT READING.

Allen, Mrs. Hattie	.	.	.	.	.	.	Bloomington
Bradley, Luella	.	.	.	.	.	.	Mankato, Minn.
Barton, E. S.	.	.	.	.	.	.	Isabel
Blackford, C. T.	.	.	.	.	.	.	Clinton, Mo.
Buckman, Helen	.	.	.	.	.	.	Bloomington
Calhoun, Mary	.	.	.	.	.	.	Bloomington
Childs, J. D.	.	.	.	.	.	.	Warrensburgh
Collins, C. E.	.	.	.	.	.	.	Greenfield
Cook, Lulu	.	.	.	.	.	.	Bloomington

COLLEGE OF COMMERCE AND CENTRAL
COLLEGE OF ECLECTIC SHORTHAND.

FACULTY.

J. GEORGE CROSS, M. A., Dean,
General Instructor and Lecturer.

JAMES A. JORDAN,
Instructor in Accounts.

FRANK R. HENDERSON, LL. B.,
Instructor in Business Law.

EDITH A. CROSS,
Instructor in Shorthand.

MARY J. SNYDER,
Instructor in Shorthand.

GEORGE W. SIKES,
Instructor in Shorthand.

IMPORTANT FEATURES.

The College of Commerce is a school for the study and practice of accounts and kindred arts. It will have in the future but one course of study in accounts.

The Central College of Eclectic Shorthand is devoted to training pupils for amanuensis work in all kinds of business offices, and for general and court reporting. No students will hereafter be matriculated in either college for less than a complete course of study. The school year will not hereafter be divided into terms, but for greater convenience in the classification of students, classes

will be organized September 16, January 4, April 2, and June 23. Students may, however, enter without disadvantage, at any time.

Our annual College Commencement will occur June 16. A beautiful gold medal will be awarded to the student in accounts who, having thoroughly completed the course, presents for examination the most faultless set of books and passes the most perfect examination. The books will be examined for fullness, neatness, accuracy, and penmanship.

In the College of Shorthand, a medal will be awarded to the student who attains the highest speed in accurate writing on the writing machine, above fifty words a minute, for five minutes.

A medal will be awarded to the student who reaches the highest speed in shorthand, above one hundred and fifty words a minute. The test will consist in writing average difficult phraseology from dictation, three consecutive minutes, a correct transcript to be made within thirty minutes thereafter.

COLLEGE OF COMMERCE.

This College will hereafter embrace but one course of study, which will be ample to fit the graduate to enter intelligently any field of accountantship. No examination is required of the matriculant. But a good common school education is essential to success. The course of study is open to both sexes. It comprises the books of accounts of farmers, mechanics, merchants (wholesale and retail), manufacturers, administrators, commission dealers, brokers, banks, internal revenue collectors, etc., also penmanship, business arithmetic, business papers, business correspondence, and business law. In addition to the above, it embraces the books of the following well known firms of Chicago, viz: J. V. Farwell & Co., (wholesale); J. H. Dole & Co., (commission and brokerage); Preston, Kean & Co., (bankers); D. R. Sperry & Co., (manufacturers and wholesale hardware). We have completed arrangements to add to our course the books of Marshall Field & Co.'s wholesale firm of Chicago, one of the best known and most extensive houses in the world.

DEGREE COURSE.

Those who, having completed with honor our course of study and passed examination in the studies of United States History, Physiology, Natural Philosophy, Physical Geography, Zoology, Algebra, Botany, Plane Geometry, Criticism, Elocution, and Mechanical Drawing, shall present a creditable original essay on accounts or any department of business affairs, shall be eligible to the degree of Bachelor of Accounts.

A year's study in the German, Spanish or French language may be substituted for any three of the sciences, for Algebra, or Mechanical Drawing; also Trigonometry, Surveying, and Civil Government may be substituted for three of the sciences.

Graduates of high schools or colleges who may desire to take the degree shall be eligible on completion of our course of study.

IMPORTANT ANNOUNCEMENT.

We have been very fortunate in being able to secure as teacher in accounts for the coming year, Mr. J. A. Jordan, from the wholesale house of Marshall Field & Co., Chicago, where he has been for several years in charge of a department of accountants embracing eight bookkeepers. He is a graduate of Saddle's Business College of Baltimore, Md., and before his connection with Marshall Field & Co., conducted a set of foreign shipping books in Baltimore. We believe that this practical addition to our teaching force will be duly appreciated by our friends and the business community, and be the best guarantee of our purpose to afford our students the most thorough advantages for a complete business education.

EXPENSES.

All bills in this College are payable strictly in advance to the Treasurer of the University.

Scholarship—time unlimited—embracing Accounts, Arithmetic, Penmanship, and Law,	\$50.00
Books and Blanks, with full business papers,	15.00
Diploma,	5.00

TEXT BOOKS.

ACCOUNTS.—Mayhew, Williams & Rogers, Fairbanks. For reference, Crittenden, Bryant & Stratton, Howe & Powers, Baker, Packard.

ARITHMETIC.—Mayhew, Crittenden, Packard.

LAW.—Townsend, Mayhew, Bryant & Chase.

POLITICAL ECONOMY.—Tracts and books of the Society for Political Education.

PENMANSHIP.—Spencer, Wilkins, Payson, Dunton and Scribner.

Several business periodicals and daily papers will be regularly received at the college, and will be accessible to students.

CENTRAL COLLEGE OF SHORTHAND.

The purpose of this college is two-fold:

1. To train the student for amanuensis work.
2. To prepare him for general, or legal reporting.

The success of this college has been very gratifying. During each of the last four years more pupils have been instructed here in shorthand than in any other business college in the United States during the last year reported by the the Commissioner of Education.

The pupil who takes up the Eclectic system, and perseveres in it, is sure to succeed; while not one in a hundred who undertake the study of other

systems does succeed. We have not had more than two failures during the year, out of one hundred and twenty-two students, and these were students who would hardly succeed in any branch of study. During the year we have graduated nearly three times as many pupils as in any previous year; our graduates numbering sixty, forty-five of whom are already at work, either as teachers or amanuenses in good positions. Several business firms have employed two or three of our graduates, and highly commend their work. We think this is a record of which the friends of the institution may well be proud. Remarkable as has been our success during the present year, we are preparing to give our students the coming year more practice in office work, so essential to their securing good positions.

TYPEWRITING.

This branch of the stenographer's art holds a prominent place in the progress of the day, and is well worthy the attention of all who use the pen. Our pupils have the advantage of first-class instruments for practice, both Caligraph and Typewriter.

Applicants for graduation in stenography must pass a satisfactory examination in spelling, punctuation, capitalization, and business correspondence; must be able to write longhand legibly at the rate of twenty-five words a minute, or operate the typewriter at the rate of forty words, and to take ordinarily rapid discourse verbatim. The degree of Bachelor of Stenography will be conferred only on those who are thoroughly proficient, and they are required to present for examination a transcript of one case written in court, or one sermon, or address transcribed from a verbatim report, taken at a rate of not less than one hundred and fifty words a minute.

EXPENSES.

Scholarship, time unlimited, including shorthand, typewriting and penmanship,	\$75.00
Text Book,	2.00
Typewriting taken alone,	20.00

Students furnish themselves with stationery for use in the course.

SPECIAL ADVANTAGES.

The College now occupies thoroughly fitted, beautifully furnished, well heated and ventilated apartments, which are the admiration of all friends of the University. No more beautiful or convenient school rooms are to be found in the State. The refining and elevating effect on the commercial student, who is brought under the influence of the purpose of mental improvement pervading

the University, and into daily contact with students who have spent years in ardent, enthusiastic, sustained effort in the formation of character, under the guidance of skillful and experienced instructors, is a most important factor in the preparation for successful life, and a strong argument for the connection of the College of Commerce with the University. The daily work, the frequent lectures by eminent men, the literary exercises, the examinations, the accumulation of mental power in the various colleges, all combine to create an atmosphere favorable to the mental, moral, and physical development of those who are subject to its inspiration.

GRADUATES IN SHORTHAND.

Aydelotte, James H	Akron
*Baelz, George	Metamora
*Beebe, Jensie E	Plano
Blount, Elva L	Lockport
*Belden, Belle	Council Bluffs, Iowa
*Bradford, Mary L	Marshalltown, Iowa
Carroll, Mary A	Bloomington
Carringer, Frank	Joliet
*Chittenden, Nettie P	Georgetown, Colorado
*Clancy, J. W.	Janesville, Wisconsin
*Clark, Hattie	Rushville
Conklin, Jessie	Bloomington
*Elliot, Florence V	Bloomington
*Foreman, Abraham	Millersville, Pennsylvania
*Gibbs, Hattie A	Downers Grove
*Heath, Lillie	Champaign
Hood, Mary C	Wenona
*Holmes, Ida N	Geneseo
*Holder, Emily	Bloomington
*Hubbell, Frances E	Altona
*Humm, Agnes M	Earlville
*James, Albert C	Atlanta
Kennedy, Lizzie R	Minonk
*Kenyon, Emma L	Atlanta
*Kinnan, William S	Chicago
Leaton, Clara F	Bloomington
*McCrea, Lillie	Bloomington
*McCuddy, Frank	Clinton
*McCoy, Clara	Bloomington
*McDowell, Charles H	Lewiston
*Merrill, Mary L	Chicago
*Moquon, Agnes I	Chicago

*Students who have taken positions as teachers or amanuensis clerks.

*Ollis, Emily W	Bloomington
Orendorff, Charles B	Delavan
O'Niel, Maria Y	Bloomington
*Packard, Myra E	Washington, New Jersey
*Parham, Annie C	Memphis, Tennessee
*Powers, Mary S	Olney
*Puterbaugh, William L	Lanark
*Putland, W. D.	Port Byron
*Robson, Mary	Watkins, New York
*Royer, George W	Lanark
*Sawyer, Lizzie	Grand Rapids, Michigan
Sheadle, Janes W	Oriole, Pennsylvania
*Shepard, Ella M	Big Rapids, Michigan
*Shinn, Cora	Normal
*Trimbell, Emma H	Louisville, Kentucky
*Tucker, Emily L	Westborough, Massachusetts
*Tucker, Walter S	Boonton, New Jersey
Turnbull, Emma E	Chatsworth
*Van Valkenburg, Minnie A	Geneseo
*Waite, Caroline E	Geneseo
*Walker, Ella M	Ellsworth
*Walter, Lillian F	Chicago
*Wells, Alice S	Sparta, Wisconsin
*Whiting, Charles A	Canton
Wilson, Maria I	Bloomington
*Woods, Ellen A	Jacksonville
*Young, Miles K	Downs

UNDERGRADUATES IN SHORTHAND.

Alton, Charles G	Omaha, Nebraska
Baldwin, O. W.	Chicago
Bancroft, Gertie F	Sparta, Wisconsin
Biester, F. William	Belvidere
Boggs, Belle A	Galesburg
Calvert, Jessie	Bloomington
Carruthers, Tennie	Bloomington
Chaney, Richeline E	Kansas City, Missouri
Conklin, Victor P	Bloomington
Conroy, Carrie E	Bloomington
Crabb, Mary Edith	Rich Hill, Missouri
*Crow, Abraham L	Bloomington
Cunningham, Florence E	Bloomington
Dunning, Genevieve M	Horicon, Wisconsin
Ely, Sims	Hutchinson, Kansas

Fulton, Mary F	Gays
Finrock, Paul	Waynesville
Fugate, Mattie	Bloomington
Funk, Luke	Winchester
Glidden, Bertha M	DeKalb
Green, Nora M	Burlington, Iowa
Givler, Silas H	Emery
Graham, Ina	Clinton
Hammond, Ashley K	Jacksonville, Florida
Harrison, Mamie	Salisbury
Holmes, Kate	Chicago
Hood, Mary C	Wenona
Hubbell, Charles S	Portland, Oregon
Hayde, Robert	Lakeview
Ingersoll, Gabriella E	Bloomington
Johnson, William A	Mohawk Village, Ohio
Kimler, Ivy F	Danvers
Lewis, William C	Elk Rapids, Michigan
Lowe, Frank D	LeRoy
Macauly, William F	Galesburg
Marple, Florence A	Sheffield
McArthur, Arthur	Chicago
Nelson, Edgar F	Bloomington
O'Hanna, Odella M	Milwaukee, Wisconsin
Oviatt, Freeman D	West Richfield, Ohio
Paine, Edwin G	Wasiojo, Minnesota
Pearce, Lura M	Clinton, Iowa
Peterson, Charles H	Milwaukee, Wisconsin
Potter, Berdena	Bloomington
Read, Nellie K	Bloomington
Rollins, George Percy	Sioux City, Dakota
Rugg, Anna D	Bloomington
Sanborn, Althea O	Knoxville
Schutt, E. M.	Ayershire, New York
Seifkes, Frederick W	Normal
Shaugnessy, John A	Thompsonville
Sherman, Guy	Janesville, Wisconsin
Sisson, Belle	Chicago
Smith, Clarence R	Wolcott, New York
Spencer, Nettie C	Bloomington
Sikes, Lincoln Y	Bloomington
Tate, Elvira F	Knoxville
Wadsworth, John G	Blaire, Nebraska
Westfall, F. Virgil	Owensville, Indiana
Whitcomb, Mary S	Urbana
Woods, Mary E	Roanoke

Wright, Fred O	Fairbury
Ziller, William A	Huntington, Indiana

GRADUATES IN ACCOUNTS.

Anderson, Mary F	Bloomington
Bailey, Lincoln	Downs
Barnard, William M	Morrisonville
Beam, Daniel H	Silver Lake, Indiana
Bierbower, Lincoln	Saybrook
Buck, Lora M	Saybrook
Capen, Fred B	Bloomington
Davis, John F	Hopedale
Dawson, Charles E	Decatur
Fell, Benn F	Bloomington
Gowdy, Alvin C	Tremont
Gunder, Jenner B	Fairmount
Ireland, James H	Tremont
Kuhlman, William H	Greenview
Link, Joseph J	Carlinville
McClintick, Milton S	Pekin
Miner, Belle	Bloomington
Mitchell, Alice Elizabeth	Bloomington
Morris, James R	Midland City
Perry, Elmer E	Danvers
Rees, Frank	Bloomington
Robinson, Ella V	Tremont
Ryder, William C	Chicago
Shinn, Frank T	Normal
Squire, Ella E	Harāin
Sudduth, Thomas	Normal
Swearinger, U. Grant	St. Joseph
White, Maude Augusta	Bloomington
Wineteer, Charles G	Minonk
Woods, William G	Roanoke

GRADUATE IN PENMANSHIP.

Kellogg, John R	Elgin
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UNDERGRADUATES IN ACCOUNTS.

Abbot, James G	Bloomington
Bliss, Leonard H	Bloomington

Bierbower, Aaron	<i>Arrowsmith</i>
Casby, Edward	<i>Bloomington</i>
Cochran, Samuel	<i>Lexington</i>
Colaw, Harvey D	<i>Downs</i>
Crotinger, Frank	<i>Saybrook</i>
Decker, John A	<i>Beardstown</i>
Drake, George W	<i>Kappa</i>
Duff, John J	<i>Lincoln</i>
English, Edward C	<i>Danville</i>
Gower, Frank M	<i>Odell</i>
Halleck, Pitt H	<i>Harrington, Kansas</i>
Holland, Gertrude A	<i>Normal</i>
Hoover, Charles S	<i>Bethel, Ohio</i>
Jones, Fred H	<i>Maroa</i>
Kent, William B	<i>Bloomington</i>
Keough, Thomas J	<i>Bloomington</i>
Kimball, Thomas M	<i>Normal</i>
Larrimore, Fred M	<i>Bloomington</i>
Lurton, John	<i>Neuburn</i>
Maharry, Frank, jr	<i>Paxton</i>
Means, John R	<i>Saybrook</i>
McDowell, Trask	<i>Bloomington</i>
Moore, Charles William	<i>Bloomington</i>
Montgomery, James E	<i>Bloomington</i>
Murray, William	<i>Bloomington</i>
Nicholson, Lewis	<i>Elwood</i>
Ongley, Chester	<i>Bloomington</i>
Rees, Wm. H	<i>Bloomington</i>
Schlemmer, George W	<i>Chestnut</i>
Shinn, Clara M	<i>Bloomington</i>
Smith, Francis E	<i>Hopedale</i>
Smith, Clarence R	<i>Wolcott, New York</i>
Smith, Lee L	<i>Wolcott, New York</i>
Tomlin, Thomas Almarin	<i>Pleasant Plains</i>
Turner, Frederick William	<i>Butler</i>
Waddle, James	<i>Normal</i>
Wakefield, Homer	<i>Bloomington</i>
Warren, Frank T	<i>New Holland</i>

PEMMANSHIP.

Bonnett, Rettie	<i>LeRoy</i>
Borton, Edson S	<i>Van Sellar</i>
Butler, Minnie E	<i>Bloomington</i>
Corey, John E	<i>Bloomington</i>

COLLEGE OF POST-GRADUATES AND NON-RESIDENTS.

FACULTY.

Rev. WILLIAM H. H. ADAMS, D. D., President,
Examiner in Ethics and Metaphysics.

SUE M. D. FRY, Ph. D.,
Examiner in History.

CHARLES M. MOSS, Ph. D., Dean,
Examiner in Greek Language and Literature.

BRADFORD S. POTTER, Ph. D.,
Examiner in Mathematics.

WILLIAM H. WAITE, M. A.,
Examiner in Latin Language and Literature.

WILBUR W. THOBURN, M. A.,
Examiner in Science.

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Examiner in Political Science.

REMARKS.

At the session of the Board of Trustees and Visitors, in June, 1884, the Post-graduate and Non-resident work of the University was erected into a college by itself, thus making it a more integral part of the life of the University.

*One of the most distinguished Professors of Political Science in the East has been engaged for this work, but desires his name withheld till Autumn.

This change in the relation of the work will make no change in its conduct, but will give it that formal recognition and honor which its growing importance deserves.

Since the formation of the courses, ten years ago, the Post-graduate courses have been gradually re-arranged until they now number eleven, and their value has been made more commensurate with the high scholastic honor conferred for their completion. They embrace the subjects of Latin, Greek, Mathematics, Philosophy, Science, History, and Political Science. The course in Political Science has recently been added in response to many calls for it. It is hoped that others may be provided, and negotiations looking toward this end are making with distinguished specialists.

The Non-resident course is substantially a college course brought to the doors of those who for good reason cannot attend a college. No one is admitted to pursue it unless his inability to attend some college can be made clear. Nor will it be allowed to interfere with the work any other college is doing.

As 150 persons have matriculated for degrees in this college during the past three years, and as nearly fifty more are known to be preparing for examination in it, we believe this fact is ample justification for the issuance of the courses. It has proved that many persons are willing to do systematic study for the sake of the education gained thereby; and honestly to gain academic honors. Efforts will be made during the coming year to bring the work of this department to the attention of the general public.

The examinations are conducted in a fair and honorable way, and are made very accessible to matriculants by a system which provides non-resident examiners. The papers are sent from here, and returned to the University for inspection. The questions are made out to test one's knowledge of the subject rather than of any particular views. The experience of ten years fully shows that scholastic work of the highest order may be and is done by students laboring under this scheme.

The Post-graduate courses lead to the degree of Doctor of Philosophy. They are open only for those who have a preliminary degree. The Non-resident course requires no degree for entrance to it. The degree conferred for its completion is Bachelor of Philosophy. The courses are printed in a separate pamphlet, with directions concerning them. Copies of this pamphlet will be sent to any address, and all inquiries about the courses answered by the Dean of this Faculty.

The fees are moderate, being little more than is sufficient to meet the cost incident to the courses.

Following is a list of the matriculants from February, 1880, the names never before having been published. It contains, therefore, the names of those who have graduated meanwhile. In some cases the person pursuing a course for Ph. D. is registered in one department only, while half his course may be partly in another line of investigation.

POST-GRADUATE MATRICULANTS.

IN SCIENCE.

Rev. David Y. Bagby, B. S. (Moore's Hill Coll.)	Texas
Edgar H. S. Bailey, Ph. B. (Yale)	Kansas
Henry S. Baker, B. A. and M. A. (Middlebury Coll.)	Minnesota
Lewis W. Craig, B. A. (Wes. Univ.)	New Hampshire
Henry T. Dawson, Ph. B. (I. W. U.)	New Jersey
Charles R. Dryer, M. A. (Hamilton Coll.)	Indiana
George J. Edgecumbe, B. A. (Victoria Coll.)	Canada
Peter R. Erling, Ph. B. (I. W. U.)	Illinois
William Frear, B. A. (Lewisburg Univ.)	Pennsylvania
Rev. David W. Gay, Ph. B. (I. W. U.)	Illinois
Rev. Charles W. Hargitt, B. S. (Moore's Hill Coll.)	Texas
George C. Jones, B. A. and M. A. (Vanderbilt Univ.)	Tennessee
Rev. Mark G. McCaslin, Ph. B. (I. W. U.)	Ohio
John McClenahan, B. A. and M. A. (Miami Univ.)	Illinois
Henry N. Mertz, B. A. (Bethany Coll.)	Ohio
Rev. Henry J. Smith, M. A. (I. W. U.)	Pennsylvania
Rev. William J. Smyth, B. A. and M. A. (Toronto Univ.)	Canada
F. Starr, B. S. (Lafayette Coll.)	Pennsylvania

IN MATHEMATICS.

George Lilley, M. A. (Wash. and Jeff. Coll.)	Illinois
Bradford S. Potter, B. A. and M. A. (Syracuse Univ.)	Illinois
Cornelius S. Thatcher, B. C. E. (Cornell Univ., N. Y.)	Missouri

IN HISTORY.

Rev. Charles H. Corey, B. A. and M. A. (Acadia Coll.), D. D.	Virginia
Rev. Charles S. H. Dunn, B. A. and M. A. (I. W. U.)	Minnesota
Rev. John Gallagher, Ph. B. (I. W. U.)	Nebraska
Rev. Abner R. Gregory, Ph. B. (I. W. U.)	England

Richard O. Hickman, B. A. and M. A. (I. W. U.)	Illinois
T. M. Macintyre, B. A. and M. A. (Albert Univ.) LL. B.	Canada
Henry McCormick, M. A. (I. W. U.)	Illinois
Rev. John McLean, B. A. (Victoria Coll.)	Canada
Rev. A. L. Morse, B. S. (Hedding Coll.)	Illinois
Rev. Albert W. Ryan, B. A. and M. A. (Mich. Univ.)	Pennsylvania
Arthur A. Stockton, B. A. and M. A., (Mt. Allison Coll.) LL. B.	Canada
Rev. William A. Strongman, B. A. (Victoria Univ.)	Canada
Francis N. Thorpe, Ph. B. (I. W. U.)	Pennsylvania
Luella Yocum, B. S. (I. W. U.)	Illinois

IN CLASSICS.

Rev. Ernest L. Fox, B. A. (Syracuse Univ.)	Nebraska
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IN METAPHYSICS.

Rev. Robert F. Beattie, B. A. and M. A. (Toronto Univ.), B. D.	Canada
Rev. J. H. Fisher, Ph. B. (I. W. U.)	Maryland
Rev. Jesse J. Fleharty, M. A. (I. W. U.)	Nebraska
Rev. T. E. Fleming, Ph. B. (I. W. U.)	Iowa
Rev. L. C. Flood, Ph. B. (I. W. U.)	Pennsylvania
Rev. Benjamin Franklin, B. A. (Victoria Univ.)	Canada
Rev. S. C. Fulton, Ph. B. (I. W. U.)	Pennsylvania
Rev. Thomas Griffith, Ph. B. (I. W. U.)	Canada
Rev. John C. Gullett, B. S. (Moore's Hill Coll.)	Minnesota
John Harper, B. A. and M. A. (Halifax Univ.)	Canada
Rev. L. J. Hughes, Ph. B. (I. W. U.)	Canada
Rev. C. E. Libby, Ph. B. (I. W. U.)	Maine
Rev. D. L. McCrae, Ph. B. (I. W. U.)	Canada
Rev. J. J. Methvin, Ph. B. (I. W. U.)	Georgia
Rev. Phineas G. Ruckman, Ph. B. (I. W. U.)	Nebraska
Rev. William H. Pumphrey, B. A. and M. A. (I. W. U.)	Illinois
Rev. John Stuart, B. A. (Toronto Univ.) B. D.	Canada
Rev. Edward P. Thwing, M. A. (Harvard)	New York
Rev. Deloss M. Tompkins, B. A. (N. W. U.)	Illinois
Rev. Charles Wehrman, B. S. (Cent. Wes. Coll.)	Illinois

NON-RESIDENT MATRICULANTS.

Henry C. Adams	Ohio
A. L. Atwood	Illinois
Rev. John R. Battisby	Ontario

Cornelia B. Bell	New York
Rev. James D. Bloodgood	Pennsylvania
Shadrach C. Bond	Nebraska
H. S. Bowers	Nebraska
Rev. William I. Brush	New York
Rev. James M. Bull	Minnesota
Jacob L. Burritt	New York
N. C. Campell	Iowa
Mrs. D. D. Campbell	Kansas
Rev. G. M. Campbell	Canada
Rev. John A. Carmichael	Canada
F. G. Carney	Tennessee
John W. Carter	Michigan
Mary Cochran	Pennsylvania
Rev. L. D. Coy	Ohio
Isaac S. Crawford	California
Rev. William L. Cunningham	New Jersey
M. F. Dana	New York
Rev. George Daniels	Canada
A. B. Davis	New York
Emma P. Dimmitt	Illinois
Frederick J. Dorand	Vermont
Newton Dunlap	Illinois
Andrew N. Ebaugh	Maryland
A. O. Ebright	Ohio
Rev. Andrew W. Edwards	Minnesota
George W. Flagge	Illinois
Rev. William M. Fletcher	Canada
Rev. John D. Folsom	New Hampshire
Rev. Henry H. French	Massachusetts
Albert T. Free	Iowa
Charles S. Fuller	Wisconsin
Minta Fulton	Illinois
Charles W. Groves	Illinois
Rev. Israel M. Gable	Pennsylvania
Rev. M. L. Gates	Kansas
William Gay	Illinois
Rev. Abram L. Gee	Canada
Rev. George E. Gerowe	New York
Rev. George A. Gifford	Canada
Burton Gragg	Missouri
James M. Green	New Jersey
Rev. Henry Harper	Canada
Rev. H. K. Hastings	Vermont
F. H. Hendryx	New York
Rev. Elias Hodge	Massachusetts

George H. Howe,	Georgia
Margaret A. Huston,	Illinois
A. Arthur Jones,	Pennsylvania
Rev. David Kellock	Canada
E. C. Lavers	Pennsylvania
R. A. LeMaster	Ohio
Rev. John J. Leach	Canada
M. E. Locke	Indiana
Jessie A. Loughran	Iowa
Rev. D. Mabry	Iowa
Rev. George W. Marvin	Canada
Rev. Robert A. McIlwain	Pennsylvania
Rev. D. Mihell	Canada
Rev. D. McCunn	Canada
Rev. Edward B. Meaker	Pennsylvania
Rev. F. A. W. Meyer	Canada
J. S. Otis	Ohio
George E. Owen	Oregon
Rev. Oscar J. Perrin	Michigan
John Pooley	Canada
Rev. Grafton T. Reynolds	Pennsylvania
Rev. W. W. Reynolds	Indiana
James J. Robbinette	Tennessee
Henry E. Robbins	Iowa
Albert W. Ryan	Illinois
Rev. S. Sargent	New Jersey
James A. B. Shippey	Illinois
Hiram W. Slack	Minnesota
E. Van Slyke, M. D.	New York
Francis M. Smith	New York
Monroe W. Spear	Ohio
Rev. W. Hamilton Spence	Canada
Henry C. Standlift	New York
William Symmonds	Illinois
Charles H. Tallmadge	Illinois
W. Y. Taylor	Texas
Flavel S. Thomas, M. D.	Massachusetts
Rev. D. F. Thompson	Minnesota
Sara J. Underwood	New York
Nathan T. Veatch	Arkansas
F. M. Webster	Illinois
Francis E. Welles	New York
Rev. C. G. White	Indiana
Rev. Milton C. Wilcox	China
Charles F. Zimmerman	Wisconsin

THE WOMAN'S EDUCATIONAL ASSOCIATION

OF THE

ILLINOIS WESLEYAN UNIVERSITY.

Tuition and board are important items to young people seeking an education. This is especially so with young women for two reasons: first, all parents who are able to give their daughters a liberal education do not recognize the desirability or necessity of it; second, if the girl has to depend on herself, for any cause, she finds it difficult to support herself through a college course, for reasons which cannot be discussed here.

Recognizing these facts, the Woman's Educational Association was formed to assist in bringing the opportunities offered at the Wesleyan within the reach of as many girls as possible. To do this, the aim has been to endow a professorship, knowing that the more endowment a school has the lower the rates of tuition will be; and to sustain a boarding hall where the advantages of cost prices are in favor of the boarders.

At the close of this, its first decade, the Association finds itself in possession of property valued at \$15,000, and several thousand dollars endowment on the professorship. In the mean time, more than \$3,000 has been spent in improving the property. During the past year, a gentleman and his wife assumed the debt of \$4,000 which still remained upon the property. This gift calls forth our heartiest gratitude, and intensifies the hope that some other generous person will make the Hall fund such that needed improvements may be made, and the best possible condition, and most helpful things may be offered to the young ladies by the Association. The Hall has been named the Henrietta Hall in honor of the lady who, together with her husband, donated the \$4,000. The professorship still remains to be endowed and named. One could build no nobler monument than this would be. What friend will respond?

The financial plan is as follows, though larger gifts are most earnestly desired: \$10 makes one a member of the Association; \$50 a life member, and eligible to trusteeship; \$500 a life manager and trustee; \$1,000 a life patron and trustee with right to nominate a beneficiary. Donors may give to either the Hall or Professorship Fund, as they may prefer. The Association now numbers 3 Patrons, 1 Life Manager, 212 Life Members, and 149 Members, making a total of 364.

Parties who would like to bestow their gifts while living, and receive an annuity for a term of years, or during life, are invited to correspond with the Financial Secretary,

Mrs. OLGA UPDEGRAFF.

HENRIETTA HALL.

The Hall is three blocks from the University, thus insuring regular outdoor exercise. 385 young ladies have been members of the family. The house is pleasantly situated and comfortably furnished. The table-fare is good, wholesome, and abundant.

The Hall is under the supervision of a Board of Management consisting of the officers of the Association and three other ladies. A janitor, and such other help as is needed, is furnished in the house. The superintendent is a Christian woman of experience. The household is amenable to her. The regulations are as simple and homelike as possible, and are in harmony with those of the University.

The young ladies sustain a weekly prayer meeting, and a number are converted each year.

Those contemplating boarding at the Hall are invited to note the following requirements:

All boarders must comply with the regulations of the household, which are in keeping with the usages of good society, and the general requirements of the University.

Rooms should be engaged before the opening of the term, and the Secretary of the Association notified at once in case of a decision not to come.

No boarders will be taken for less than a term.

No deduction for board will be made except for protracted absence *on account of sickness*, or for two weeks or more at the beginning or at the close of a term.

Special attention needed during sickness will be provided at the expense of the young lady.

Each boarder must provide her own table napkins, bed linen and covers, towels, and a large and a small spoon, marked with her own name.

A limited number of young ladies who understand domestic duties, and who need the help, may have the privilege of one hour of work each day under the direction of the Superintendent, thereby lessening their expenses.

The Hall is under the immediate management of a competent Superintendent, Mrs. L. A. Dennis.

TERMS.

Price of board per week with one hour of work per day:

3d floor,	-	-	-	-	-	\$2.50
2d floor,	-	-	-	-	-	2.75
1st floor,	-	-	-	-	-	3.00
Without work, on all floors,	-	-	-	-	-	3.50

Twenty-five cents will be added the Winter term for fuel and lights.

Payments must be made each month in advance.

For the house regulations and further particulars apply to the Corresponding Secretary,

Mrs. B. P. MARSH, Bloomington, Ill.

SUMMARY OF STUDENTS.

COLLEGE OF LETTERS AND SCIENCE.

Admitted to degrees, 1884,	-	-	-	-	-	-	-	-	-	-	-	-	21
Seniors,	-	-	-	-	-	-	-	-	-	-	-	-	3
Juniors,	-	-	-	-	-	-	-	-	-	-	-	-	13
Sophomores,	-	-	-	-	-	-	-	-	-	-	-	-	21
Freshmen,	-	-	-	-	-	-	-	-	-	-	-	-	55
													113

PREPARATORY.

Senior,	-	-	-	-	-	-	-	-	-	-	-	-	56
Junior,	-	-	-	-	-	-	-	-	-	-	-	-	145
													201

COLLEGE OF LAW.

Graduates of 1883,	-	-	-	-	-	-	-	6
Undergraduates,	-	-	.	-	-	-	-	10
								<hr/> 16

COLLEGE OF MUSIC.

Piano,	-	-	-	-	-	-	-	-	-	-	73
Voice,	-	-	-	-	-	-	-	-	-	-	41
Harmony,	-	-	-	-	-	-	-	-	-	-	28
Theory,	-	-	-	-	-	-	-	-	-	-	5
Organ,		-	-	-	-	-	-	-	-	-	2
Violin,	-	-	-	-	-	-	-	-	-	-	4
Sight-Singing,	-	-	-	-	-	-	-	-	-	-	40
Total, less number counted twice,	-	-	-								157

COLLEGE OF COMMERCE.

[illegible]

COLLEGE OF POST-GRADUATES AND NON-RESIDENTS.

Post-graduates,	-	-	-	-	-	-	-	-	55
Non-residents,	-	-	-	-	-	-	-	-	96
Total,	-	-	-	-	-	-	-	-	151

CALENDAR FOR 1884-5.

Fall term begins Tuesday, September 9, 1884.

Entrance examinations Tuesday, September 9, 1884.

Term examinations Wednesday, Thursday, and Friday, December 17, 18, and 19, 1884.

Fall term ends Friday, December 19, 1884.

WINTER VACATION.

Winter term begins Tuesday, January 6, 1885.

Term examinations Tuesday, March 31, and Wednesday and Thursday, April 1 and 2, 1885.

Winter term ends Thursday, April 2, 1885.

SPRING VACATION.

Spring term begins Tuesday, April 7, 1885.

Term examinations Friday, Monday, and Tuesday, June 12, 15, and 16, 1885.

Baccalaureate Sermon, 10:30 a. m., June 14, 1885.

Annual Sermon, 8:00 p. m., June 14, 1885.

Annual business meeting of the Woman's Educational Association, 2:00 p. m., Monday, June 15, 1885.

Annual meeting of the Board of Trustees and Visitors, 2:00 p. m., Tuesday, June 16, 1885.

Commencement of the College of Commerce 3:00 p. m., Tuesday, June 16, 1885.

Annual address before the Woman's Educational Association, 8:00 p. m., Tuesday, June 16, 1885.

Commencement of the College of Law, 10:00 a. m., Wednesday, June 17, 1885.

Annual exhibition of College of Music, 3:00 p. m., Wednesday, June 17, 1885.

Alumni Reunion and Banquet, 8:00 p. m., Wednesday, June 17, 1885.

Commencement of College of Letters and Science, 10:00 a. m., Thursday, June 18, 1885.

President's Levee, 8:00 p. m., June 18, 1885.

NEWSPAPERS FOR ADVERTISING.

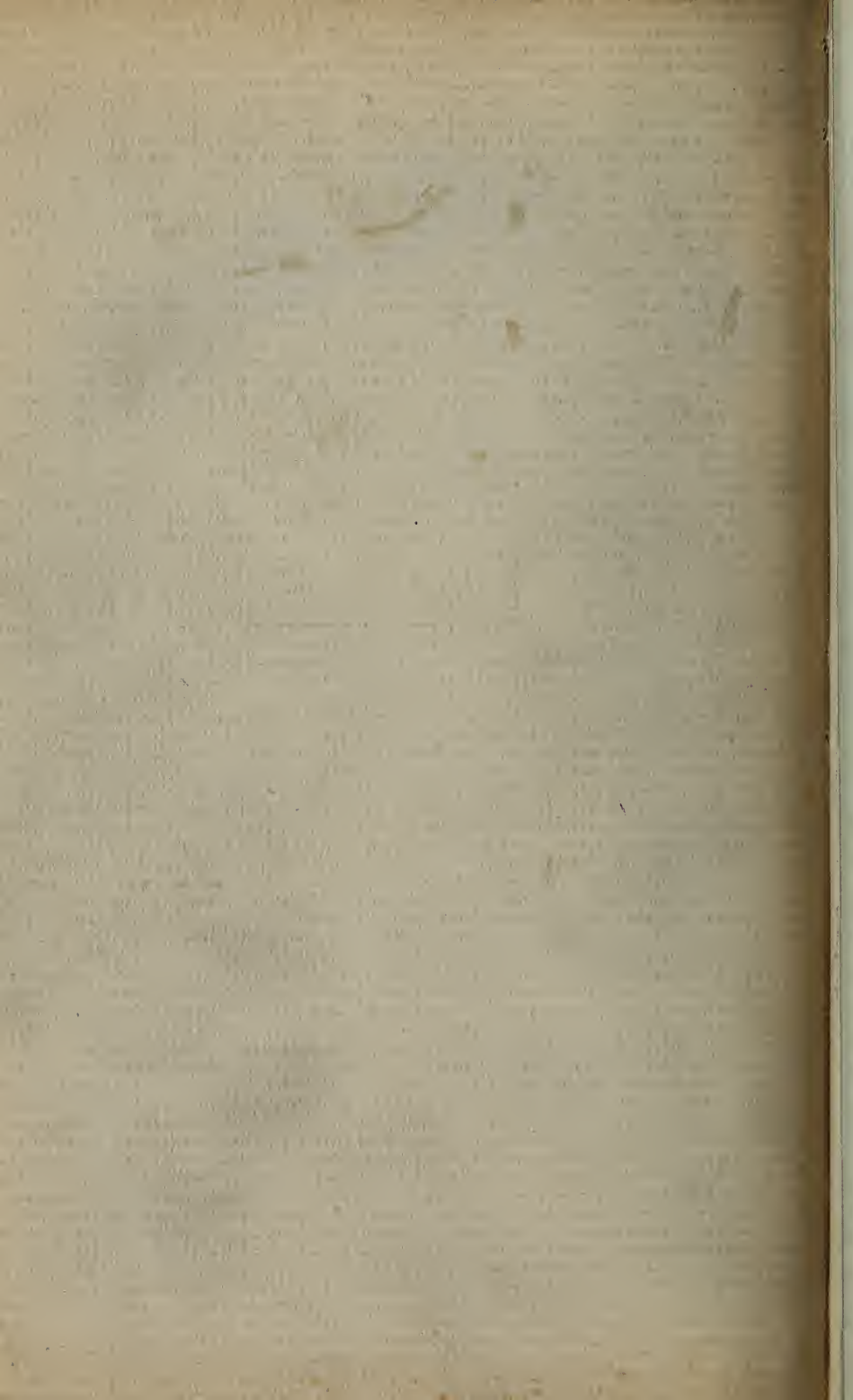
A large number of the friends and patrons of the University have frequent occasion to advertise their several interests in various parts of the State. Attention is called to the following list of papers published in the different counties and most of the large towns, as most excellent agencies for advertising in the various localities where they circulate.

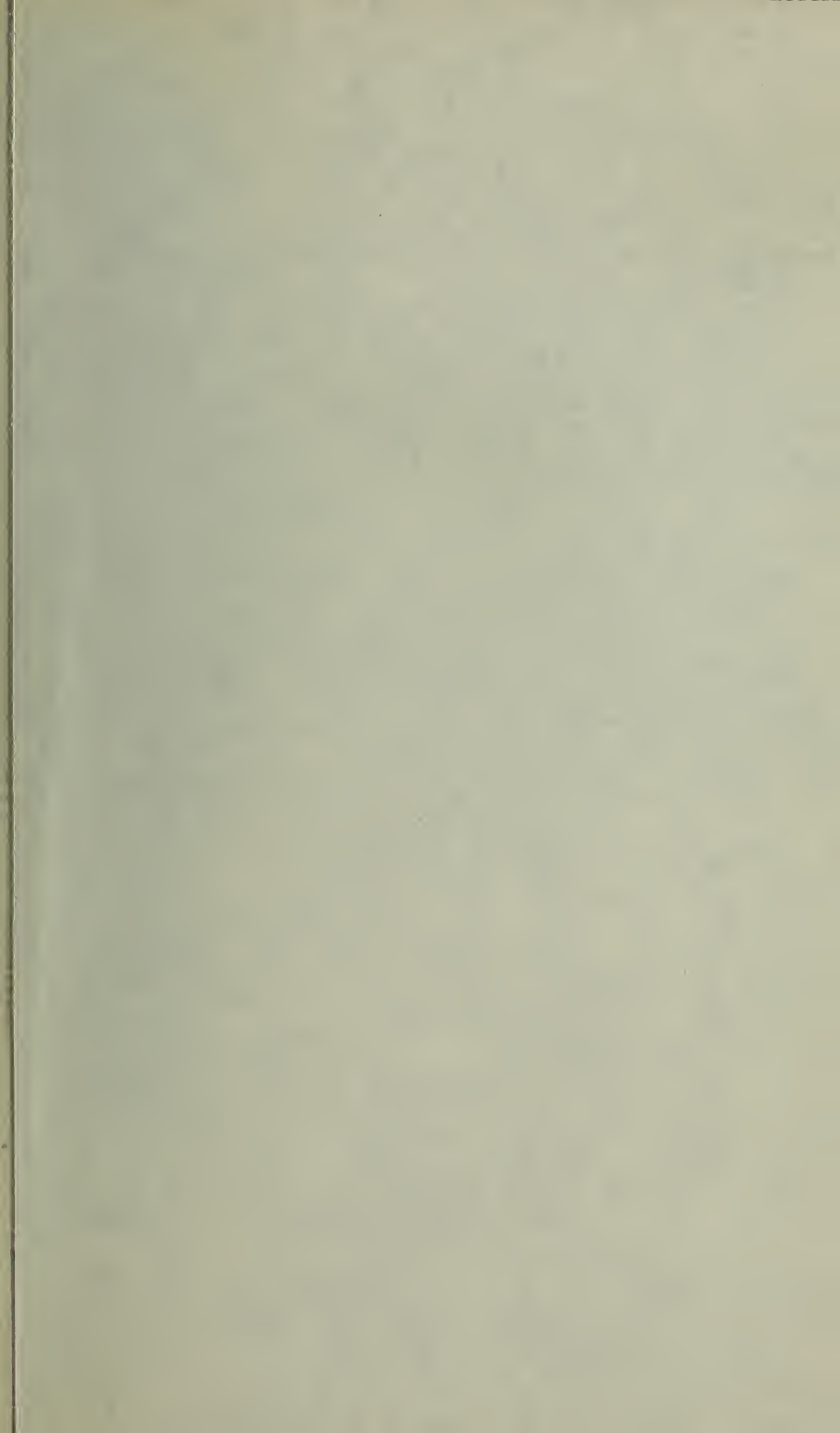
Town and Name of Paper.	County.	Town and Name of Paper.	County.
Aledo Record, . . .	Mercer	Chicago Times, . . .	Cook
Alton Telegraph, . . .	Madison	Chrisman Advance, . . .	Edgar
Amboy Journal, . . .	Lee	Clayton Enterprise, . . .	Adams
Anna Farmer and Fruit Grower, Union		Clinton Public, . . .	DeWitt
Arcola Record, . . .	Douglas	Collinsville Argus, . . .	Madison
Atlanta Argus, . . .	Logan	Coultersville Chronicle, . . .	Randolph
Aurora Beacon, . . .	Kane	Creston Times, . . .	Ogle
Barry Adage, . . .	Pike	Dallas City News, . . .	Hancock
Beardstown Central Illinoian, . . .	Cass	Danville News, . . .	Vermillion
Belleville Advocate, . . .	St. Clair	Danville Post, . . .	Vermillion
Belvidere Northwestern, . . .	Boone	Decatur Republican, . . .	Macon
Benton Standard, . . .	Franklin	DeKalb County News, . . .	De Kalb
Biggsville Clipper, . . .	Henderson	Delavan Times, . . .	Tazewell
Bloomington Pantagraph, . . .	McLean	Dixon Telegraph, . . .	Lee
Bloomington Leader, . . .	McLean	DuQuoin Tribune, . . .	Perry
Bloomington Bulletin, . . .	McLean	Dwight Star, . . .	Livingston
Braidwood Republican, . . .	Will	East St. Louis Herald, . . .	St. Clair
Brimfield News, . . .	Peoria	Edwardsville Republican, . . .	Madison
Buda Home Guard, . . .	Bureau	Effingham Republican, . . .	Effingham
Bunker Hill Gazette, . . .	Macoupin	Elgin Advocate, . . .	Kane
Bushnell Record, . . .	McDonough	Elizabethtown, Hardin Gazette, Hardin	
Cairo Argus, . . .	Alexander	Elmwood Gazette, . . .	Peoria
Cambridge Chronicle, . . .	Henry	El Paso Journal, . . .	Woodford
Camp Point Journal, . . .	Adams	Erie Independent, . . .	Whiteside
Canton Register, . . .	Fulton	Fairbury Independent-Blade, . . .	Livingston
Carbondale Observer, . . .	Jackson	Farmer City Journal, . . .	DeWitt
Carlinville Democrat, . . .	Macoupin	Farmington People, . . .	Fulton
Carlyle Constitution and Union, Clinton		Flora "Southern Illinois Journal," Clay	
Carmi Times, . . .	White	Forreston Herald, . . .	Ogle
Carrollton Patriot, . . .	Greene	Freeport Journal, . . .	Stephenson
Carthage Gazette, . . .	Hancock	Galena Gazette, . . .	Jo Daviess
Centralia Sentinel, . . .	Marion	Galesburg Republican-Register, Knox	
Champaign County Gazette, Champaign		Galva Journal, . . .	Henry
Charleston Courier, . . .	Coles	Geneseo News, . . .	Henry
Chatsworth Plaindealer, . . .	Livingston	Gibson City Courier, . . .	Ford
Chebanse Herald, . . .	Iroquois	Gilman Star, . . .	Iroquois
Chenoa Gazette, . . .	McLean	Girard Gazette, . . .	Macoupin
Chester Tribune, . . .	Randolph	Golconda Herald, . . .	Pope
Chicago Inter-Ocean, . . .	Cook	Grayville Independent, . . .	White
Chicago Tribune, . . .	Cook		

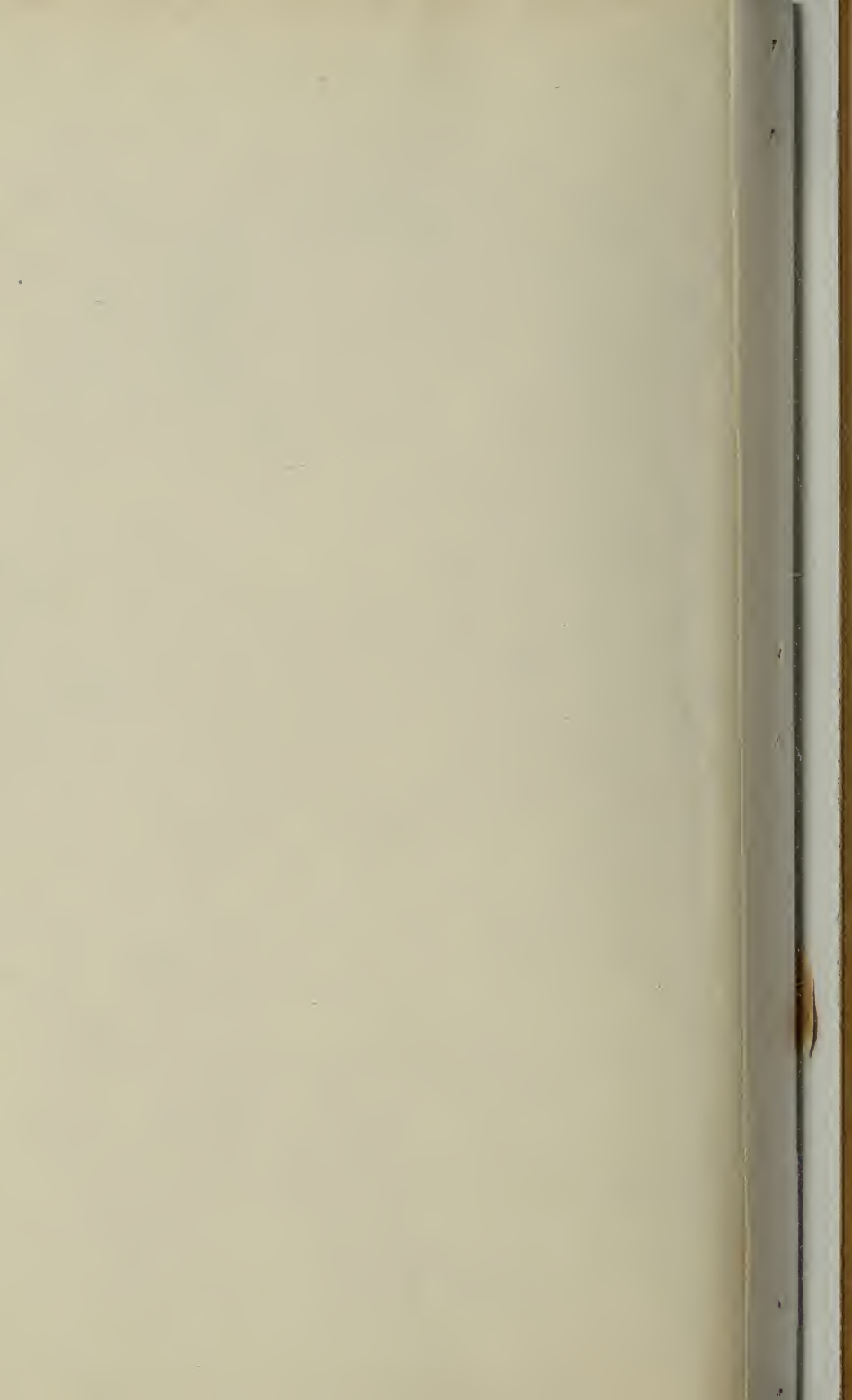
Town and Name of Paper.	County,
Griggsville Reflector, . . .	Pike
Hardin Herald, . . .	Calhoun
Harrisburg Chronicle, . . .	Saline
Harvard Independent, . . .	McHenry
Havana Republican, . . .	Mason
Henry Republican, . . .	Marshall
Hillsboro Journal, . . .	Montgomery
Homer Enterprise, . . .	Champaign
Hoopeston Chronicle, . . .	Vermillion
Jacksonville Journal, . . .	Morgan
Jeffersonville, Evangelist at Work, . . .	Jersey
Jerseyville Examiner, . . .	Jersey
Joliet Republican, . . .	Will
Jonesboro Gazette, . . .	Union
Kankakee Gazette, . . .	Kankakee
Kansas Republican-Sun, . . .	Edgar
Keithsburg News, . . .	Mercer
Kewanee Courier, . . .	Henry
Lacon Home Journal, . . .	Marshall
La Harpe La Harpe, . . .	Hancock
La Salle Press, . . .	La Salle
Leroy Enterprise, . . .	McLean
Lewistown Democrat, . . .	Fulton
Lexington Local Leader, . . .	McLean
Lincoln Herald, . . .	Logan
Litchfield Monitor, . . .	Montgomery
Lockport Phoenix, . . .	Will
Louisville Ledger-Democrat, . . .	Clay
Lovington Enterprise, . . .	Moultrie
McLeansboro Golden Era, . . .	Hamilton
Macomb Journal, . . .	McDonough
Majority Point Democrat, . . .	Cumberland
Marion Monitor, . . .	Williamson
Maroa News, . . .	Macon
Marseilles Register, . . .	La Salle
Mason City Independent, . . .	Mason City
Mattoon Gazette, . . .	Coles
Mendota Bulletin, . . .	La Salle
Meredosia Enterprise, . . .	Morgan
Metamora Sentinel, . . .	Woodford
Metropolis City Journal, . . .	Massac
Momence Reporter, . . .	Kankakee
Monmouth Atlas, . . .	Warren
Monticello Bulletin, . . .	Piatt
Morris Herald, . . .	Grundy
Morrison Sentinel, . . .	Whiteside
Mt. Carmel Register, . . .	Wabash
Mt. Carroll Mirror, . . .	Mt. Carroll
Mt. Pulaski Citizen, . . .	Logan
Mt. Sterling Message, . . .	Brown
Mt. Vernon Exponent, . . .	Jefferson
Murphysboro Independent, . . .	Jackson
Nashville Journal, . . .	Washington
Neoga News, . . .	Cumberland
Newman Independent, . . .	Douglas
Newton Times, . . .	Jasper
Nokomis Free Press and Gazette, . . .	Montgomery
Oakland Herald, . . .	Coles

Town and Name of Paper.	County.
Olney Republican, . . .	Richland
Okuaakwa Journal, . . .	Henderson
Oregon Reporter, . . .	Ogle
Ottawa Republican, . . .	La Salle
Pana Argus, . . .	Christian
Paris Republican, . . .	Edgar
Paw Paw Times, . . .	Lee
Paxton Record, . . .	Ford
Pecatonica News, . . .	Winnebago
Pekin Republican, . . .	Tazewell
Peoria Journal, . . .	Peoria
Petersburg Democrat, . . .	Menard
Pinckneyville Democrat, . . .	Perry
Pittsfield Old Flag, . . .	Pike
Plano News, . . .	Kendall
Pontiac Sentinel, . . .	Livingston
Princeton Republican, . . .	Bureau
Quincy Whig, . . .	Adams
Rantoul Press, . . .	Champaign
Robinson Argus, . . .	Crawford
Rochelle Register, . . .	Ogle
Rockford Register, . . .	Winnebago
Rock Island Union, . . .	Rock Island
Roodhouse Review, . . .	Greene
Rossville Press, . . .	Vermillion
Rushville Times, . . .	Schuyler
Salem Advocate, . . .	Marion
Savannah Times, . . .	Carroll
Shawneetown News, . . .	Gallatin
Shelbyville Leader, . . .	Shelby
Sheldon Enterprise, . . .	Iroquois
Sparta Plaindealer, . . .	Randolph
Springfield, Illinois State Journal, . . .	Sangamon
Sterling Gazette, . . .	Whiteside
Streator Free Press, . . .	La Salle
Sullivan Journal, . . .	Moultrie
Sycamore City Weekly, . . .	DeKalb
Taylorville Democrat, . . .	Christian
Taylorville, Illinois Republican, . . .	Christian
Toulon Herald, . . .	Stark
Tuscola Saturday Journal, . . .	Douglas
Urbana Herald, . . .	Champaign
Vandalia Union, . . .	Fayette
Vienna Journal, . . .	Johnson
Virginia Gazette, . . .	Cass
Warsaw Bulletin, . . .	Hancock
Washington Republican, . . .	Tazewell
Waterloo Times, . . .	Monroe
Watseka Republican, . . .	Iroquois
Waverly Journal, . . .	Morgan
Wenona Index, . . .	Marshall
Wilmington Advocate, . . .	Will
Winchester Independent, . . .	Scott
Woodstock Sentinel, . . .	McHenry
Wyoming Post, . . .	Stark
Yorkville Record, . . .	Kendall

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1884.









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